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ABSTRACT

As part of the state's annual assessment program, a writing essay has been administered to North Carolina students in grades 6 and 8 for 9 years. Each year compositions are graded by readers trained to apply criteria uniformly. A focused holistic score from one to four reflects the criteria of main idea, supporting detail, organization, and coherence. A plus or minus score is used to assess use of standard English conventions. Sixth graders had to name a place and explain why it is special. There were 83,902 sixth-grade essays; 57.4 percent of the sixth graders wrote well enough to score at or above the scale midpoint, compared to 31.9 percent in 1984. About 9.5 percent of the sixth graders received the highest scores of 3.5 or above. About 70 percent showed a reasonable command of English conventions, while 11.8 percent were deficient. Eighth graders wrote a persuasive composition. Of the 80,010 essays, about 57.8 percent scored at or above the scale midpoint. About 10 percent scored in the highest category, and about 14 percent scored a 1.0 or 1.5, compared with 63.2 percent in 1983. About 71 percent showed a reasonable command of English conventions, but nearly 12 percent were deficient in English usage. Writing scores compared to last year improved slightly at grade 6 and declined slightly at grade 8. Regional skills were in line with state averages, but scores for individual school districts varied widely. Ten tables, 20 figures, and an appendix of 65 charts are included. (SLD)

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Report of Student Performance 1991-1992

NORTH CAROLINA
ANNUAL
TESTING PROGRAM
3 6 8
BASIC SKILLS

WRITING, GRADES 6 AND 8

Bob Etheridge
State Superintendent of Public Instruction

Division of Accountability Services
North Carolina Department of Public Instruction
Raleigh, NC 27603-1332

Published 1992

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Report of Student Performance

Writing, Grades 6 and 8

1991-92

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State Superintendent of Public Instruction

Published 1992

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FOREWORD

The North Carolina Annual Writing Assessment, first administered nine years ago, allows students to demonstrate important communication and higher order thinking skills. Over the years, their performance has improved. This year, sixth graders were asked to select a well-known place that had special significance to them and to explain its importance. More than half of them exhibited performance in composition which was above the mid-point of the scale. About 70 percent exhibited reasonable proficiency with standard English Conventions. Eighth graders, who were to write about a change that would improve their school, performed similarly.

More importantly, many local school units greatly exceeded the state average and set marks which should be motivating for others. Even with such impressive change by the state as a whole and by some local school units, the challenge to improve remains an important goal for schools in North Carolina. Schools which meet this challenge will have equipped their students well for their high school years and beyond.

Bob Etheridge
State Superintendent of Public Instruction

STATE REPORT
TESTING WRITING: GRADES SIX AND EIGHT, 1991-92

ABSTRACT

A writing essay has been administered to sixth and eighth graders for nine years and writing skills have improved during this time. Each year the compositions are graded by readers who are trained to apply a set of criteria to the essays uniformly. The criteria for sixth and eighth grade essays are: main idea, supporting detail, organization, and coherence. A focused holistic score scale from 1 to 4 is used. A second score of "+" or "–" was given independently to assess the student's performance on the usage of standard English conventions.

The sixth-grade students were asked to name a special place and explain why it is special to them. The 83,902 sixth grade essays were read twice. The sixth-grade results are as follows:

- 57.4 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. This compares to 31.9 percent in 1984, the first year clarification/expository writing was tested.
- About 9.5 percent of the sixth graders received the highest scores of 3.5 or 4.0 compared to 4.3 percent in 1984, and 10.4 percent received the lowest scores of 1.0 or 1.5 compared to 33.7 percent in 1984.
- 70.2 percent of sixth graders displayed a reasonable command of English conventions (grammar, spelling, punctuation, etc.), with 18 percent demonstrating a marginal command.
- 11.8 percent were deficient in these skills.

The eighth-grade students were asked to write a persuasive composition. They were required to persuade their principal that a particular change should be made in their school. The 80,010 essays were scored by two readers with a perfect agreement rate of 70.8 percent. Eighth-grade essays were also scored for use of English conventions. For eighth-grade public school students, the writing test results are:

- About 57.8 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale. This compares to 13.5 percent in 1983, the first year persuasive/argumentative writing was tested.
- Approximately 10.1 percent of the eighth graders scored 4.0 or 3.5 compared to 2.4 percent in 1983, and about 14.0 percent scored 1.0 or 1.5 compared to 63.2 percent in 1983.
- 70.7 percent of eighth graders displayed a reasonable command of English conventions (grammar, spelling, punctuation, etc.), with 17.5 percent demonstrating a marginal command.
- 11.8 percent were deficient in these skills.

Interpretation of writing scores across years must be made with care because of the difference in writing prompts, change in grade levels, time of year of the assessment, and emphasis within the classroom. The assessment has been administered in February for the last two years rather than in October as in past years. This year, writing scores improved slightly at grade six and declined slightly at grade eight. The regional scores varied somewhat but were in line with statewide averages. However, the scores for individual school systems varied widely.

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STATE REPORT
TESTING WRITING: GRADES SIX AND EIGHT, 1991-92
THE ANNUAL TESTING PROGRAM

Summary

At the November, 1982, meeting of the State Board of Education, the Annual Testing Commission recommended that writing be added as an assessment area to the North Carolina Annual Testing Program. The Annual Testing Commission believed that: (1) statewide emphasis on writing instruction was needed; (2) the measurement of writing would improve staff development and instructional efforts in the area of writing; (3) more time and resources were needed for teaching writing; and (4) as a result of the writing assessment, there would be more instruction in writing in the public schools. The Commission also strongly believed that writing was and continues to be a basic skill and can be improved with appropriate emphasis.

The attached report describes the writing task which was administered in 1991-92 and explains how student compositions were scored. Grade six students were tested on their ability to write a clarification composition explaining why a particular place was special to them. Eighth graders were evaluated on their skills in persuasive writing, persuading their principal that a particular change should be made in their school. On the day of testing, individual copies of the prompt were removed from sealed envelopes and given to each student who then had fifty minutes to complete the composition. Each paper was scored at a central site by two experienced, trained readers.

As one of two scores, the composition was assigned either a 1, 2, 3, 4, or Non-Scorable, which reflected the reader's general impression of each student's performance with respect to a set of prespecified criteria for each score point (focused holistic scoring). The quality of each composition was determined by considering such characteristics as (1) main idea, (2) supportive details, (3) organization and (4) coherence. A focused holistic score was assigned to each student's paper based on these characteristics. In general, those responses that fell within the lower score-point range (1 and 2) of the score scale were those that, while they identified a main idea, failed to or just met the minimum criteria for supporting details because of a loss of focus or a vagueness in word choice. In these cases, characteristics of organization and coherence were rarely a factor in determining a student's overall score. As a rule, only those students who elaborated such that they demonstrated facility in all or most of the four characteristics achieved higher score-point values (3 and 4).

The student's ability to use standard writing conventions (i.e., grammar, spelling, usage, and sentence formation) was not included in determining a student's focused holistic score. A second, independent score was obtained from each of two independent readers on the student's performance with respect to the usage of standard English conventions. This score was reported as a "+" or "–". The "+" paper exhibited an acceptable level of skills in sentence formation, usage, and mechanics; the "–" paper did not exhibit an acceptable level.

At the sixth-grade level, each of the 83,902 student papers was read by two readers, with a perfect agreement rate of 71.5 percent. At the eighth-grade level, 80,010 student papers had a perfect agreement rate of 70.8 percent. Only 0.5 percent of the sixth- and eighth-grade scores differed by more than one point. At each grade level, there were 120 papers that had been preassigned a true score. They were not distinguishable from any other papers and were circulated and scored daily by randomly selected readers. At the sixth-grade level, readers had absolute agreement with the scores of these papers 80.2

percent of the time and at the eighth grade they agreed 80.6 percent of the time. These agreement rates are similar to results achieved by other statewide writing assessments.

The results of the writing test were as follows for public schools:

1. 57.4 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. About 9.5 percent of the sixth graders received a score of 3.5 or 4.0, and 10.4 percent scored 1.0 or 1.5.
2. About 57.8 percent of the eighth graders wrote well enough to score at or above the 2.5 mid-point on the 4 point scale. Approximately 10.1 percent of the eighth graders scored 4.0 or 3.5, and about 14.0 percent scored 1.0 or 1.5.
3. On the English conventions' scores, a majority of the students (70.2 percent of sixth graders and 70.7 percent of the eighth graders) displayed a reasonable command of English conventions. Only 11.8 percent of the sixth graders and 11.8 percent of the eighth graders were deficient in these skills.

In the annual testing program assessment, the students are tested on four different modes of writing. Sixth-grade students are asked to write either a clarification or descriptive composition, and eighth-grade students are asked to write either a persuasive or point-of-view composition. The years that each mode of writing was administered are shown below:

Year	Sixth Grade	Ninth &Eighth Grade
1983-84	Descriptive	Persuasive
1984-85	Clarification	Point-of-View
1985-86	Clarification	Persuasive
1986-87	Descriptive	Point-of-View
1987-88	Clarification	Persuasive
1988-89	Descriptive	Point-of-View
1989-90	Clarification	Persuasive
1990-91	Descriptive	Point-of-View
1991-92	Clarification	Persuasive

Each year when a type of writing assessment is repeated, the same scoring criteria and score point standards are used as in the previous years when the types of writing were assessed, but the guides are tailored to fit a particular prompt and the anchor papers are changed to correspond to the prompt. Therefore, when examining writing scores from year to year, it is important to look at the years when a particular type of writing was evaluated rather than simply looking from one year to the next.

An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. For instance, one prompt may be easier for students to respond to than another; therefore, the scores that year could be slightly higher. Other factors influencing performance include change in grade level, time of the year of the assessment, and emphasis within the classroom. All of those factors, along with writing type, should be kept in mind when interpreting scores.

Evaluation of This Year's Assessment

The quality of writing improved in 1991-92, especially in grade six. There was less formula writing than last year when children focused on their method of composition rather than on the content. This year, in clarification or expository writing which often lends itself to formula writing, students definitely concentrated on the content. The writing progressed more logically from one idea to the next than it did in the past years when clarification was assessed. Also, elaboration was more clearly related to the reason than it was in previous years.

At grade eight, the scores declined slightly at the upper end of the scale. This was due to the failure to link ideas in the elaboration. There was still a considerable amount of formula writing where students focused on their formatting rather than the content. Because of the concentration on formatting, there was an insufficient amount of elaboration which would have been necessary for the higher score points. Also, this discussion of the writing method by the students interfered with the overall coherence of the papers keeping them from the higher score range. The number of score point "ones" increased this year because many students chose to write about more than one change to make in their school rather than only one change as asked for in the prompt. If the student chose more than one change but the changes were lumped together under an umbrella, then it counted as one. For example, if a student made a general statement like "We need to change the looks of the school," and then made suggestions to change the furniture, paint, and sidewalks, it would have been acceptable. But when a student chose for instance to change schedules, the way students are graded, and the food in the cafeteria, these would be treated as individual changes. Over the past years, students had not had this problem except in the very first year of the assessment. It was unusual for this particular problem to appear again this year.

Although there was some variation among regions in their scores, overall, the regional scores were fairly close to the statewide averages. On the other hand, individual school systems showed a wider variation in their scores at both the sixth and eighth grades. It is interesting that approximately one third of the systems that had at least 65% of their students scoring at 2.5 or better, were also in the lower range on the advantagement index.[*] This suggests that good writing can be expected of and achieved by students, independent of advantagement.

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[*] The advantagement index is an indicator of relative advantages in a school system as compared to other school systems and based on factors such as variables dealing with parent education levels, percent of students absent from school for 15 or more days in a school year, and percent of students eligible for free and reduced price lunch.

THE ANNUAL TESTING PROGRAM
TESTING WRITING: GRADES SIX AND EIGHT, 1991-92

Background

On June 13, 1977, the North Carolina General Assembly enacted a law directing the State Board of Education to evaluate annually the educational progress of North Carolina students in the first, second, third, sixth, and ninth grades. Initially, testing was limited to reading, language arts and mathematics.

Developmental efforts in the assessment of writing began in 1979. The Annual Testing Commission over the next four years reviewed materials, met with writing consultants, determined criteria to be measured, developed test items and scoring guides, conducted small-scale tryouts, examined the procedures and products of preliminary studies, and conducted field studies on technical issues. The Commission's deliberations included public hearings to hear testimony from educators and the public.

In 1983, several test items were field tested with selected sixth and ninth graders. Students' writing samples were collected and scored using two different methods: focused holistic scoring* and criterion scoring. After examining field-test results, the Annual Testing Commission chose items and the focused holistic scoring method to be used in the statewide assessment of writing scheduled for the 1983-84 school year. Sixth-grade students were asked to do descriptive writing in 1983-84, 1986-87, 1988-89, and 1990-91. They were asked to do clarification writing in 1984-85, 1985-86, 1987-88, 1989-90 and 1991-92. Ninth-grade students were asked to do persuasive writing in 1983-84 and point-of-view writing in 1984-85. Eighth-grade students were asked to do persuasive writing in 1985-86, 1987-88, 1989-90 and 1991-92 and point-of-view writing in 1986-87, 1988-89, and 1990-91.

The Commission believes that statewide emphasis on writing instruction is needed and that the measurement of writing will encourage instructional attention to writing which, in turn, will improve student achievement in other areas of the curriculum. When writing is measured and the results are provided to teachers and students, more information will be available to use in planning instruction, allocating time, and securing resources necessary for those who have not made adequate progress in learning to write well. In 1984, the Commission made the decision to return the students' essays to the schools. Copies of the scoring guides used by readers are sent to all sixth and eighth-grade teachers each year. The return of the students' essays allows teachers to use the scoring guides along with the essays to better understand the scoring criteria and to explain to parents the scores received by students each year. Writing is a basic skill and should be measured in order to focus attention on its development in the State's public schools.

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* Focused holistic scoring is the technical name given to scoring that reflects a reader's overall impression of a composition's quality, keeping in mind a set of prescribed characteristics and an acceptable level of proficiency.

The Writing Task

The sixth-grade writing task required students to write a clarification composition within 50 minutes explaining why a particular place was special to them. Basically, the writing task required students to explain why a place was special with sufficient supporting detail so that a reader could understand the specialness. Throughout the composition, the writer was to demonstrate and maintain organization and to write coherently so that sentences and transitions flowed smoothly.

The writing task at the eighth grade was to write a persuasive composition on a change that should be made in the school. The composition was to provide sufficient reasons with elaboration to persuade the reader that the student's change was reasonable and logical. In persuasive writing, the writer must convince the audience to agree with the writer. In attempting to convince the audience, information of sufficient power or compelling details must be provided. Also, information must be presented which is deemed appropriate for influencing a specified audience. As with other composition, the writing must be organized and coherent.

Scoring Writing Samples

Interest in the scoring of writing samples is not new in the field of education. For a long time, the general feeling was that it probably is not possible and certainly is not wise to make assumptions about a writer's proficiency without reading actual writing samples. However, there were problems related to scoring large numbers of writing samples. Writing scores were considered generally unreliable because of the difficulty in getting scorers to agree on the rating that should be assigned to a writing sample.

Within the last ten years, however, sufficient concern about the general quality of writing among public school and college students in this country caused instructional and measurement specialists alike to reopen the issues related to scoring writing samples. Sufficient research has been conducted to isolate the sources of historic unreliability in writing scores. Because of these efforts, more reliable scores are possible when reader training and scoring procedures are carefully controlled and monitored.

Focused holistic scoring has proven to be a versatile and a fairly reliable method of scoring writing samples. It is used by Texas, South Carolina, Maryland, New Jersey, and Maine, as well as a number of other states, in their writing assessments and has been adopted for use in North Carolina.

Focused holistic scoring (as defined by the Testing Commission) is closely related to holistic scoring, and an assigned score reflects a reader's general impression of each composition's quality. This process differs from pure holistic scoring, however, in two important ways. First, it requires readers to focus their attention on a set of prescribed composition characteristics and to assign score based on the level of facility in these areas that the writer demonstrates. Second, this process requires each possible score to represent a specified level of proficiency for the set of composition characteristics being observed. Each point on the scale is anchored by a statement or series of statements describing the proficiency level that the point represents. The Commission selects a sample of student papers that represents each level or score point for readers to use as an anchor for a particular score point. The score is useful because it represents a specific type and level of performance.

The second judgment made by the readers describes the writer's general proficiency with conventions of written composition. The reader decides whether the writer is or is not proficient in using accepted English conventions.

Reader Training

The first objective of reader training is to capitalize on the common knowledge and understanding among readers and to remove, at least temporarily, the biases that readers might have about the importance and appropriateness of certain characteristics of written composition. The training material is designed to define clearly each characteristic that the reader will be asked to evaluate. Wherever possible, the scoring guide, containing actual papers which were selected by the Commission, minimizes the need for making judgments and inferences. It is essential that readers accept the definitions set forth in the scoring guide.

Before scoring begins, test booklets containing the students' actual writing are divided so that obvious student and school identification information are separated from the compositions. Thus, readers cannot be influenced by factors such as geographical location. Each composition is scored by two independent readers who in most cases are expected to assign the same score. To ensure accuracy in scoring, readers are required to reach a common understanding of the definitions and of applications of the definitions. They receive three days of intensive training on the scoring guide and anchor papers. Agreement with other readers and consistent adherence to the scoring criteria are monitored throughout the scoring session. Validity papers are circulated among the readers throughout scoring to ensure room-wide adherence to the scoring standards. If readers do not agree with validity papers at least 70 percent of the time, they are retrained. Team leaders receive special training and are able to provide assistance or clarification to readers during each scoring session. In addition, the scoring director rescores all compositions on which the two scores differ by more than one point. Compositions for which the two scores differ by a single point are assigned a mid-point score. For example, if Reader A assigns a composition a score of 2 and Reader B assigns the composition a score of 1, the score reported to the student and teacher is 1.5.

Strict security guidelines are observed for the scoring process. For this reason, readers must sign a confidentiality statement, wear an identification badge in the scoring area, and leave all scoring materials in the scoring rooms. Security personnel monitor compliance with all security guidelines.

Results of the Writing Test

Sixth Grade

Sixth graders were asked to explain why a particular place was special to them. The prompt and directions are shown below.

> ***Select a particular place you have come to know well and that is special to you. It can be a back yard, a setting in the woods or on the water, a secret hideout, a certain room, or any other spot that is special to you. Name the place and explain why it is special.***
>
> As you write your paper, remember to:
>
> - Name the place you find special.
> - Give at least two different reasons why it is your special place and explain your reasons.
> - Write in complete paragraphs.
> - Check to be sure you are writing good sentences.
> - Use correct grammar, spelling, punctuation, and capitalization.

There were 83,902 public school student papers which were scored by two readers and rescored if the readers differed by more than one point on a four-point scale. The agreement rate of the readers is shown below.

Table 1. Sixth-Grade Reader Agreement Status

Total Public School Papers	Perfect Agreement		Adjacent Agreement		Resolution Required	
	n	Percent	n	Percent	n	Percent
83,902	59,962	71.5%	23,497	28.0%	443	0.5%

The 70 percent criterion rate for perfect agreement required by the State Board of Education was exceeded, and the resolutions required were few. Readers had a 80.2 percent perfect agreement and 19.4 percent adjacent agreement with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Clarification Composition Score Scale

4 = The paper exhibits a strong command of clarification writing.
3 = The paper exhibits a reasonable command of clarification writing.
2 = The paper names a special place and attempts to let the reader know why it is special.
1 = The response exhibits a lack of command of clarification writing. There is evidence that the writer has read the prompt and attempted to respond to it.

The sixth-grade writing results are given below. About 9.5 percent of the students received a score of 3.5 or 4.0 and about 10.4 percent scored a 1.0 or 1.5. Likewise, 31.2 percent scored a 3.0 and 31.8 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicated that the student is able to focus on the task with a strategy in mind and give concrete details. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Less than one percent of the papers had problems which made them non-scorable.

Table 2. Distribution of Writing Scores for Sixth Graders

Score	n	Percentage	Cumulative Percentage
4.0	3,117	3.7	3.7
3.5	4,905	5.8	9.5
3.0	26,171	31.2	40.7
2.5	14,042	16.7	57.4
2.0	26,696	31.8	89.2
1.5	4,553	5.4	94.6
1.0	4,202	5.0	99.6
NS	216	0.3	100.0

A separate score was given for the correct use of accepted English conventions, including the student's ability to write complete sentences, to demonstrate appropriate usage of the language, and to use appropriate spelling, punctuation, and capitalization. A plus ratings score (+) was given if the student had a reasonable level of proficiency in sentence formation, usage, and mechanics. A minus score (–) indicated that the writer displayed severe problems in the three criteria listed above. Table 3 shows that the two readers per paper agreed that 70.2 percent of the papers used correct and acceptable English conventions, 11.8 percent of the papers did not, and 18.0 percent of the papers received a plus from one reader and a minus from the other reader. Less than one percent of the papers were judged to be non-scorable and therefore automatically received minus conventions scores.

Table 3. English Conventions Scores for Sixth Graders

Reader Agreement	n	Percentage
plus/plus (+ +)	58,871	70.2
plus/minus (+ –)	15,140	18.0
minus/minus (– –)	9,891	11.8

Of the students scoring 3.0 or higher on the focused holistic scale, more than 85.6 percent had double-plus (++) ratings on English conventions. The percentage of double-plus ratings for 1.0, 1.5, 2.0, and 2.5 score scales was 27.9 percent, 42.6 percent, 61.4 percent, and 71.8 percent respectively.

Eighth Grade

Eighth graders were asked to write a persuasive composition. The prompt and directions are shown below.

> ***Your principal has asked for suggestions about how to make things better in your school. Write to your principal persuading him/her of just one thing you think should be changed. Convince your principal to make the change.***
>
> As you write your letter, remember to:
>
> - Be sure to tell your principal why the change that you suggest is the one that should be made.
> - Give at least two different reasons to persuade your principal that the change should be made and explain your reasons.
> - Write in complete paragraphs.
> - Check to be sure that you are writing good sentences.
> - Use correct grammar, spelling, punctuation, and capitalization.

As with the sixth grade, two readers read each paper with rescoring required for any paper with scores that differed by more than one point on a four-point scale. A total of 80,010 public school student papers were scored, with 70.8 percent perfect agreement. The overall agreement rates are shown below.

Table 4. Eighth-Grade Reader Agreement Status

Total Public School Papers	Perfect Agreement		Adjacent Agreement		Resolution Required	
	n	Percent	n	Percent	n	Percent
80,010	56,631	70.8%	22,941	28.7%	438	0.5%

The 70% criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers also had a 80.6 percent perfect agreement and 19.2 percent adjacent agreement rate with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Persuasive Composition Score Scale

4 = The response exhibits a strong command of persuasive writing.
3 = The response exhibits a reasonable command of persuasive writing.
2 = The response exhibits a weakness of persuasive writing.
1 = The response exhibits a lack of command of persuasive writing. There is evidence that the writer has read the prompt and attempted to respond to it.

The eighth-grade writing results show that about 10.1 percent of the students received a score of 3.5 or 4.0 and about 14.0 percent scored at 1.0 or 1.5. About 31.8 percent scored a 3.0 and 27.9 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicates that the student is able to focus on the task with a strategy in mind and give clear reasons for the argument. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Only about 0.2 percent of the papers had problems which made them non-scorable. Students had little difficulty writing on task. However, many students chose more than one change to write about which made it difficult for them to get out of the one score point.

Table 5. Distribution of Writing Scores for Eighth Graders

Score	n	Percentage	Cumulative Percentage
4.0	3,063	3.8	3.8
3.5	5,037	6.3	10.1
3.0	25,423	31.8	41.9
2.5	12,758	15.9	57.8
2.0	22,305	27.9	85.7
1.5	5,147	6.4	92.1
1.0	6,110	7.6	99.7
NS	167	0.2	100.00

Each student's ability to use accepted English conventions correctly, to write complete sentences, to use words appropriately, to spell, punctuate, and capitalize properly was measured by a separate score. As with the sixth-grade scoring process, a plus rating (+) was given if the writer demonstrated a reasonable level of proficiency, and minus rating (–) was given if there were severe problems in using English conventions appropriately. Table 6 shows 70.7 percent of the compositions were acceptable to both readers, 11.8 percent were not, and 17.5 percent received a plus from one reader and a minus from the other. Less than one percent of the papers were judged to be non-scorable and therefore automatically received minus conventions scores.

Table 6. English Conventions Scores for Eighth Graders

Reader Agreement	n	Percentage
plus/plus (++)	56,553	70.7
plus/minus (+–)	14,030	17.5
minus/minus (––)	9,427	11.8

Of the students scoring 3.0 or higher, more than 88.0 percent received double-plus ratings (++). The percentage of double-plus (++) ratings for the students scoring at 1.0, 1.5, 2.0, and 2.5 was 32.1, 44.2, 60.5, and 73.2 respectively.

Review of Previous Writing Performance

Making comparisons of writing performance, based on focused holistic scoring, across years is difficult due to the pattern of scores that a given prompt produces. One prompt by its very nature may produce a distribution of scores that is uniformly higher or lower than another prompt. Other prompts may tend to be easier to produce reasons and elaborations for and yield greater proportions of particular score points. North Carolina's scoring guides maintain exactly the same standards across years for a mode of composition; however, the special characteristics of a prompt can produce different distributions of scores from these guides. Another problem in making the straight comparisons across years is the difference in experience resulting from the actual time of the school year the assessment was administered, at what grade level the assessment was administered, and the number of years between assessments. Furthermore, emphasis given to each type of writing in the curriculum may vary from classroom to classroom. For these reasons, changes in writing across years are difficult to interpret. However, with these precautions in mind, the data in Tables 7, 8, 9, and 10 are presented.

The percentage of students receiving scores of 3.5 or better has increased slightly from 9.0 in 1989-90 to 9.5 for clarification writing at grade 6 and has decreased from 12.6 to 10.1 for persuasive writing at grade 8. In the sixth grade, the percentage of students receiving 2.5 or higher for clarification writing has increased from 50.7 in 1989-90 to 57.4 in 1991-92. The number of students scoring 2.5 or above for persuasive writing has decreased from 60.2 percent to 57.8 percent at grade 8. On the other end of the scale, the percentage receiving 1.0 and 1.5 for grade 6 clarification writing decreased from 15.3 percent in 1989-90 to 10.4 this year and for grade 8 persuasive writing, increased from 10.4 in 1989-90 to 14.0 this year.

While the change in scores at both grade levels for the last two years has varied slightly, the overall trend has definitely shown a substantial improvement. This improvement is evidenced at both ends of the score scale and can be seen from earlier test administration data over the past nine years.

The following tables show the score point distribution for the years that descriptive, point-of-view, clarification and persuasive writing have been assessed.

Table 7. Distribution of Writing Scores for Descriptive Writing for Sixth Graders

1983-84

Score	n	Percentage
4.0	3,271	3.83
3.5	3,618	4.23
3.0	17,096	19.99
2.5	10,827	12.66
2.0	32,957	38.54
1.5	6,340	7.41
1.0	10,704	12.52
NS	698	.82

1986-87

Score	n	Percentage
4.0	1,812	2.29
3.5	2,632	3.32
3.0	9,405	11.87
2.5	8,730	11.02
2.0	24,345	30.74
1.5	9,688	12.23
1.0	22,312	28.17
NS	279	.36

1988-89

Score	n	Percentage
4.0	2,255	2.78
3.5	4,081	5.03
3.0	21,223	26.17
2.5	2,875	15.88
2.0	26,133	32.22
1.5	4,966	6.12
1.0	9,136	11.27
NS	427	.53

1990-91

Score	n	Percentage
4.0	1,243	1.5
3.5	2,974	3.7
3.0	18,148	22.4
2.5	12,506	15.5
2.0	26,957	33.3
1.5	7,266	9.0
1.0	11,541	14.3
NS	208	0.3

Table 8. Distribution of Writing Scores for Clarification Writing for Sixth Graders

1984-85

Score	n	Percentage
4.0	1,203	1.45
3.5	2,138	2.80
3.0	12,033	14.55
2.5	10,801	13.06
2.0	27,879	33.71
1.5	11,035	13.34
1.0	16,870	20.40
NS	575	.70

1985-86

Score	n	Percentage
4.0	1,131	1.39
3.5	2,591	3.19
3.0	14,657	18.06
2.5	12,913	15.91
2.0	38,928	47.97
1.5	5,584	6.88
1.0	4,928	6.07
NS	423	.52

1987-88

Score	n	Percentage
4.0	3,537	4.59
3.5	4,996	6.49
3.0	16,125	20.93
2.5	11,855	15.39
2.0	29,710	38.56
1.5	4,749	6.16
1.0	5,811	7.54
NS	262	.34

1989-90

Score	n	Percentage
4.0	2,855	3.53
3.5	4,444	5.49
3.0	21,589	26.69
2.5	12,091	14.95
2.0	26,965	33.33
1.5	5,749	7.11
1.0	6,659	8.23
NS	550	0.68

1991-92

Score	n	Percentage
4.0	3,117	3.7
3.5	4,905	5.8
3.0	26,171	31.2
2.5	14,042	16.7
2.0	26,696	31.8
1.5	4,553	5.4
1.0	4,202	5.0
NS	216	0.3

Table 9. Distribution of Writing Scores for Point-of-View Writing for Ninth and Eighth Graders

1984-85

Score	n	Percentage
4.0	3,823	4.10
3.5	4,652	4.99
3.0	18,788	20.16
2.5	11,537	12.38
2.0	35,563	38.15
1.5	6,844	7.34
1.0	11,535	12.28
NS	468	.50

1986-87

Score	n	Percentage
4.0	1,484	1.79
3.5	3,066	3.69
3.0	13,529	16.30
2.5	13,209	15.91
2.0	36,204	43.61
1.5	6,768	8.15
1.0	8,543	10.29
NS	212	.26

1988-89

Score	n	Percentage
4.0	3,179	3.94
3.5	5,237	6.48
3.0	23,109	28.61
2.5	12,915	15.99
2.0	26,562	32.89
1.5	4,332	5.36
1.0	5,265	6.52
NS	165	0.20

1990-91

Score	n	Percentage
4.0	2,064	2.6
3.5	4,384	5.5
3.0	22,699	28.5
2.5	14,503	18.2
2.0	28,824	36.2
1.5	3,736	4.7
1.0	3,184	4.0
NS	174	.2

Table 10. Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders

1983-84

Score	n	Percentage
4.0	869	.99
3.5	1,206	1.38
3.0	4,039	4.61
2.5	5,735	6.54
2.0	19,394	22.12
1.5	15,741	17.95
1.0	39,652	45.23
NS	1,035	1.18

1985-86

Score	n	Percentage
4.0	1,282	1.48
3.5	2,390	2.75
3.0	10,453	12.03
2.5	12,410	14.29
2.0	43,844	50.47
1.5	7,999	9.21
1.0	8,010	9.22
NS	485	.56

1987-88

Score	n	Percentage
4.0	6,664	8.22
3.5	7,525	9.28
3.0	27,202	33.56
2.5	12,169	15.01
2.0	22,361	27.59
1.5	2,307	2.85
1.0	2,541	3.14
NS	278	.34

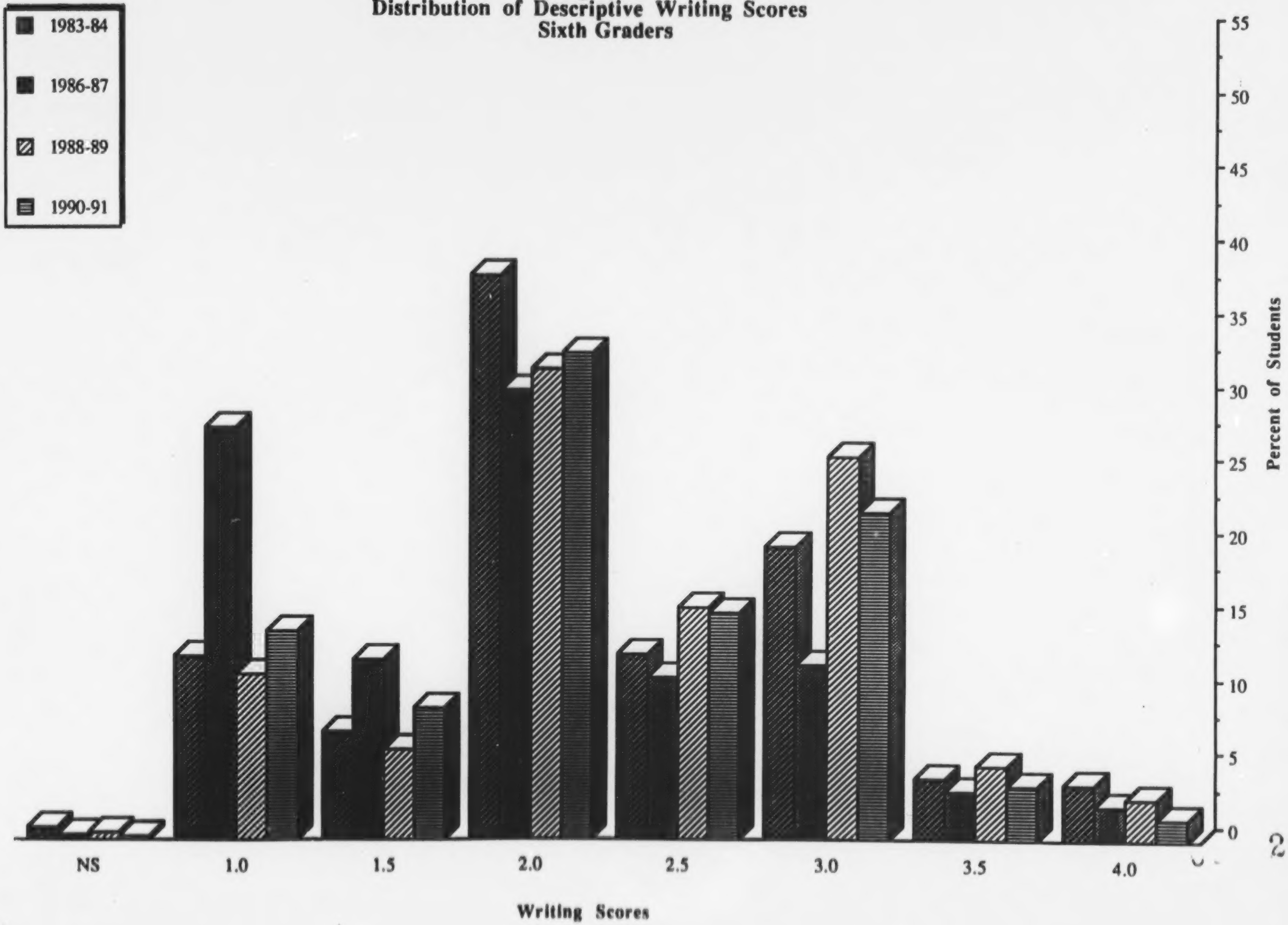
1989-90

Score	n	Percentage
4.0	3,857	4.95
3.5	5,954	7.64
3.0	24,509	31.43
2.5	12,632	16.20
2.0	20,832	26.72
1.5	3,997	5.13
1.0	4,078	5.23
NS	2,117	2.71

1991-92

Score	n	Percentage
4.0	3,063	3.8
3.5	5,037	6.3
3.0	25,423	31.8
2.5	12,758	15.9
2.0	22,305	27.9
1.5	5,147	6.4
1.0	6,110	7.6
NS	167	0.2

Figure 1
Distribution of Descriptive Writing Scores
Sixth Graders



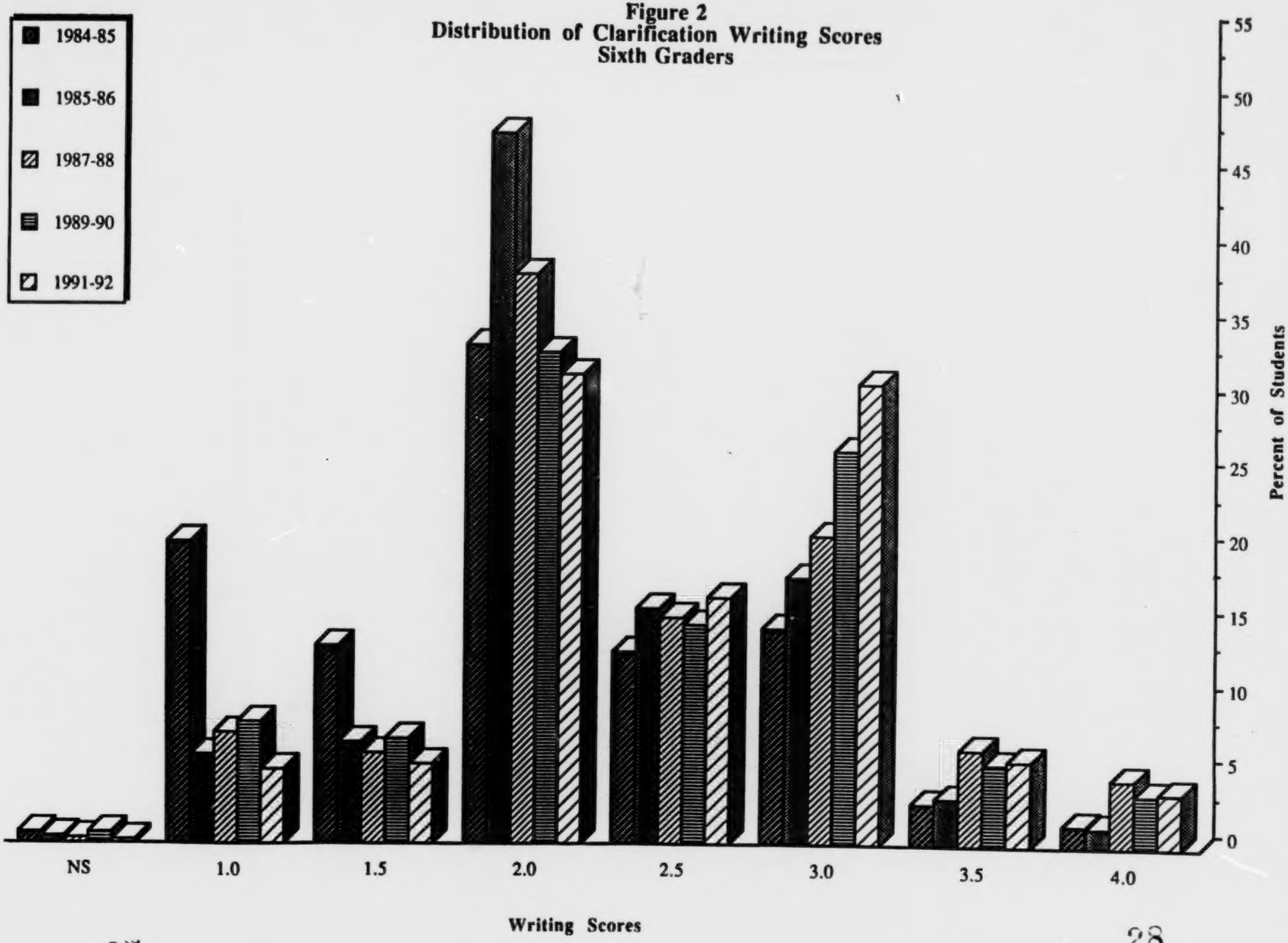
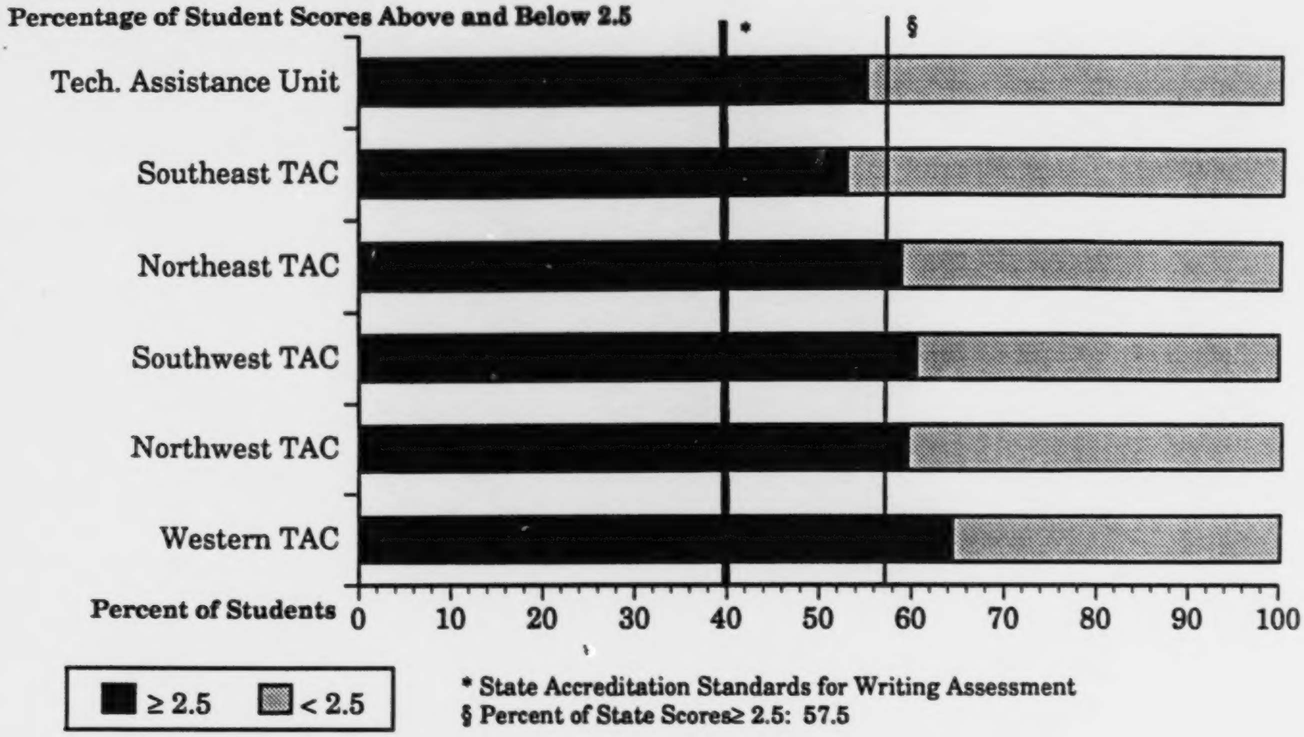


Figure 2
Distribution of Clarification Writing Scores
Sixth Graders

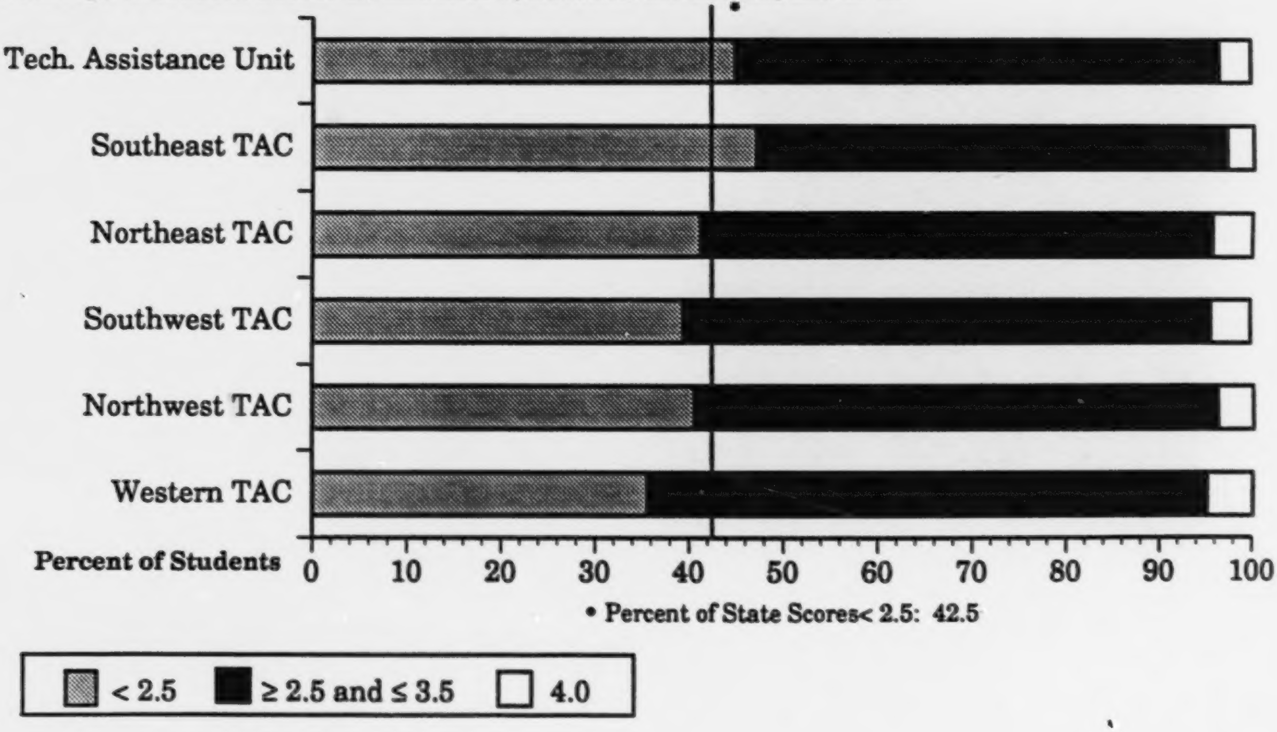
Figure 3
Total Region - Group Distribution
Grade 6 Writing Assessment
1991-1992

Percentage of Student Scores Above and Below 2.5



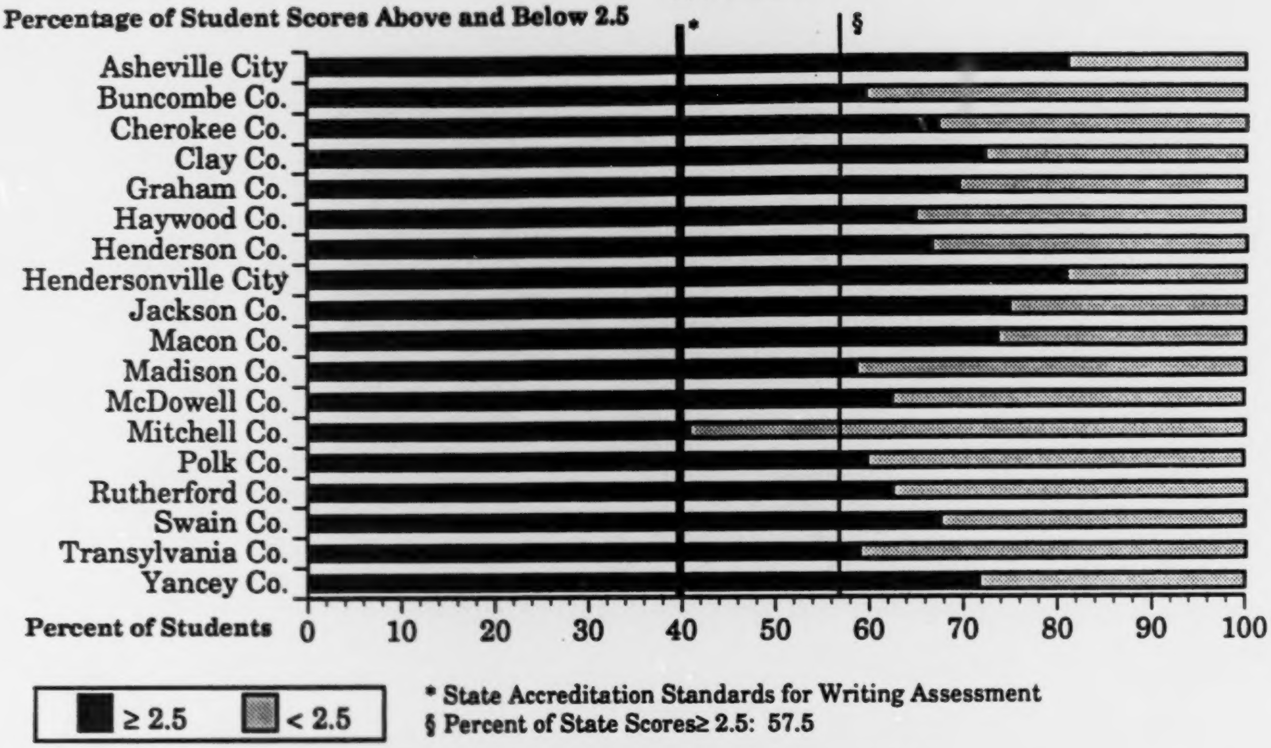
* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.5

Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.5

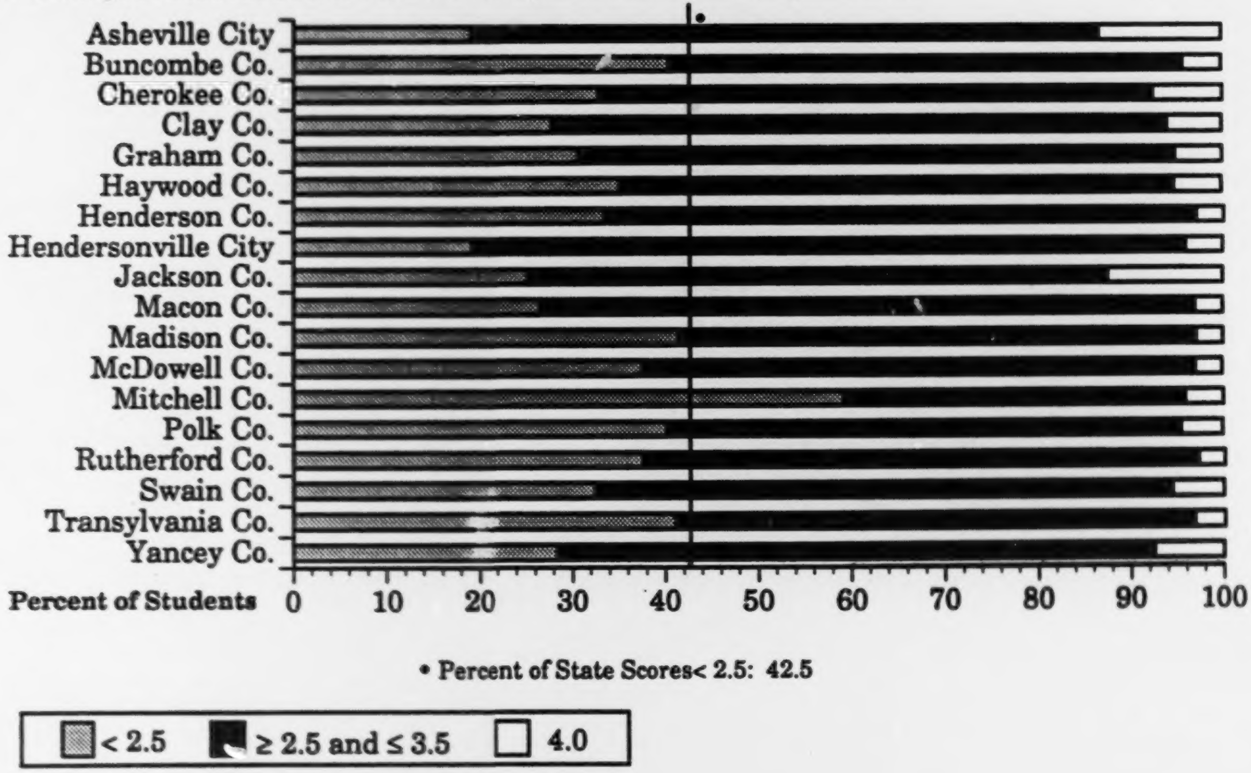
Figure 4
Western Region – Group Distribution
Grade 6 Writing Assessment
1991-1992



Percentage of Student Scores Above and Below 2.5

* State Accreditation Standards for Writing Assessment

§ Percent of State Scores≥ 2.5: 57.5

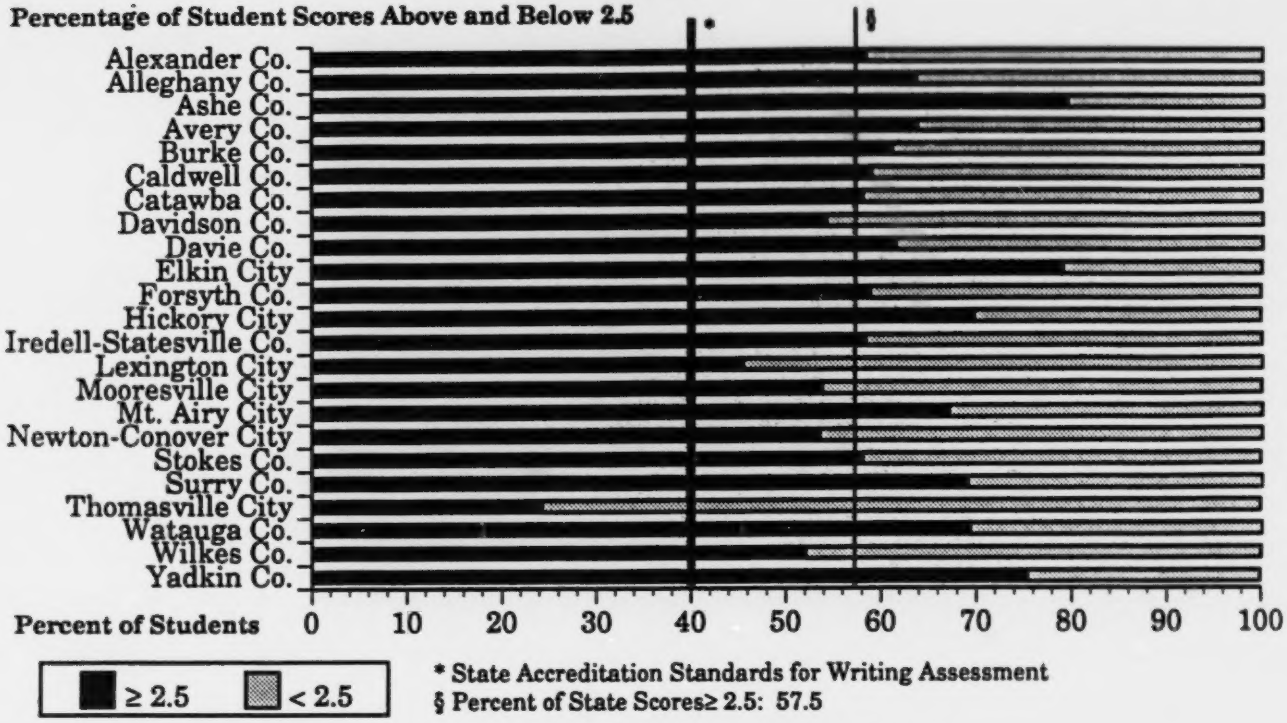


Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0

• Percent of State Scores< 2.5: 42.5

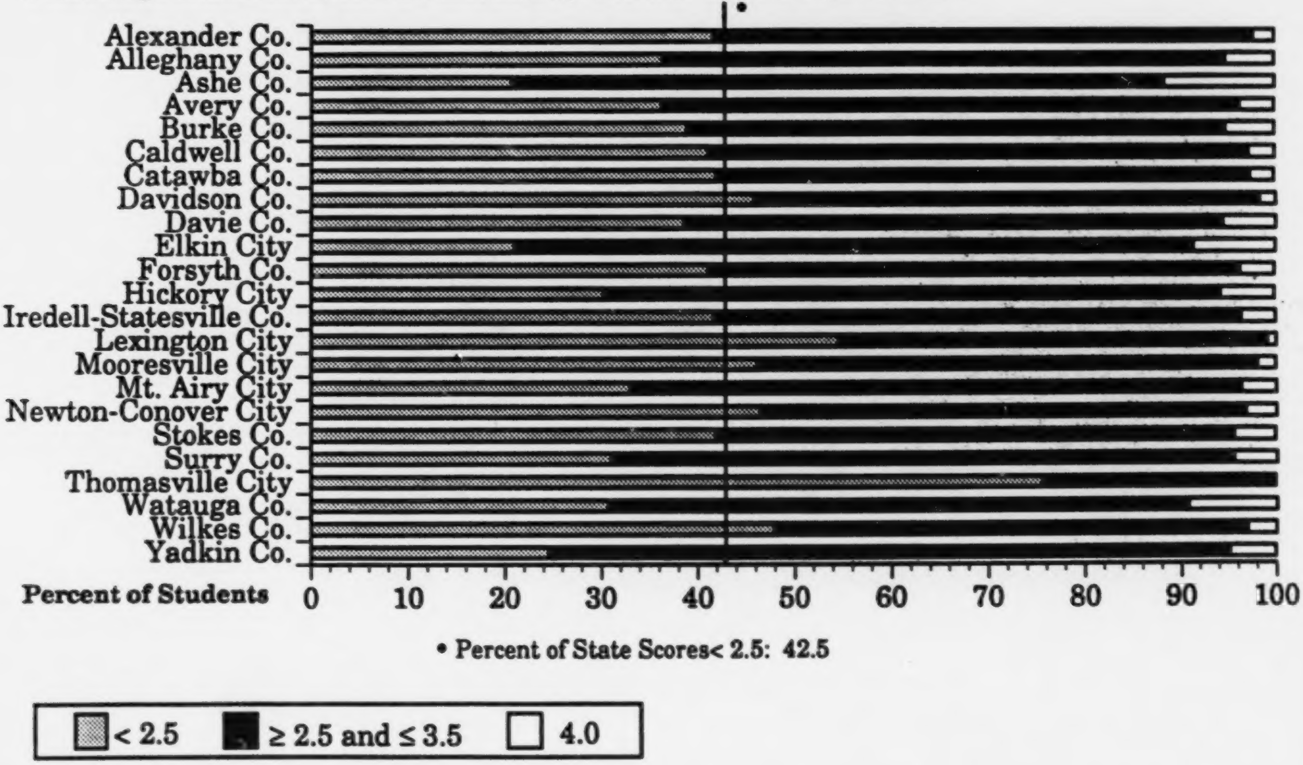
Figure 5
Northwest Region - Group Distribution
Grade 6 Writing Assessment
1991-1992

Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.5

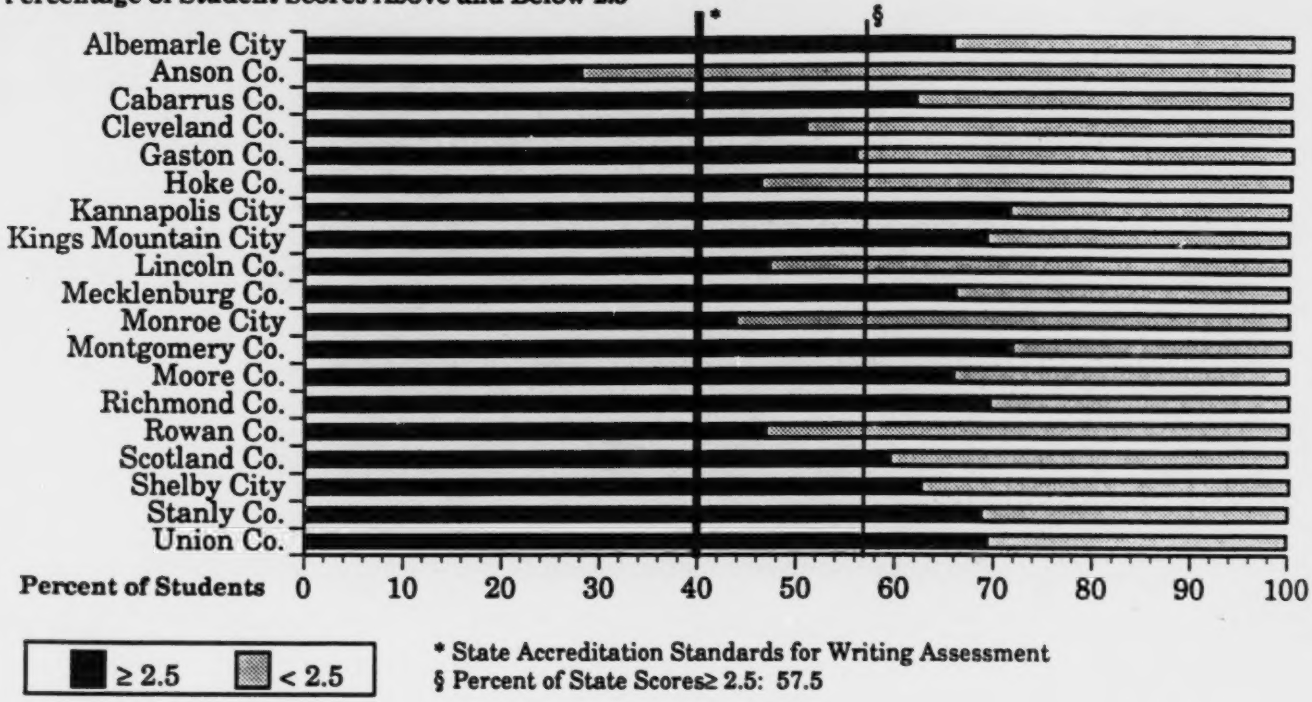
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.5

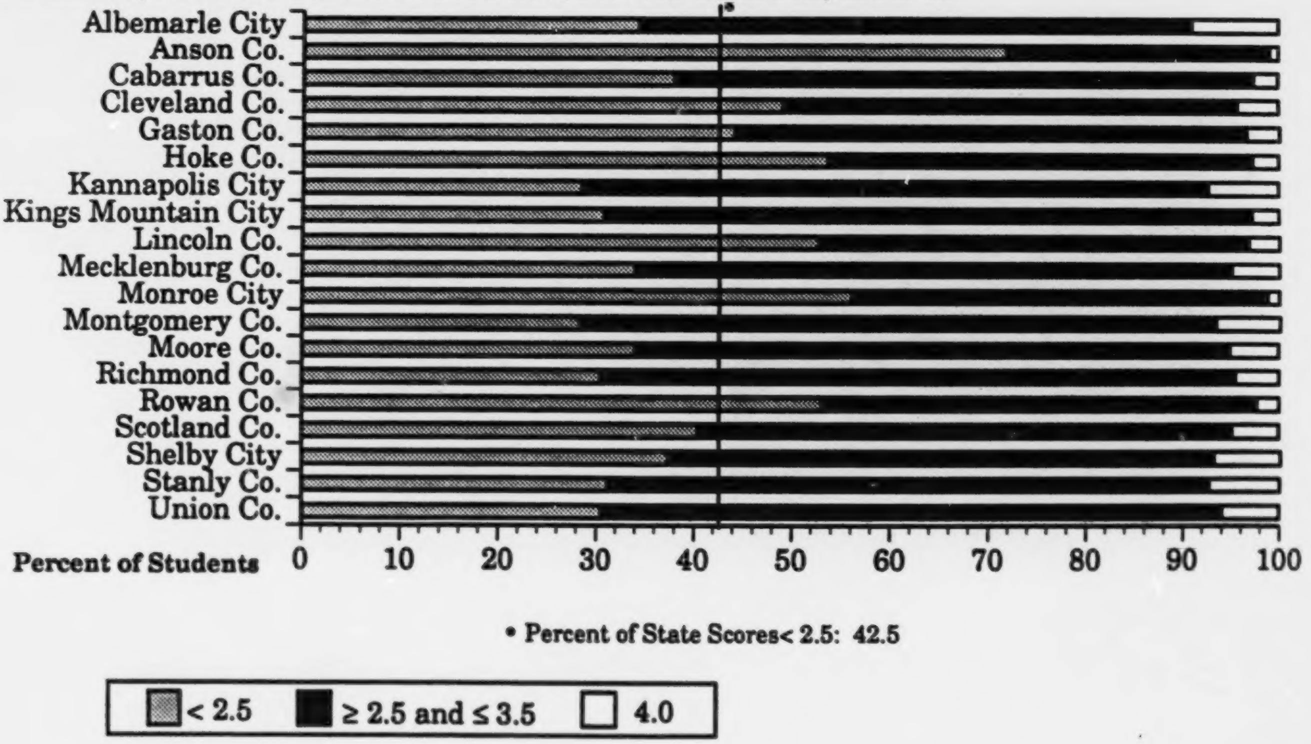
Figure 6
Southwest Region - Group Distribution
Grade 6 Writing Assessment
1991-1992

Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.5

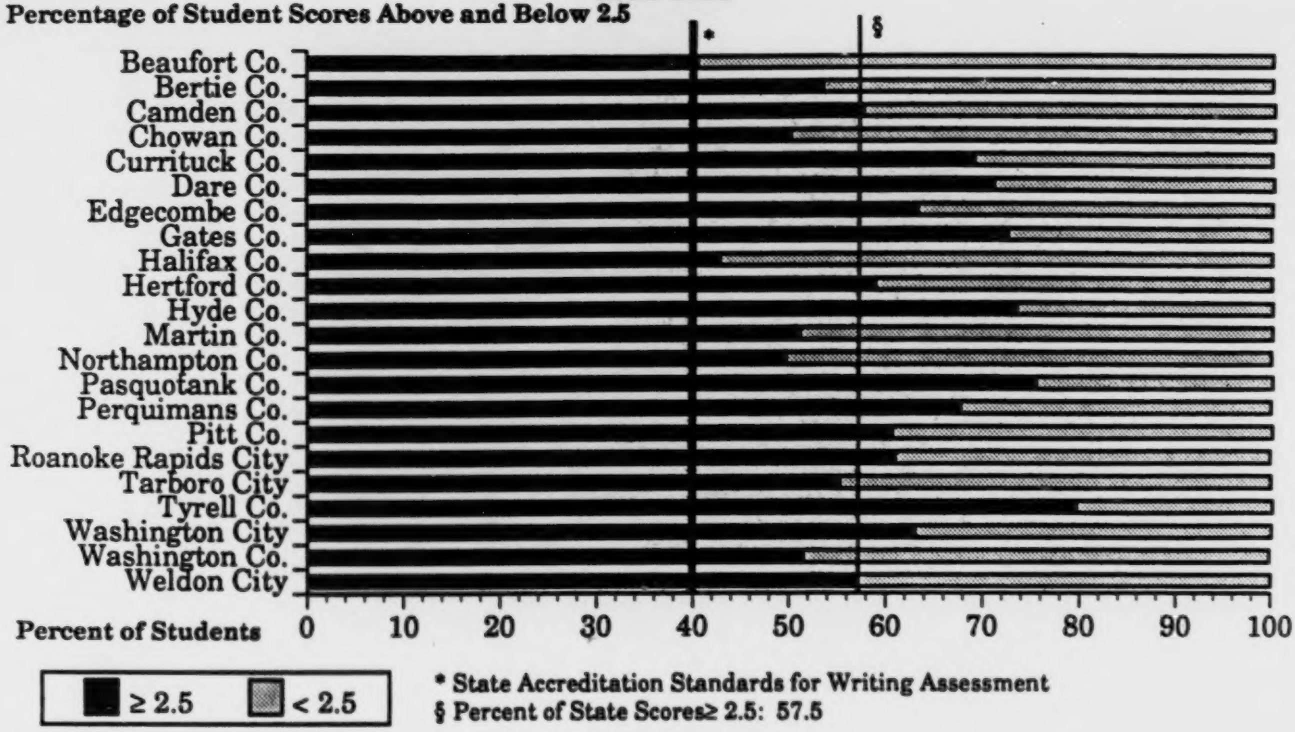
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



* Percent of State Scores< 2.5: 42.5

Figure 7
Northeast Region - Group Distribution
Grade 6 Writing Assessment
1991-1992

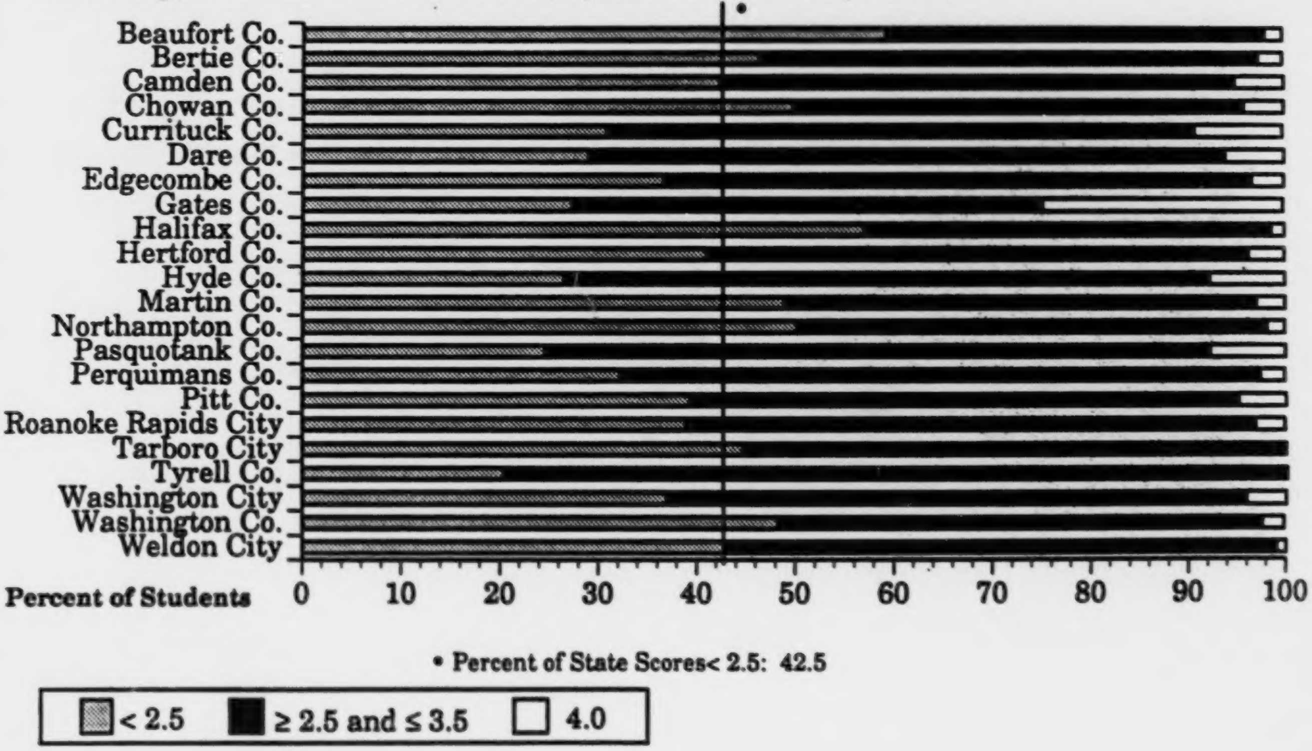
Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment

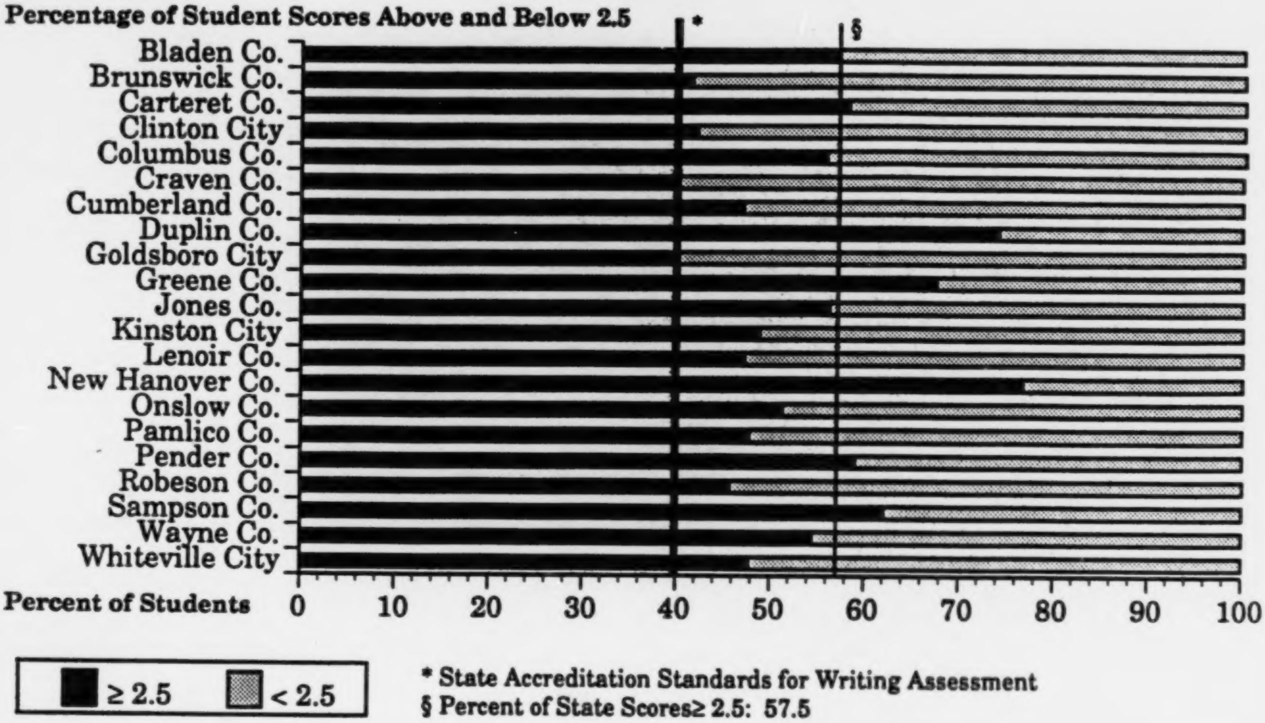
§ Percent of State Scores≥ 2.5: 57.5

Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0

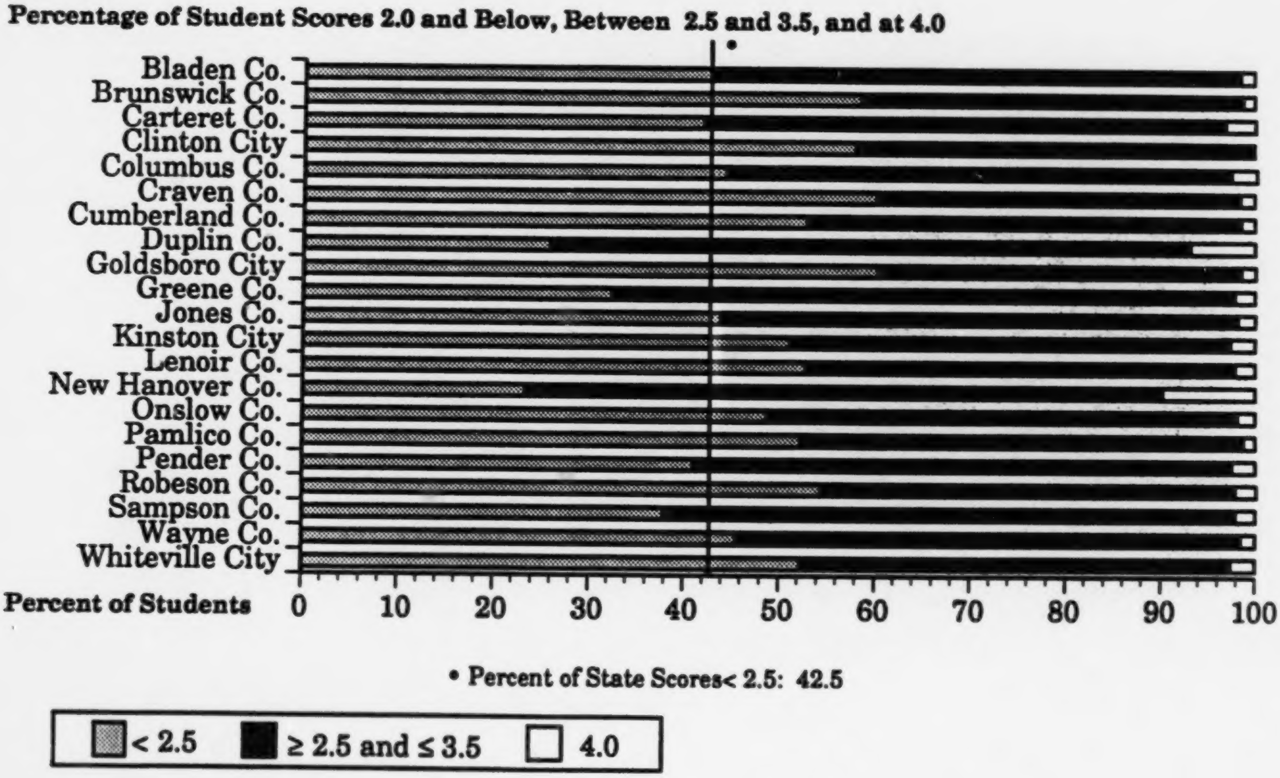


* Percent of State Scores< 2.5: 42.5

Figure 8
Southeast Region - Group Distribution
Grade 6 Writing Assessment
1991-1992

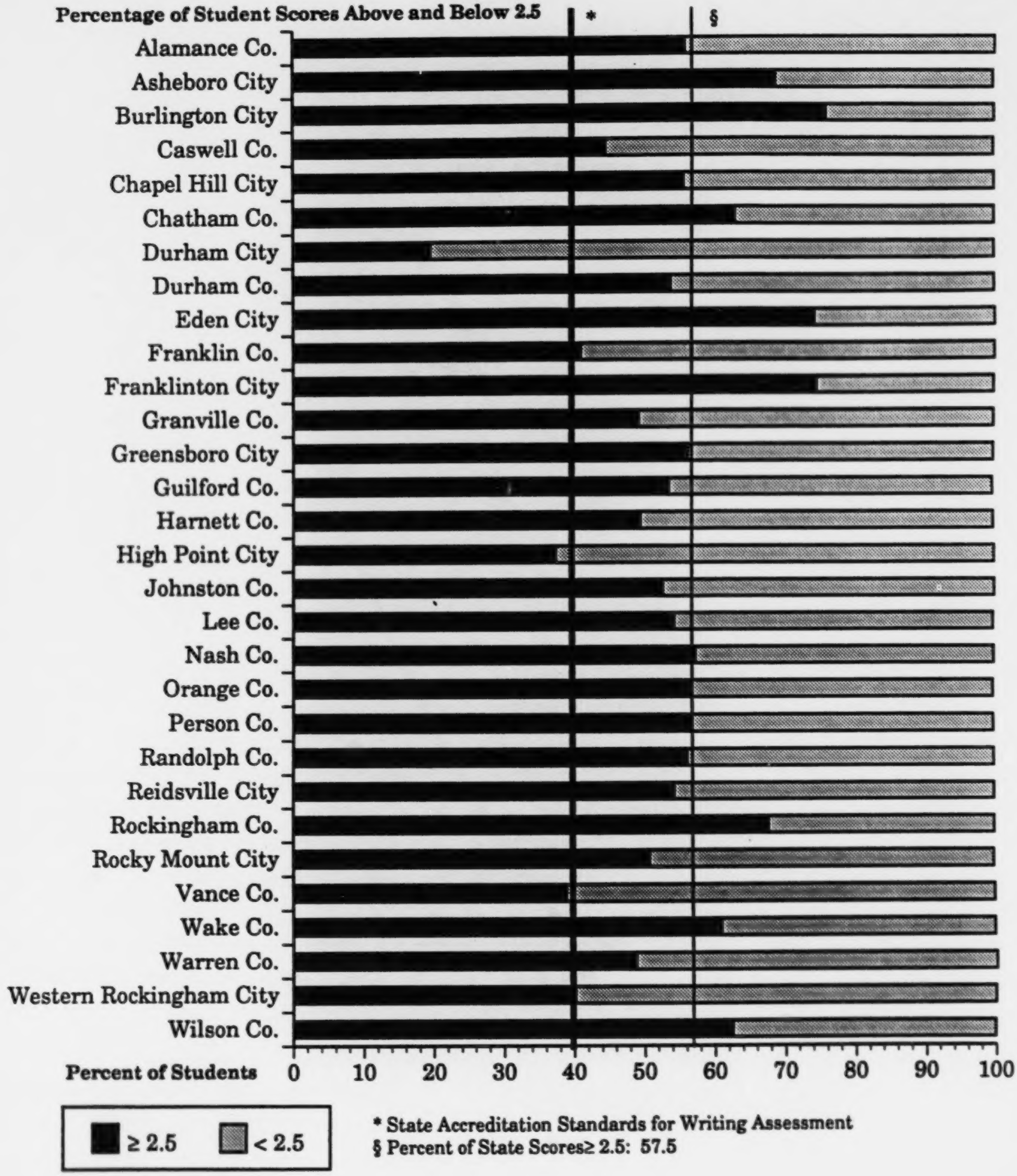


* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.5



• Percent of State Scores< 2.5: 42.5

Figure 9
Triangle Area Unit - Group Distribution
Grade 6 Writing Assessment
1991-1992



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.5

Figure 10
Triangle Area Unit - Group Distribution
Grade 6 Writing Assessment
1991-1992

Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0

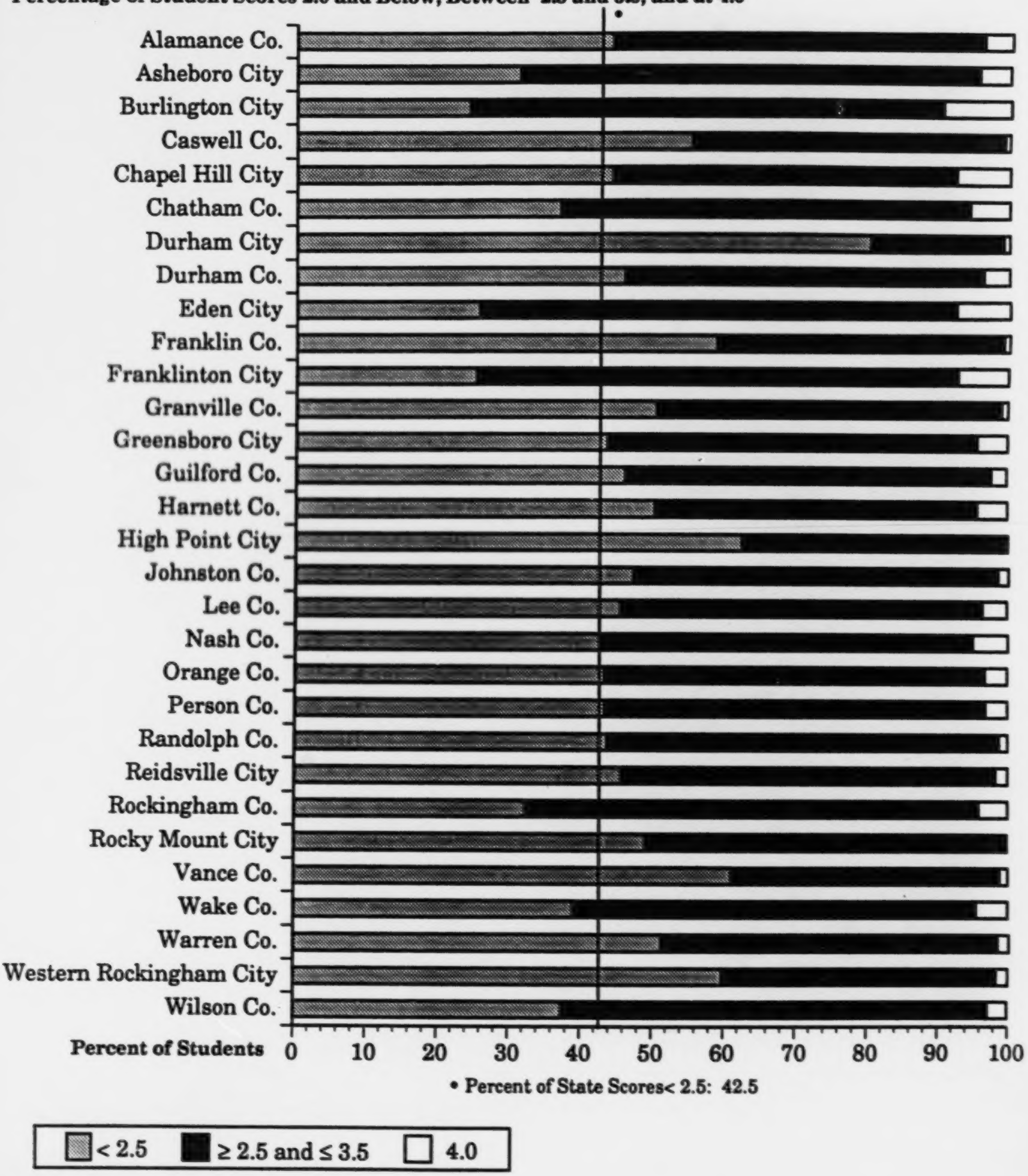


Figure 11
Distribution of Point-of-View Writing Scores
Ninth and Eighth Graders

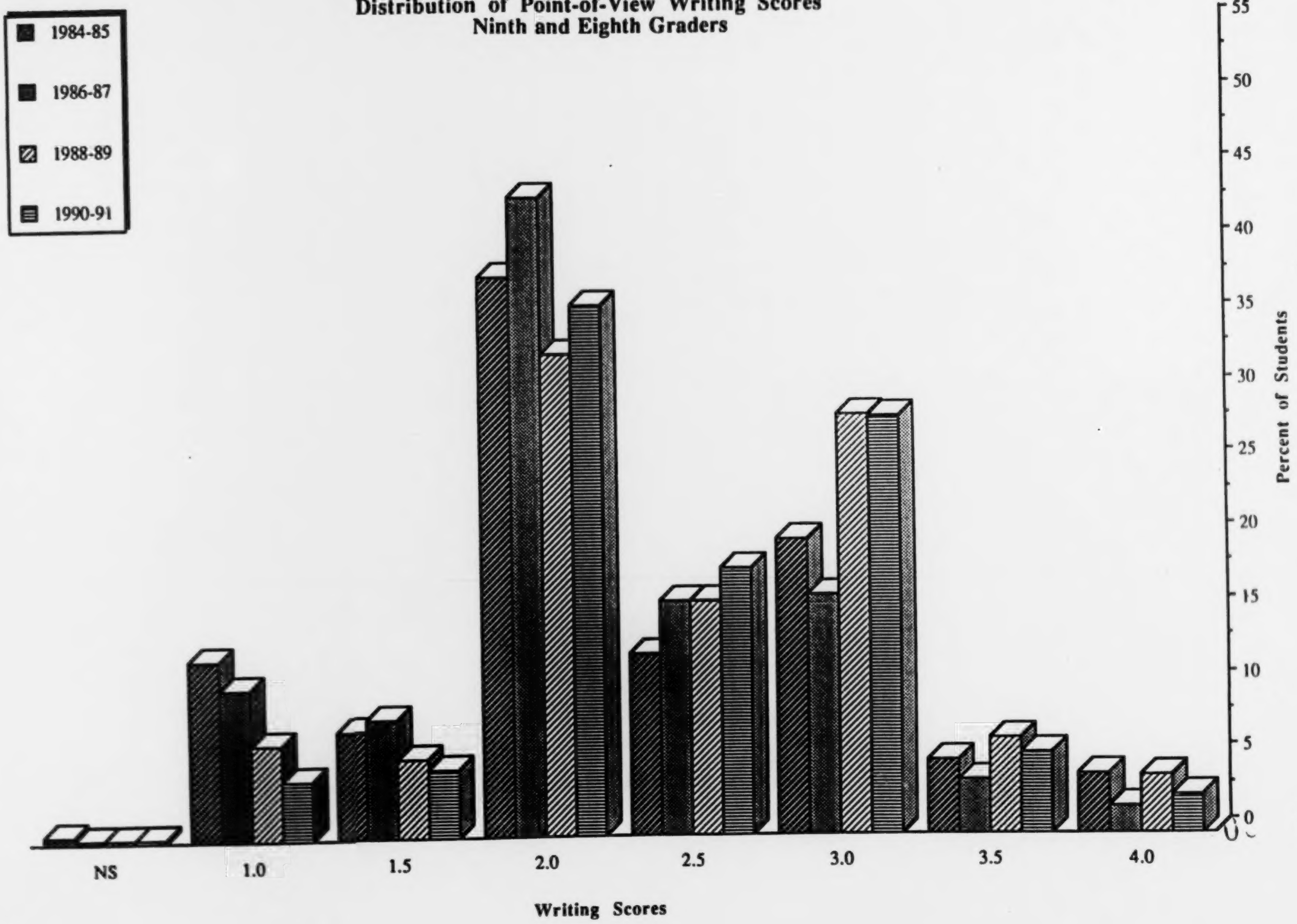


Figure 12
Distribution of Persuasive Writing Scores
Ninth and Eighth Graders

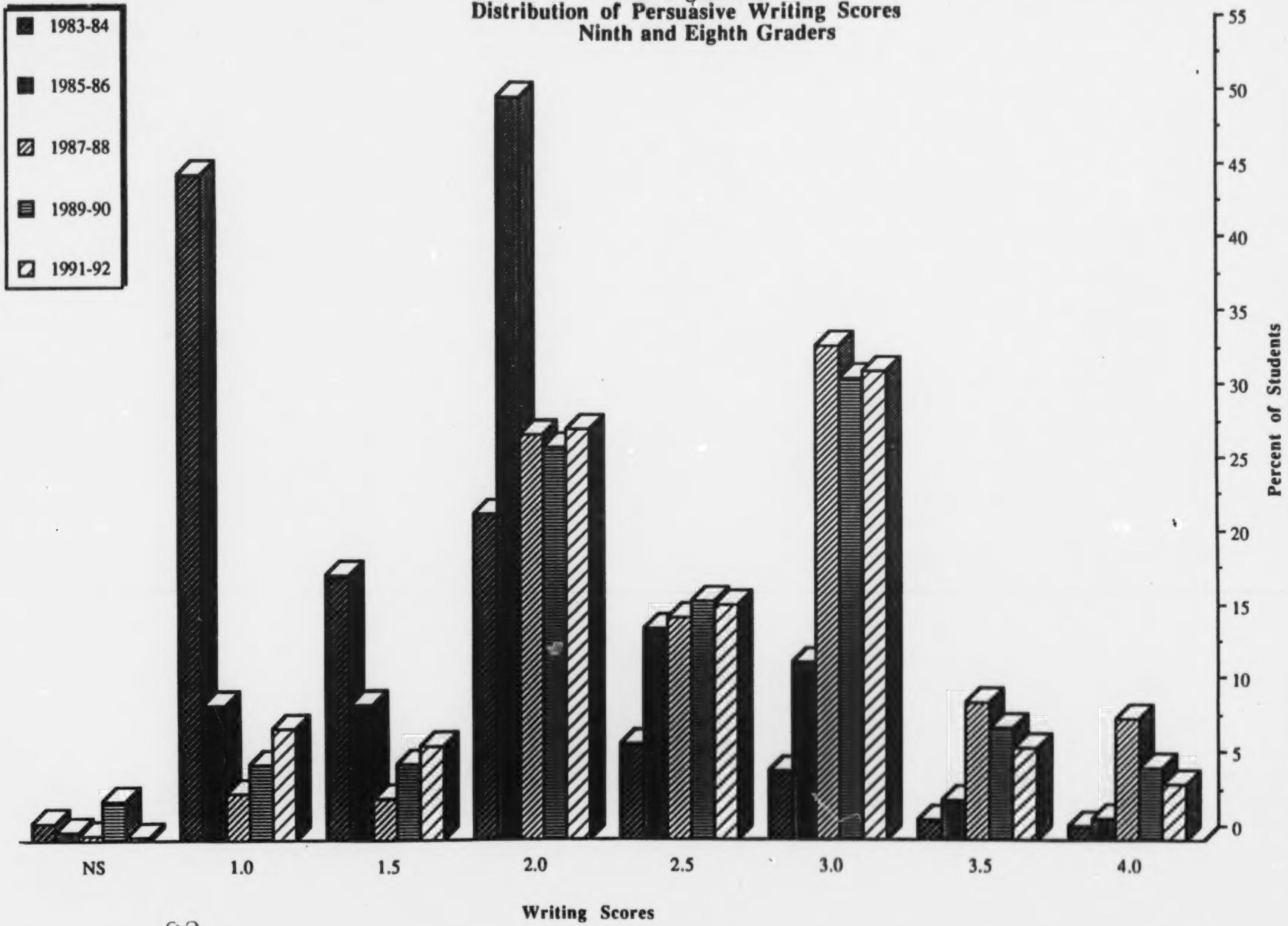
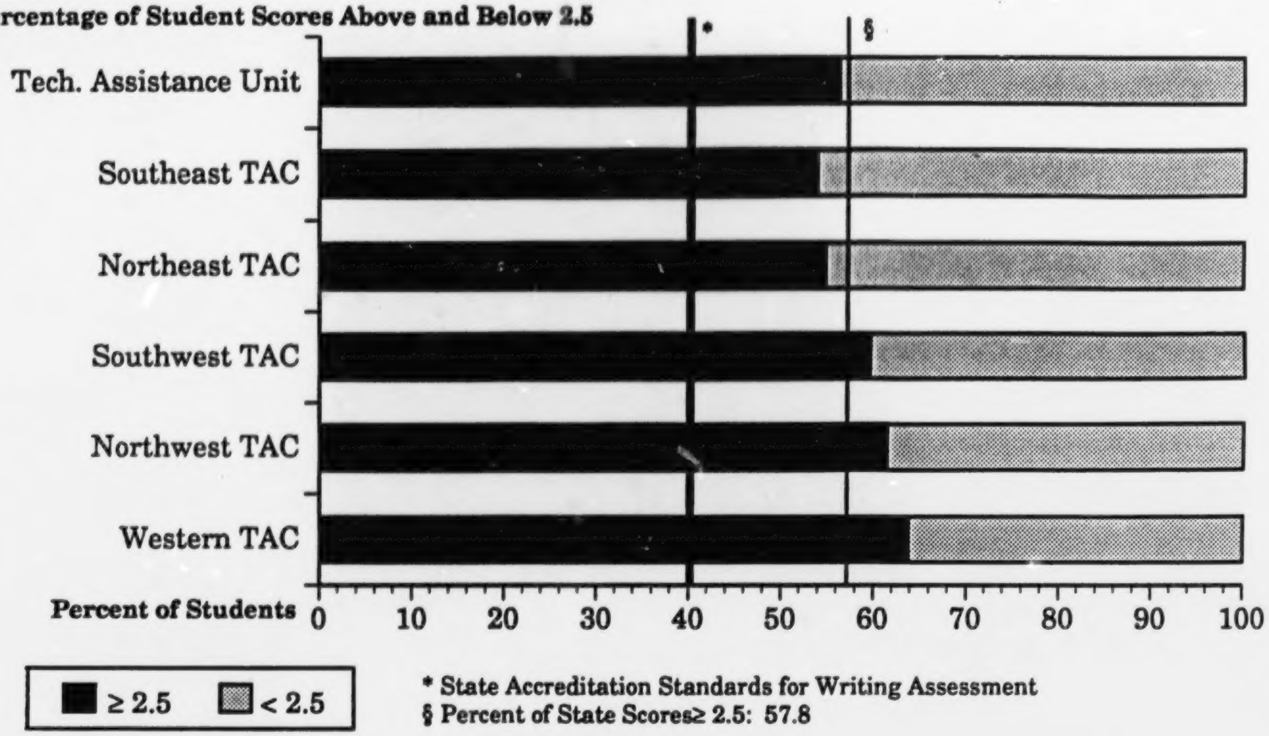


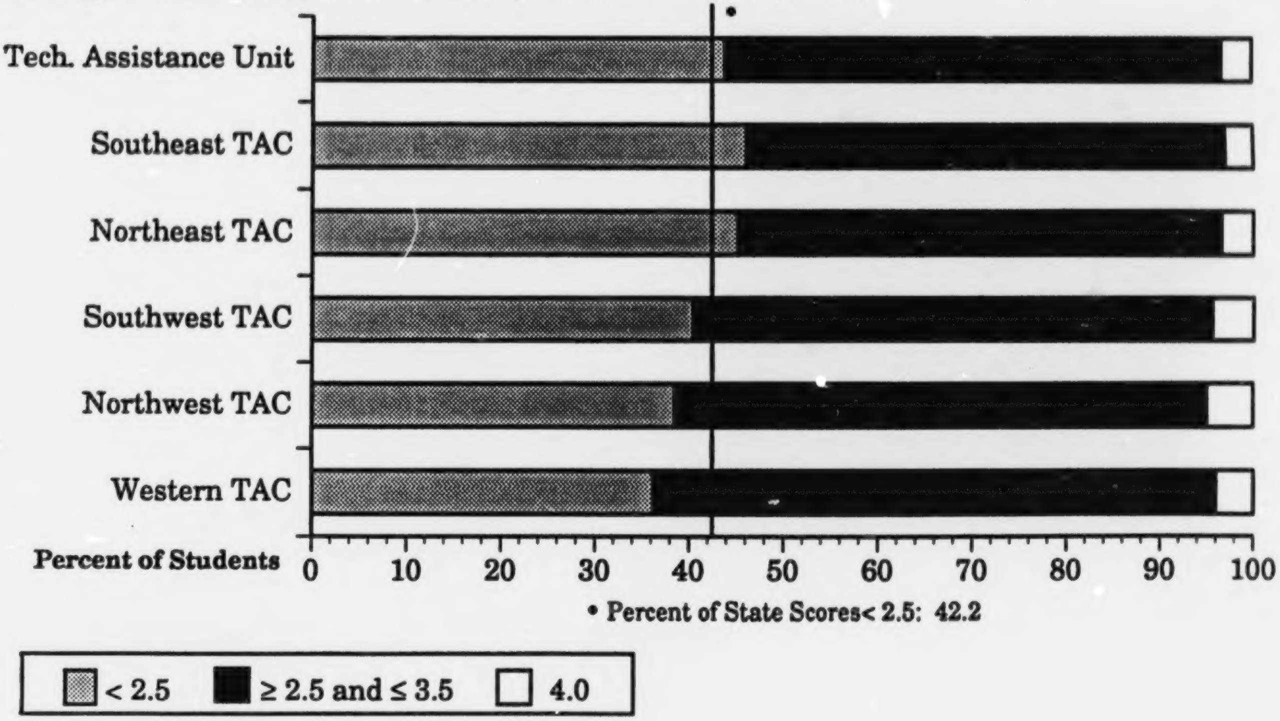
Figure 13
Total Region - Group Distribution
Grade 8 Writing Assessment
1991-1992

Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.8

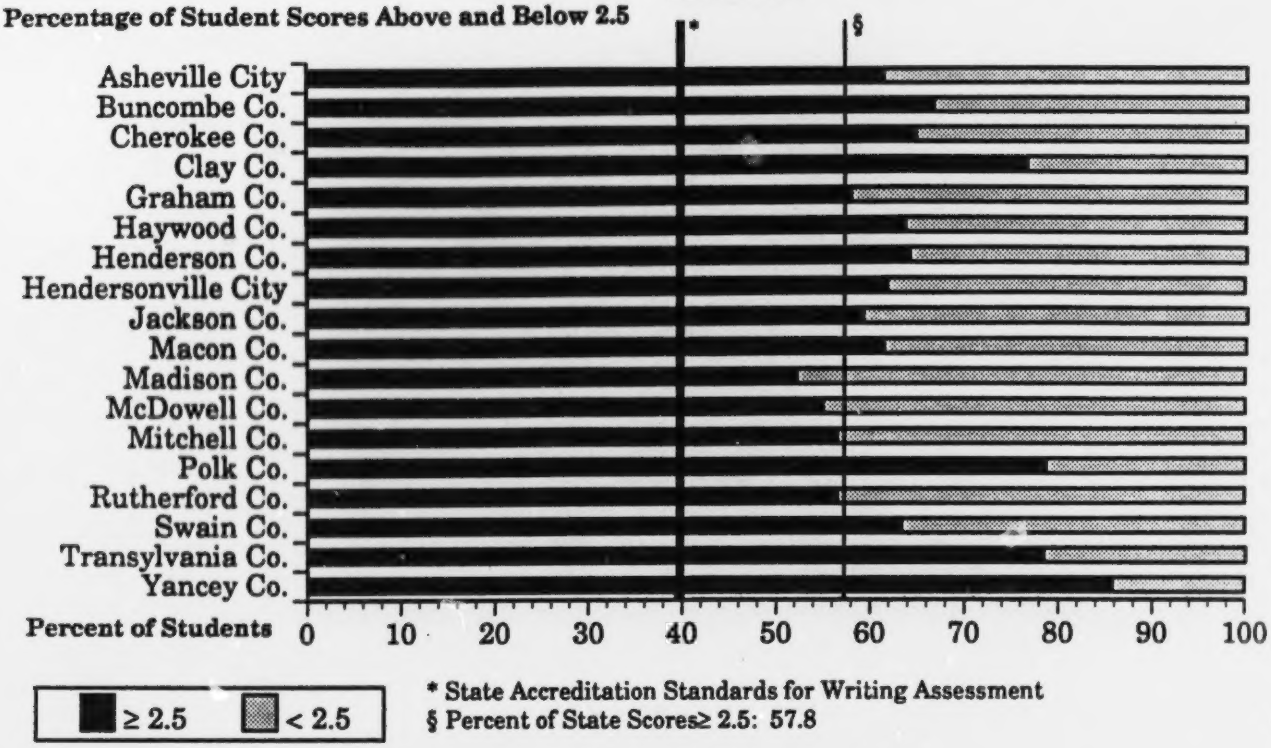
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



* Percent of State Scores< 2.5: 42.2

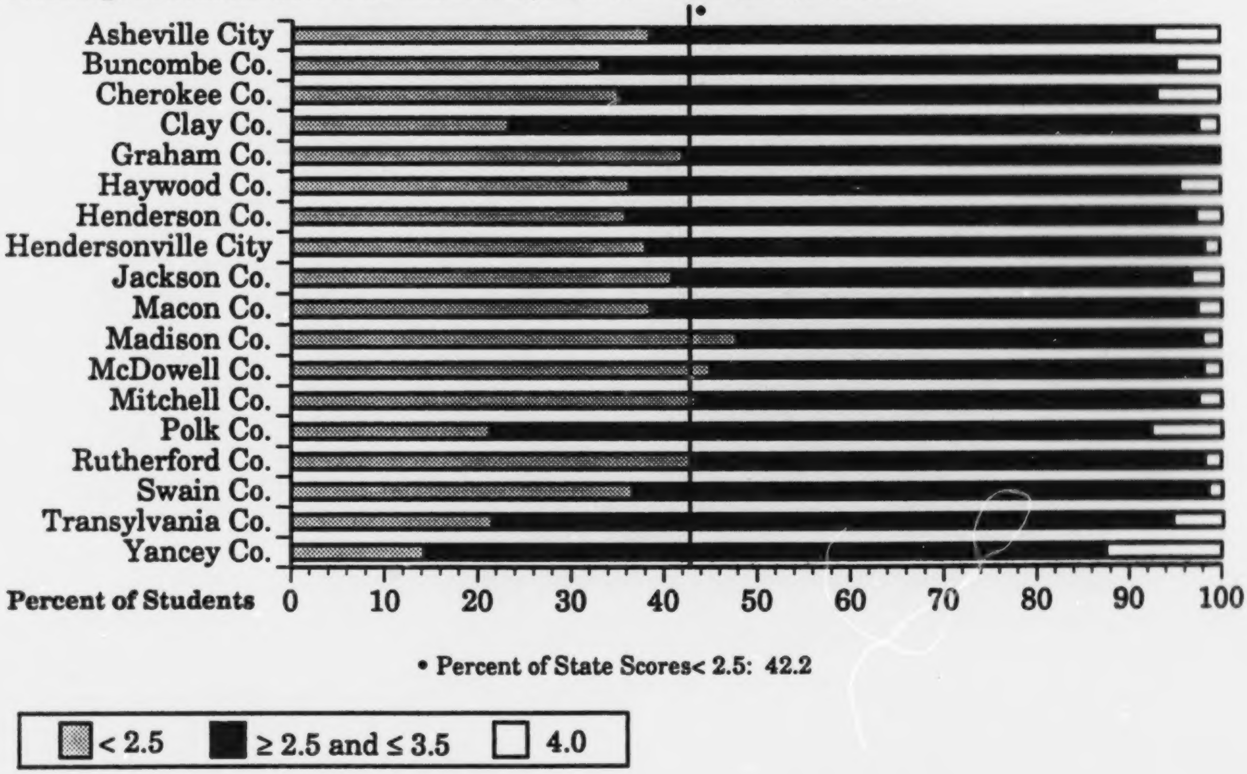
Figure 14
Western Region - Group Distribution
Grade 8 Writing Assessment
1991-1992

Percentage of Student Scores Above and Below 2.5



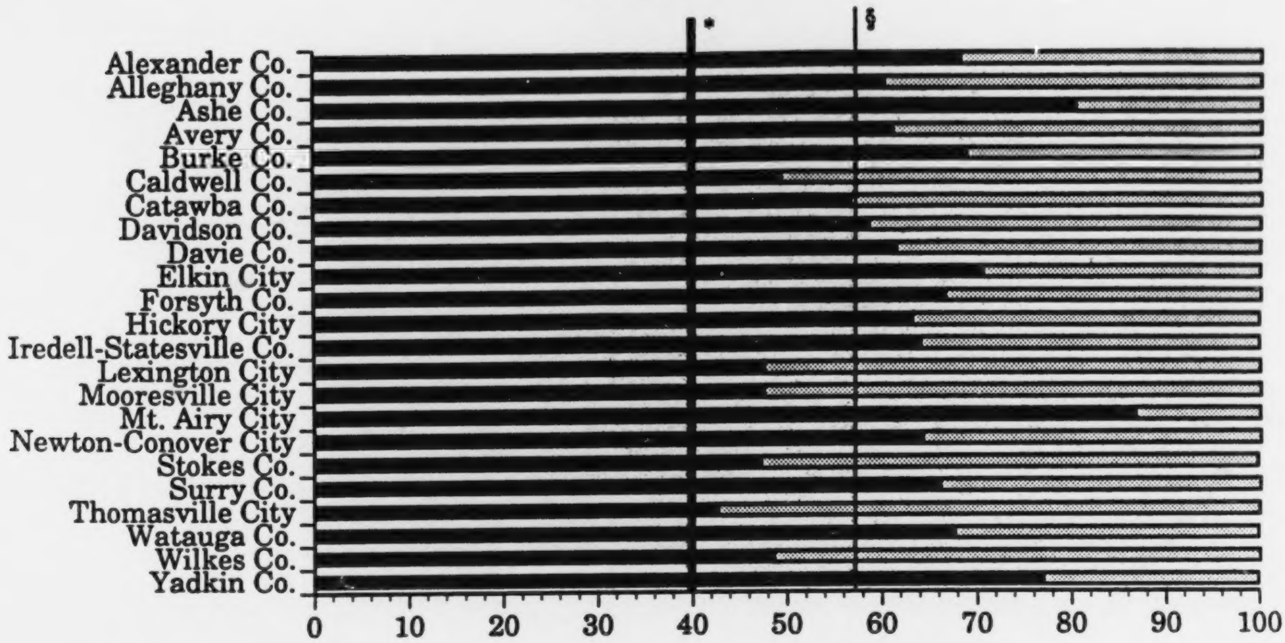
* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.8

Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



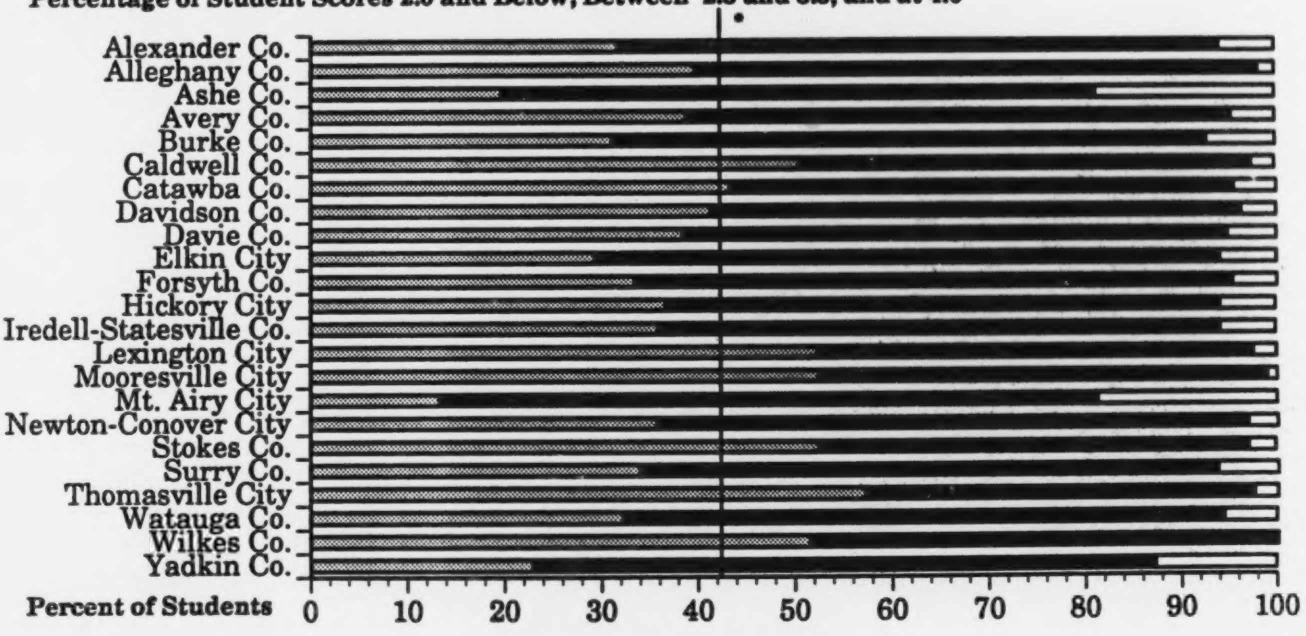
• Percent of State Scores< 2.5: 42.2

Figure 15
Northwest Region - Group Distribution
Grade 8 Writing Assessment
1991-1992



* State Accreditation Standards for Writing Assessment
§ Percent of State Scores≥ 2.5: 57.8

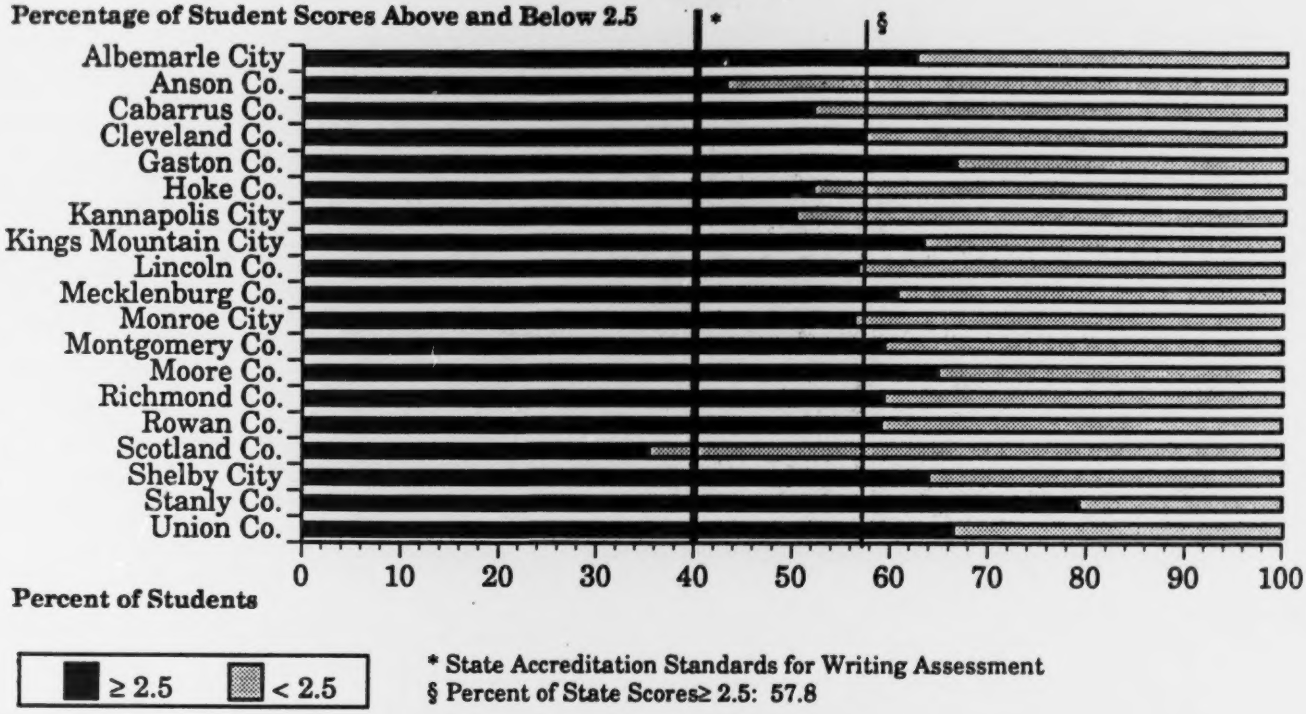
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.2

Figure 16
Southwest Region - Group Distribution
Grade 8 Writing Assessment
1991-1992

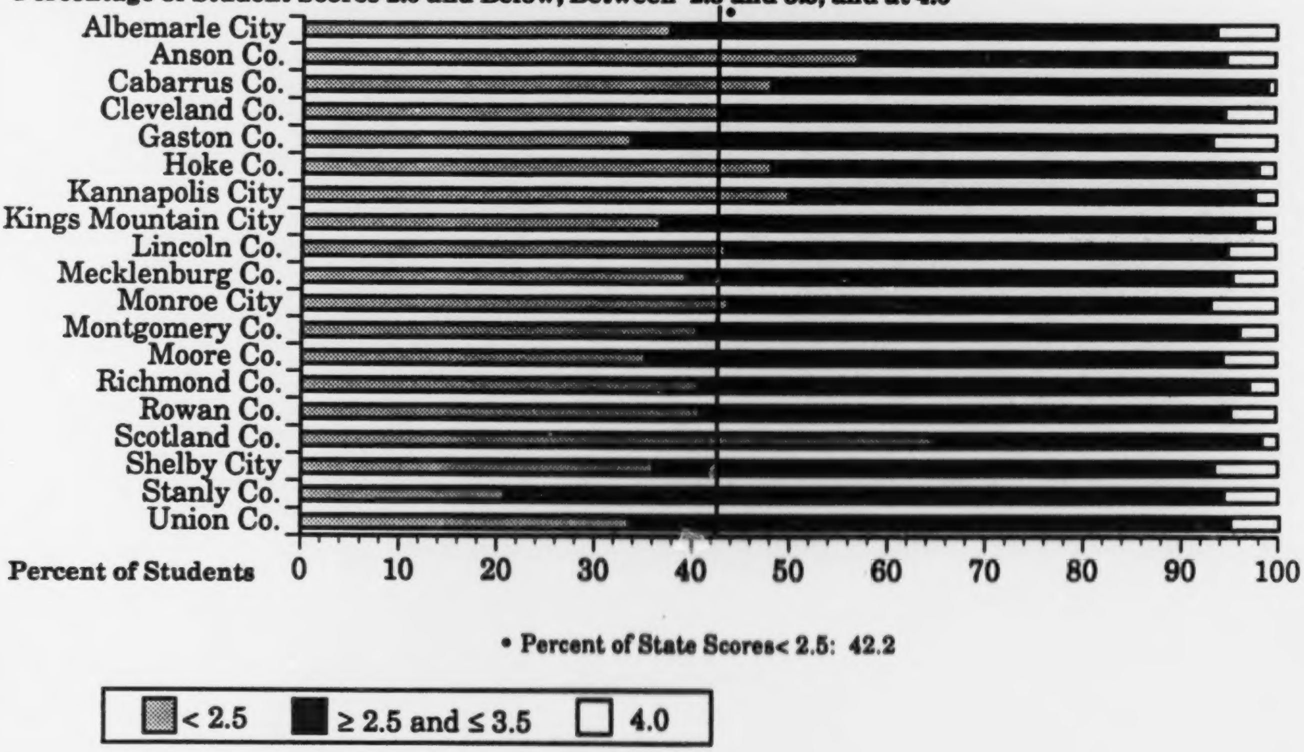
Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment

§ Percent of State Scores≥ 2.5: 57.8

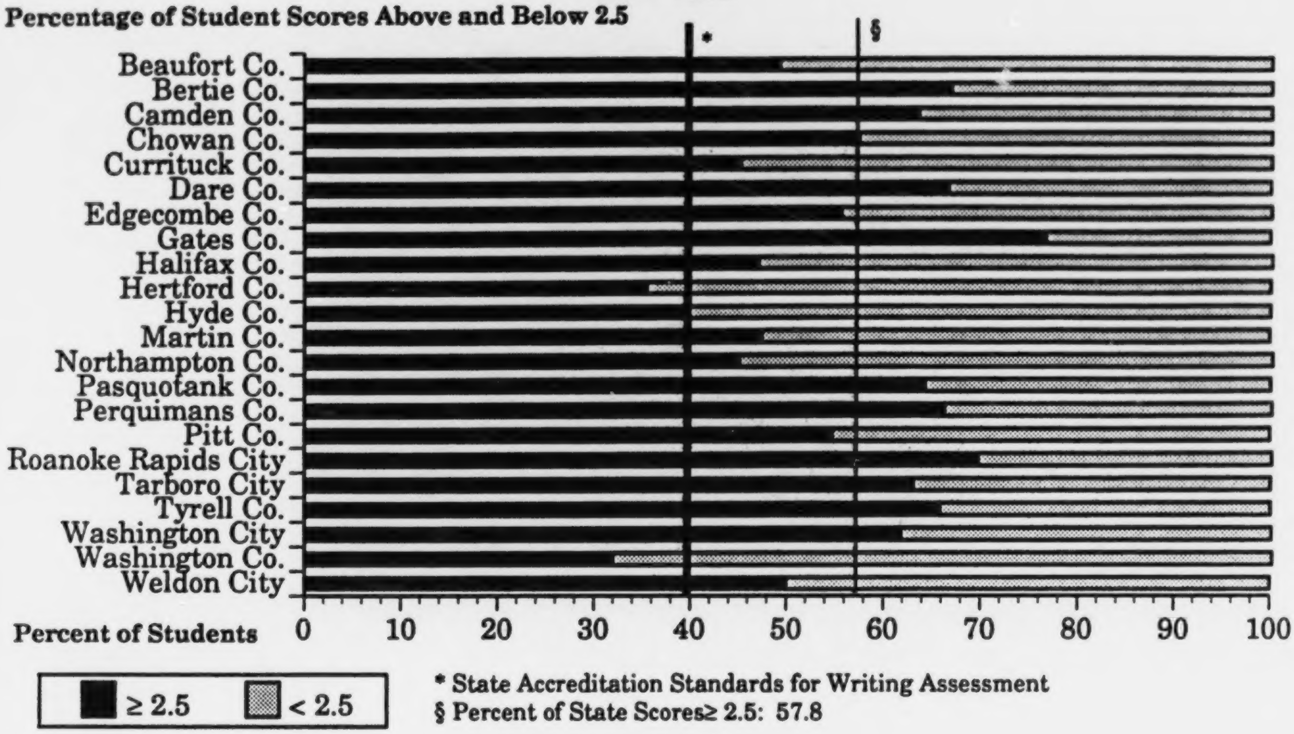
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.2

Figure 17
Northeast Region - Group Distribution
Grade 8 Writing Assessment
1991-1992

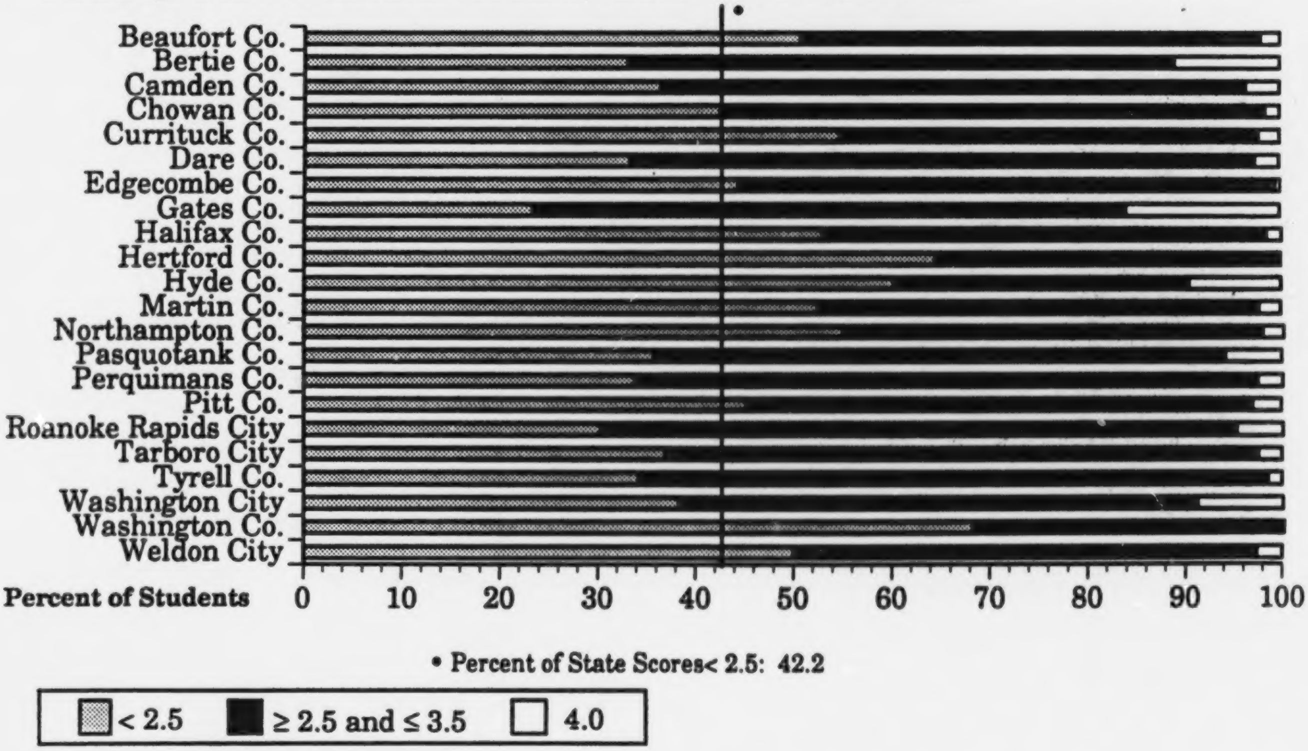
Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment

§ Percent of State Scores≥ 2.5: 57.8

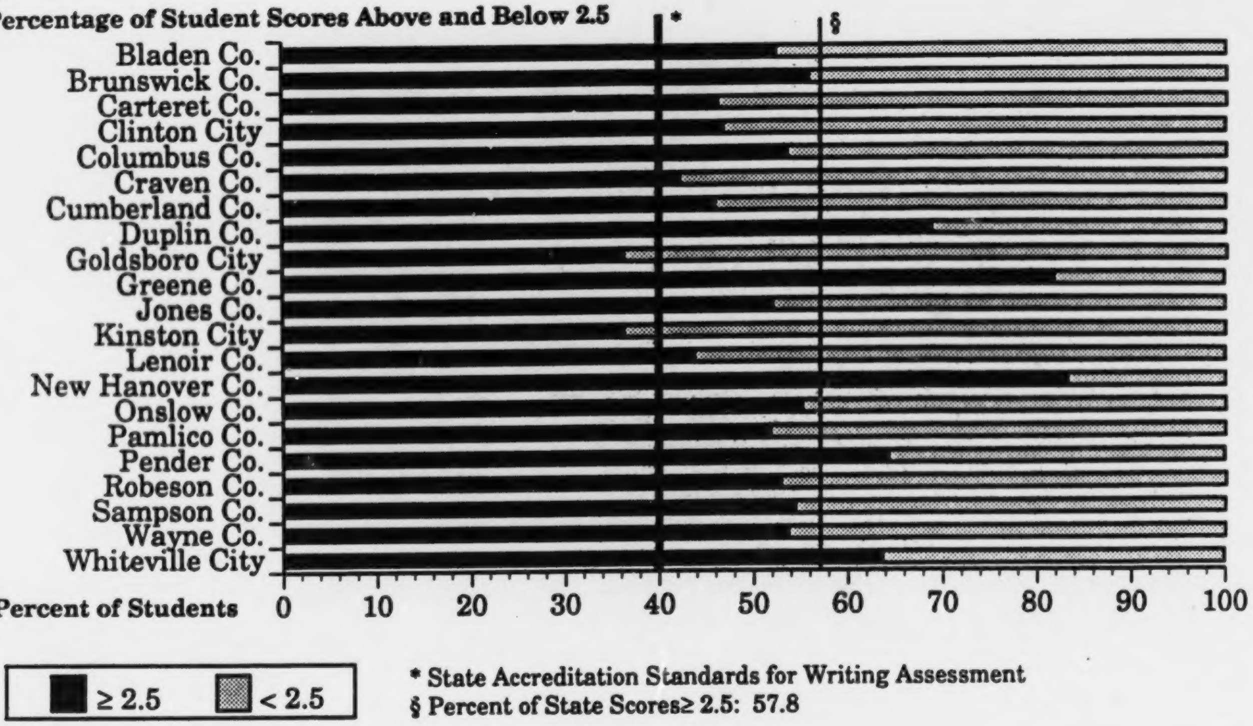
Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.2

Figure 18
Southeast Region – Group Distribution
Grade 8 Writing Assessment
1991-1992

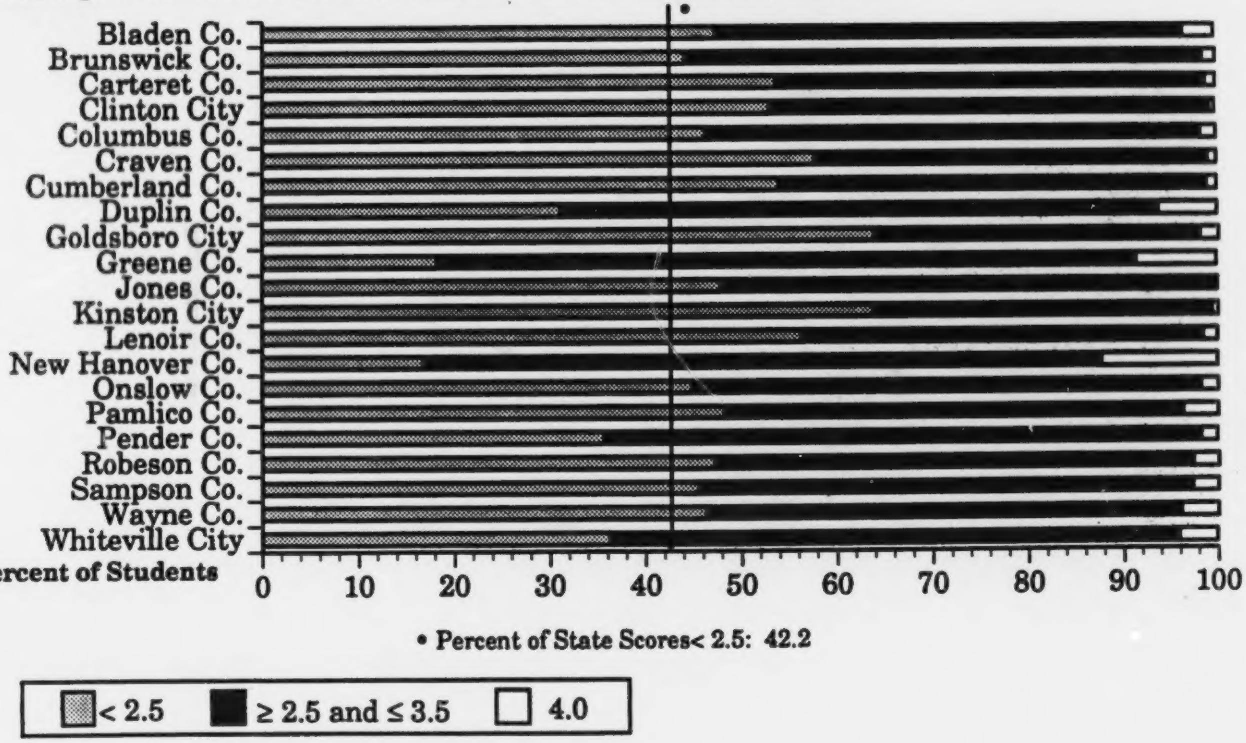
Percentage of Student Scores Above and Below 2.5



* State Accreditation Standards for Writing Assessment

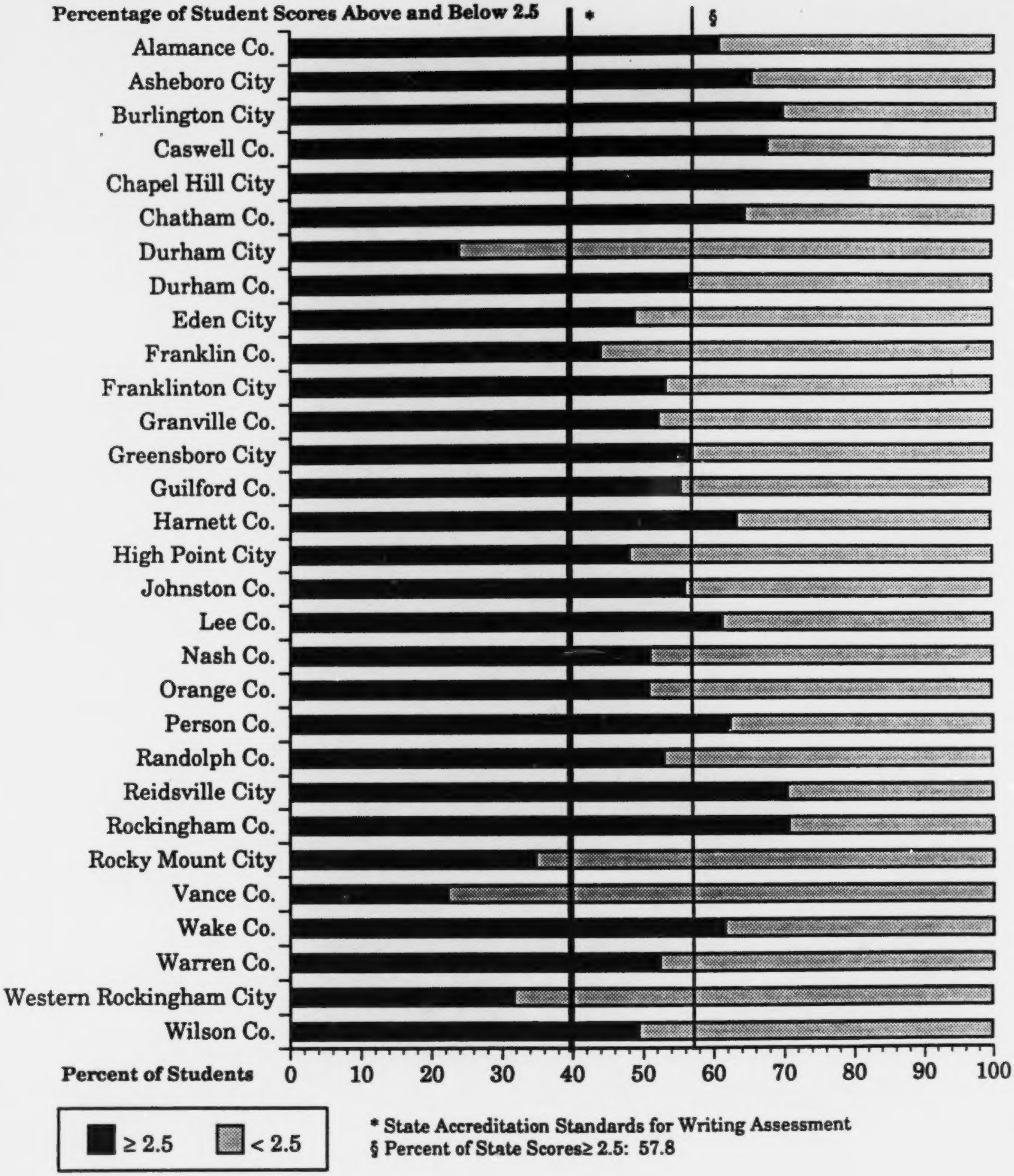
§ Percent of State Scores≥ 2.5: 57.8

Percentage of Student Scores 2.0 and Below, Between 2.5 and 3.5, and at 4.0



• Percent of State Scores< 2.5: 42.2

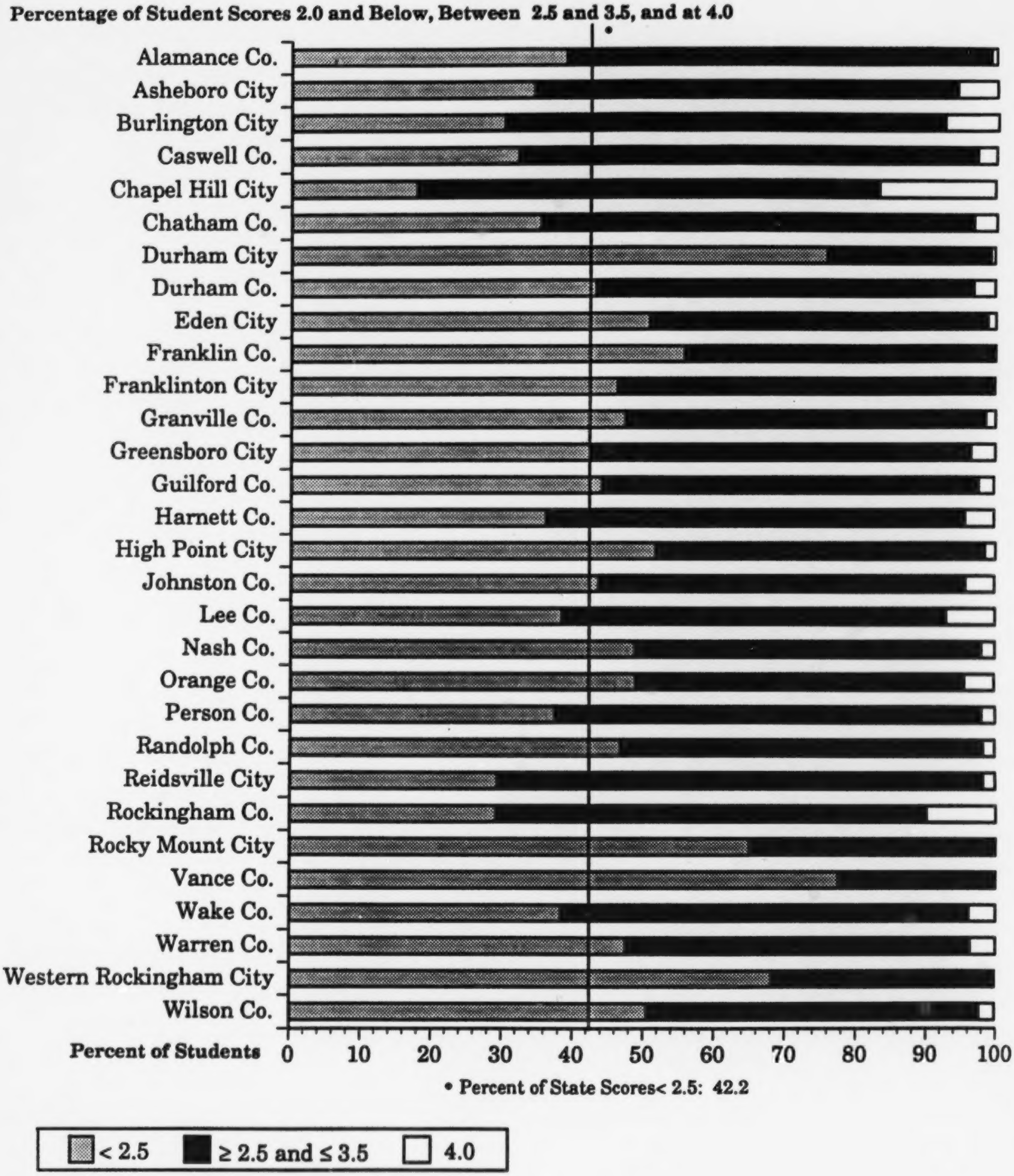
Figure 19
Triangle Area Unit - Group Distribution
Grade 8 Writing Assessment
1991-1992



* State Accreditation Standards for Writing Assessment

§ Percent of State Scores≥ 2.5: 57.8

Figure 20
Triangle Area Unit - Group Distribution
Grade 8 Writing Assessment
1991-1992



Appendix

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8 BASIC SKILLS

EXCEPTIONAL STUDENT SURVEY REPORT

GRADE 6

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1991-1992

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	+ +	+-	- -
MALE	42,703	PCT	2.6	4.3	26.9	16.0	35.4	7.2	7.2	0.4	63.1	20.7	16.1
		NUM	1122	1840	11480	6828	15128	3069	3077	159	26957	8856	6890
FEMALE	40,909	PCT	4.9	7.5	35.7	17.5	28.1	3.6	2.7	0.1	77.5	15.2	7.3
		NUM	1988	3055	14596	7161	11480	1468	1105	56	31713	6226	2970
SEX UNKNOWN	290	PCT	2.4	3.4	32.8	18.3	30.3	5.5	6.9	0.3	69.3	20.0	10.7
		NUM	7	10	95	53	88	16	20	1	201	58	31
AMERICAN INDIAN	1,521	PCT	1.3	2.9	22.6	15.8	39.5	8.3	9.0	0.5	56.3	24.9	18.8
		NUM	20	44	344	241	601	127	137	7	857	378	286
WHITE	55,527	PCT	4.8	7.2	35.0	16.4	28.6	4.3	3.5	0.2	76.8	15.1	8.2
		NUM	2691	3988	19419	9108	15886	2382	1968	85	42624	8373	4530
BLACK	24,828	PCT	1.3	3.0	23.2	17.4	38.7	7.9	8.1	0.5	56.3	24.3	19.4
		NUM	323	742	5757	4331	9607	1949	2006	113	13969	6032	4827
OTHER	1,602	PCT	4.4	7.3	32.1	17.4	29.7	4.4	4.2	0.5	70.5	16.9	12.7
		NUM	70	117	515	279	475	71	67	8	1129	270	203
ETHNICITY UNKNOWN	424	PCT	3.1	3.3	32.1	19.6	30.0	5.7	5.7	0.7	68.9	20.5	10.6
		NUM	13	14	136	83	127	24	24	3	292	87	45
STATE TOTAL	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	+ +	+ -	- -
NOT EXCEPTIONAL	62,918	PCT	2.4	14.9	31.6	18.4	34.0	5.1	3.4	0.1	71.3	19.4	9.3
		NUM	1495	3109	19900	11587	21387	3204	2150	86	44871	12205	5842
GIFTED	11,234	PCT	14.0	14.7	45.0	12.7	12.4	0.8	0.4	0.0	95.8	3.8	0.4
		NUM	1570	1657	5050	1431	1390	88	44	4	10761	430	43
MULTIHANDICAPPED	27	PCT	0.0	3.7	7.4	7.4	14.8	3.7	63.0	0.0	25.9	25.9	48.1
		NUM	0	1	2	2	4	1	17	0	7	7	13
DEAF-BLIND	2	PCT	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	50.0	0.0	50.0
		NUM	0	0	0	0	1	0	1	0	1	0	1
HEARING IMPAIRED	156	PCT	0.0	1.3	14.7	12.2	32.1	9.6	23.1	7.1	34.0	20.5	45.5
		NUM	0	2	23	19	50	15	36	11	53	32	71
SPEACH AND/OR LANGUAGE IMPAIRED	454	PCT	0.4	1.1	19.6	14.5	41.0	10.1	12.6	0.7	43.6	30.4	26.0
		NUM	2	5	89	66	186	46	57	3	198	138	118
VISUALLY IMPAIRED	44	PCT	0.0	0.0	34.1	13.6	36.4	6.8	4.5	4.5	59.1	22.7	18.2
		NUM	0	0	15	6	16	3	2	2	26	10	8
BEHAVIORALLY/EMOTIONALLY HANDICAPPED	988	PCT	0.0	0.7	8.3	7.6	39.6	16.6	25.4	1.8	34.5	25.1	40.4
		NUM	0	7	82	75	391	164	251	18	341	248	399
ORTHOPEDICALLY IMPAIRED	44	PCT	0.0	2.3	11.4	13.6	45.5	9.1	15.9	2.3	59.1	22.7	18.2
		NUM	0	1	5	6	20	4	7	1	26	10	8
SPECIFIC LEARNING DISABILITY	5,950	PCT	0.3	1.1	10.5	10.4	42.2	14.0	20.8	0.7	27.1	27.4	45.4
		NUM	18	64	624	619	2509	833	1240	43	1614	1632	2704
MENTALLY HANDICAPPED	689	PCT	0.0	0.1	0.9	2.3	29.0	16.4	45.0	6.2	9.9	21.3	68.8
		NUM	0	1	6	16	200	113	310	43	68	147	474
OTHER HEALTH IMPAIRMENT	119	PCT	0.0	1.7	12.6	12.6	39.5	12.6	20.2	0.8	37.0	29.4	33.6
		NUM	0	2	15	15	47	15	24	1	44	35	40
UNKNOWN	1,277	PCT	2.5	4.4	28.2	15.7	38.8	5.2	4.9	0.3	67.4	19.3	13.3
		NUM	32	56	360	200	495	67	63	4	861	246	170
STATE-TOTAL	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION	TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
			NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
	HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
			NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
	NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
			NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
WESTERN TECHNICAL ASSISTANCE CNTR	TOTAL:	6,793	PCT	4.9	7.5	36.0	16.1	27.9	4.0	3.6	0.1	72.0	17.7	10.3
			NUM	330	507	2445	1092	1893	272	246	8	4888	1204	701
	HANDICAPPED:	801	PCT	0.2	1.9	14.5	12.1	39.5	13.0	18.0	0.9	30.6	27.8	41.6
			NUM	2	15	116	97	316	104	144	7	245	223	333
	NON-HANDICAPPED:	5,880	PCT	5.5	8.2	38.9	16.6	26.2	2.8	1.7	0.0	77.6	16.5	6.0
			NUM	324	483	2290	979	1542	163	98	1	4560	970	350
NORTHWEST TECHNICAL ASSISTANCE CNTR	TOTAL:	13,333	PCT	3.8	6.4	32.0	17.4	29.9	6.0	4.5	0.2	72.1	17.2	10.7
			NUM	502	849	4262	2315	3980	800	605	20	9618	2292	1423
	HANDICAPPED:	1,358	PCT	0.2	1.1	10.9	11.3	38.8	16.3	20.6	0.8	29.1	27.7	43.2
			NUM	3	15	148	153	527	221	280	11	395	376	587
	NON-HANDICAPPED:	11,900	PCT	4.2	7.0	34.4	18.0	28.8	4.8	2.7	0.1	77.0	16.0	7.0
			NUM	499	832	4091	2145	3426	577	321	9	9164	1907	829
SOUTHWEST TECHNICAL ASSISTANCE CNTR	TOTAL:	17,418	PCT	4.3	6.7	32.8	16.7	29.4	5.1	4.7	0.2	67.8	18.5	13.6
			NUM	750	1167	5712	2906	5127	890	826	40	11815	3228	2375
	HANDICAPPED:	1,804	PCT	0.1	1.2	9.9	9.7	41.9	13.6	22.7	1.1	23.9	24.1	52.0
			NUM	1	21	178	175	755	245	409	20	431	435	938
	NON-HANDICAPPED:	15,473	PCT	4.8	7.3	35.5	17.5	27.9	4.1	2.7	0.1	73.1	17.8	9.2
			NUM	745	1136	5497	2706	4320	640	411	18	11304	2753	1416
NORTHEAST TECHNICAL ASSISTANCE CNTR	TOTAL:	6,699	PCT	4.3	6.3	29.9	18.3	29.2	6.2	5.7	0.2	62.0	20.6	17.4
			NUM	285	423	2003	1223	1956	414	382	13	4153	1382	1164
	HANDICAPPED:	614	PCT	0.3	1.8	8.5	9.4	35.0	16.9	27.0	1.0	18.6	22.0	59.4
			NUM	2	11	52	58	215	104	166	6	114	135	365
	NON-HANDICAPPED:	6,055	PCT	4.7	6.8	32.1	19.1	28.6	5.1	3.5	0.1	66.5	20.5	13.0
			NUM	282	412	1944	1158	1733	308	211	7	4026	1240	789
SOUTHEAST TECHNICAL ASSISTANCE CNTR	TOTAL:	16,072	PCT	2.8	4.9	28.3	16.9	34.5	6.5	6.0	0.3	67.6	20.0	12.4
			NUM	446	784	4546	2712	5537	1047	957	43	10865	3221	1986
	HANDICAPPED:	1,470	PCT	0.1	0.2	7.4	7.9	38.5	16.3	28.1	1.6	24.9	29.1	46.0
			NUM	1	3	109	116	566	239	413	23	366	428	676
	NON-HANDICAPPED:	14,332	PCT	3.1	5.4	30.4	17.8	34.0	5.5	3.7	0.1	72.2	19.0	8.8
			NUM	439	773	4360	2556	4874	787	524	19	10346	2727	1259

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STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
TECHNICAL ASSISTANCE UNIT													
TOTAL:	23,587	PCT	3.4	5.0	30.5	16.1	34.8	4.8	5.0	0.4	74.3	16.2	9.5
		NUM	804	1175	7203	3794	8203	1130	1186	92	17532	3813	2242
HANDICAPPED:	2,426	PCT	0.5	0.7	10.6	9.3	43.1	11.6	22.0	2.3	34.1	27.3	38.6
		NUM	11	18	258	225	1045	281	533	55	827	662	937
NON-HANDICAPPED:	20,512	PCT	3.8	5.5	33.0	16.9	33.6	4.0	3.1	0.2	79.1	14.8	6.1
		NUM	776	1130	6768	3474	6882	817	629	36	16232	3038	1242

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WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
		NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
		NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
WESTERN TECHNICAL ASSISTANCE CNTR													
TOTAL:	6,793	PCT	4.9	7.5	36.0	16.1	27.9	4.0	3.6	0.1	72.0	17.7	10.3
		NUM	330	507	2445	1092	1893	272	246	8	4888	1204	701
HANDICAPPED:	801	PCT	0.2	1.9	14.5	12.1	39.5	13.0	18.0	0.9	30.6	27.8	41.6
		NUM	2	15	116	97	316	104	144	7	245	223	333
NON-HANDICAPPED:	5,880	PCT	5.5	8.2	38.9	16.6	26.2	2.8	1.7	0.0	77.6	16.5	6.0
		NUM	324	483	2290	979	1542	163	98	1	4560	970	350
ASHEVILLE CITY SCHOOLS													
TOTAL:	349	PCT	13.2	11.7	42.1	14.0	13.5	2.3	3.2		59.0	20.1	20.9
		NUM	46	41	147	49	47	8	11		206	70	73
HANDICAPPED:	38	PCT	2.6	2.6	31.6	21.1	15.8	15.8	10.5		28.9	13.2	57.9
		NUM	1	1	12	8	6	6	4		11	5	22
NON-HANDICAPPED:	305	PCT	14.8	13.1	43.6	13.1	12.8	0.7	2.0		63.3	21.3	15.4
		NUM	45	40	133	40	39	2	6		193	65	47
BUNCOMBE CO. SCHOOLS													
TOTAL:	1,750	PCT	4.2	6.1	33.8	15.4	33.0	4.0	3.4	0.1	73.7	17.2	9.1
		NUM	73	107	592	269	578	70	60	1	1290	301	159
HANDICAPPED:	196	PCT		1.0	12.2	8.7	44.4	12.2	20.9	0.5	32.7	28.1	39.3
		NUM		2	24	17	87	24	41	1	64	55	77
NON-HANDICAPPED:	1,518	PCT	4.8	6.9	36.4	16.2	31.4	3.0	1.3		78.7	15.9	5.4
		NUM	73	105	553	246	476	46	19		1194	242	82
CHEROKEE CO. SCHOOLS													
TOTAL:	295	PCT	7.5	12.9	33.2	13.6	23.7	4.1	5.1		67.5	17.3	15.3
		NUM	22	38	98	40	70	12	15		199	51	45
HANDICAPPED:	33	PCT			27.3	15.2	27.3	9.1	21.2		18.2	42.4	39.4
		NUM			9	5	9	3	7		6	14	13
NON-HANDICAPPED:	227	PCT	8.4	14.1	33.5	14.5	22.5	4.0	3.1		74.0	15.4	10.6
		NUM	19	32	76	33	51	9	7		168	35	24
CHEROKEE TRIBAL SCHOOL													
TOTAL:	76	PCT		1.3	35.5	15.8	32.9	1.3	13.2		53.9	17.1	28.9
		NUM		1	27	12	25	1	10		41	13	22
HANDICAPPED:	5	PCT			20.0		40.0		40.0		20.0		80.0
		NUM			1		2		2		1		4
NON-HANDICAPPED:	71	PCT		1.4	36.6	16.9	32.4	1.4	11.3		56.3	18.3	25.4
		NUM		1	26	12	23	1	8		40	13	18

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WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
CLAY CO. SCHOOLS													
TOTAL:	101	PCT	5.9	10.9	37.6	17.8	19.8	4.0	4.0		70.3	21.8	7.9
		NUM	6	11	38	18	20	4	4		71	22	8
HANDICAPPED:	9	PCT				22.2	55.6	11.1	11.1		22.2	22.2	55.6
		NUM				2	5	1	1		2	2	5
NON-HANDICAPPED:	91	PCT	6.6	12.1	40.7	17.6	16.5	3.3	3.3		74.7	22.0	3.3
		NUM	6	11	37	16	15	3	3		68	20	3
GRAHAM CO. SCHOOLS													
TOTAL:	98	PCT	5.1	9.2	42.9	12.2	19.4	4.1	7.1		57.1	27.6	15.3
		NUM	5	9	42	12	19	4	7		56	27	15
HANDICAPPED:	9	PCT			11.1		33.3	11.1	44.4		11.1	11.1	77.8
		NUM			1		3	1	4		1	1	7
NON-HANDICAPPED:	89	PCT	5.6	10.1	46.1	13.5	18.0	3.4	3.4		61.8	29.2	9.0
		NUM	5	9	41	12	16	3	3		55	26	8
HAYWOOD CO. SCHOOLS													
TOTAL:	481	PCT	5.2	5.8	37.2	16.6	28.7	3.3	2.7	0.4	72.6	16.6	10.8
		NUM	25	28	179	80	138	16	13	2	349	80	52
HANDICAPPED:	48	PCT			12.5	18.8	35.4	18.8	10.4	4.2	27.1	25.0	47.9
		NUM			6	9	17	9	5	2	13	12	23
NON-HANDICAPPED:	432	PCT	5.8	6.5	39.8	16.4	28.0	1.6	1.9		77.8	15.5	6.7
		NUM	25	28	172	71	121	7	8		336	67	29
HENDERSON CO. SCHOOLS													
TOTAL:	700	PCT	2.9	6.3	38.1	19.3	26.7	3.9	2.9		75.3	18.1	6.6
		NUM	20	44	267	135	187	27	20		527	127	46
HANDICAPPED:	76	PCT		2.6	18.4	11.8	44.7	10.5	11.8		34.2	36.8	28.9
		NUM		2	14	9	34	8	9		26	28	22
NON-HANDICAPPED:	621	PCT	3.2	6.6	40.7	20.1	24.5	3.1	1.8		80.2	15.9	3.9
		NUM	20	41	253	125	152	19	11		498	99	24
HENDERSONVILLE CITY SCHOOLS													
TOTAL:	99	PCT	4.0	11.1	49.5	16.2	15.2	2.0	2.0		80.8	12.1	7.1
		NUM	4	11	49	16	15	2	2		80	12	7
HANDICAPPED:	9	PCT			33.3	11.1	33.3	11.1	11.1		44.4	22.2	33.3
		NUM			3	1	3	1	1		4	2	3
NON-HANDICAPPED:	86	PCT	4.7	12.8	52.3	15.1	14.0		1.2		86.0	10.5	3.5
		NUM	4	11	45	13	12		1		74	9	3
JACKSON CO. SCHOOLS													
TOTAL:	290	PCT	12.4	12.1	35.5	14.8	15.5	5.2	4.5		70.3	20.3	9.3
		NUM	36	35	103	43	45	15	13		204	59	27
HANDICAPPED:	50	PCT	2.0	10.0	16.0	12.0	18.0	22.0	20.0		26.0	34.0	40.0
		NUM	1	5	8	6	9	11	10		13	17	20
NON-HANDICAPPED:	239	PCT	14.6	12.6	39.7	15.5	15.1	1.7	0.8		79.9	17.6	2.5
		NUM	35	30	95	37	36	4	2		191	42	6

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WESTERN TECHNICAL ASSISTANCE C

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MACON CO. SCHOOLS	TOTAL:	264	PCT	3.0	7.2	48.9	14.4	22.3	1.5	2.3	0.4	79.2	15.2	5.7
			NUM	8	19	129	38	59	4	6	1	209	40	15
	HANDICAPPED:	28	PCT			25.0	7.1	35.7	14.3	14.3	3.6	35.7	32.1	32.1
			NUM			7	2	10	4	4	1	10	9	9
	NON-HANDICAPPED:	234	PCT	3.4	8.1	51.7	15.0	20.9		0.9		84.6	13.2	2.1
			NUM	8	19	121	35	49		2		198	31	5
MADISON CO. SCHOOLS	TOTAL:	208	PCT	2.9	7.2	32.2	16.3	28.8	6.3	6.3		56.7	19.2	24.0
			NUM	6	15	67	34	60	13	13		118	40	50
	HANDICAPPED:	27	PCT			7.4	7.4	37.0	14.8	33.3		14.8	11.1	74.1
			NUM			2	2	10	4	9		4	3	20
	NON-HANDICAPPED:	181	PCT	3.3	8.3	35.9	17.7	27.6	5.0	2.2		63.0	20.4	16.6
			NUM	6	15	65	32	50	9	4		114	37	30
MCDOWELL CO. SCHOOLS	TOTAL:	443	PCT	2.9	4.5	37.2	17.8	32.1	2.5	2.9		74.7	17.2	8.1
			NUM	13	20	165	79	142	11	13		331	76	36
	HANDICAPPED:	45	PCT			11.1	8.9	48.9	8.9	22.2		35.6	22.2	42.2
			NUM			5	4	22	4	10		16	10	19
	NON-HANDICAPPED:	395	PCT	3.3	4.8	40.3	19.0	30.1	1.8	0.8		79.2	16.7	4.1
			NUM	13	19	159	75	119	7	3		313	66	16
MITCHELL CO. SCHOOLS	TOTAL:	169	PCT	4.1	2.4	15.4	18.9	52.7	4.7	1.8		84.0	11.2	4.7
			NUM	7	4	26	32	89	8	3		142	19	8
	HANDICAPPED:	18	PCT				5.6	66.7	22.2	5.6		44.4	22.2	33.3
			NUM				1	12	4	1		8	4	6
	NON-HANDICAPPED:	149	PCT	4.7	2.7	17.4	20.8	51.0	2.0	1.3		89.3	9.4	1.3
			NUM	7	4	26	31	76	3	2		133	14	2
POLK CO. SCHOOLS	TOTAL:	177	PCT	4.5	6.2	33.3	15.8	31.6	4.0	4.5		76.3	15.3	8.5
			NUM	8	11	59	28	56	7	8		135	27	15
	HANDICAPPED:	41	PCT			7.3	19.5	46.3	9.8	17.1		48.8	19.5	31.7
			NUM			3	8	19	4	7		20	8	13
	NON-HANDICAPPED:	136	PCT	5.9	8.1	41.2	14.7	27.2	2.2	0.7		84.6	14.0	1.5
			NUM	8	11	56	20	37	3	1		115	19	2
RUTHERFORD CO. SCHOOLS	TOTAL:	789	PCT	2.8	9.9	33.7	16.1	26.4	5.6	5.2	0.4	64.6	22.2	13.2
			NUM	22	78	266	127	208	44	41	3	510	175	104
	HANDICAPPED:	103	PCT		1.9	15.5	9.7	37.9	13.6	19.4	1.9	23.3	28.2	48.5
			NUM		2	16	10	39	14	20	2	24	29	50
	NON-HANDICAPPED:	685	PCT	3.2	11.1	36.5	17.1	24.7	4.2	3.1	0.1	70.9	21.3	7.7
			NUM	22	76	250	117	169	29	21	1	486	146	53

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WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SWAIN CO. SCHOOLS TOTAL:	108	PCT	5.6	3.7	42.6	15.7	25.0	2.8	4.6		75.0	15.7	9.3
		NUM	6	4	46	17	27	3	5		81	17	10
HANDICAPPED:	21	PCT		9.5	9.5	19.0	42.9	4.8	14.3		23.8	33.3	42.9
		NUM		2	2	4	9	1	3		5	7	9
NON-HANDICAPPED:	87	PCT	6.9	2.3	50.6	14.9	20.7	2.3	2.3		87.4	11.5	1.1
		NUM	6	2	44	13	18	2	2		76	10	1
TRANSYLVANIA CO. SCHOOLS TOTAL:	285	PCT	3.2	5.6	34.4	15.8	32.6	5.3	2.8	0.4	80.4	14.0	5.6
		NUM	9	16	98	45	93	15	8	1	229	40	16
HANDICAPPED:	35	PCT		2.9	5.7	17.1	51.4	5.7	14.3	2.9	42.9	34.3	22.9
		NUM		1	2	6	18	2	5	1	15	12	8
NON-HANDICAPPED:	250	PCT	3.6	6.0	38.4	15.6	30.0	5.2	1.2		85.6	11.2	3.2
		NUM	9	15	96	39	75	13	3		214	28	8
YANCEY CO. SCHOOLS TOTAL:	187	PCT	7.5	8.6	39.6	16.0	21.4	4.8	2.1		80.7	11.2	8.0
		NUM	14	16	74	30	40	9	4		151	21	15
HANDICAPPED:	15	PCT			13.3	20.0	26.7	20.0	20.0		20.0	33.3	46.7
		NUM			2	3	4	3	3		3	5	7
NON-HANDICAPPED:	155	PCT	8.4	9.7	43.9	15.5	20.0	2.6			86.5	9.0	4.5
		NUM	13	15	68	24	31	4			134	14	7

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NORTHWEST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
		NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
		NUM	3065	4766	24950	13018	22777	3292	2196	90	55632	12635	5885
NORTHWEST TECHNICAL ASSISTANCE CNTR TOTAL:	13,333	PCT	3.8	6.4	32.0	17.4	29.9	6.0	4.5	0.2	72.1	17.2	10.7
		NUM	502	849	4262	2315	3980	800	605	20	9618	2292	1423
HANDICAPPED:	1,358	PCT	0.2	1.1	10.9	11.3	38.8	16.3	20.6	0.8	29.1	27.7	43.2
		NUM	3	15	148	153	527	221	280	11	395	376	587
NON-HANDICAPPED:	11,900	PCT	4.2	7.0	34.4	18.0	28.8	4.8	2.7	0.1	77.0	16.0	7.0
		NUM	499	832	4091	2145	3426	577	321	9	9164	1907	829
ALEXANDER CO. SCHOOLS TOTAL:	362	PCT	2.2	6.4	29.8	19.9	32.3	4.7	4.7		66.9	21.3	11.9
		NUM	8	23	108	72	117	17	17		242	77	43
HANDICAPPED:	67	PCT			19.4	10.4	38.8	11.9	19.4		29.9	32.8	37.3
		NUM			13	7	26	8	13		20	22	25
NON-HANDICAPPED:	294	PCT	2.7	7.8	32.3	22.1	30.6	3.1	1.4		75.5	18.4	6.1
		NUM	8	23	95	65	90	9	4		222	54	18
ALLEGHANY CO. SCHOOLS TOTAL:	118	PCT	5.1	11.0	22.9	24.6	25.4	5.1	5.9		58.5	23.7	17.8
		NUM	6	13	27	29	30	6	7		69	28	21
HANDICAPPED:	15	PCT				33.3	33.3	13.3	20.0			46.7	53.3
		NUM				5	5	2	3			7	8
NON-HANDICAPPED:	103	PCT	5.8	12.6	26.2	23.3	24.3	3.9	3.9		67.0	20.4	12.6
		NUM	6	13	27	24	25	4	4		69	21	13
ASHE CO. SCHOOLS TOTAL:	301	PCT	11.6	16.9	39.9	11.0	14.0	3.7	3.0		70.1	17.9	12.0
		NUM	35	51	120	33	42	11	9		211	54	36
HANDICAPPED:	30	PCT		6.7	16.7	16.7	26.7	13.3	20.0		23.3	26.7	50.0
		NUM		2	5	5	8	4	6		7	8	15
NON-HANDICAPPED:	270	PCT	13.0	18.1	42.2	10.4	12.6	2.6	1.1		75.2	17.0	7.8
		NUM	35	49	114	28	34	7	3		203	46	21
AVERY CO. SCHOOLS TOTAL:	193	PCT	3.6	6.2	30.1	23.8	28.0	3.6	4.7		63.2	24.4	12.4
		NUM	7	12	58	46	54	7	9		122	47	24
HANDICAPPED:	14	PCT				28.6	35.7	14.3	21.4		14.3	14.3	71.4
		NUM				4	5	2	3		2	2	10
NON-HANDICAPPED:	178	PCT	3.9	6.7	32.6	23.6	27.5	2.8	2.8		67.4	25.3	7.3
		NUM	7	12	58	42	49	5	5		120	45	13

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
BURKE CO. SCHOOLS													
TOTAL:	907	PCT	5.1	6.2	34.5	15.3	29.3	6.5	3.0	0.1	75.1	16.8	8.2
		NUM	46	56	313	139	266	59	27	1	681	152	74
HANDICAPPED:	91	PCT	1.1	2.2	5.5	9.9	38.5	22.0	19.8	1.1	37.4	24.2	38.5
		NUM	1	2	5	9	35	20	18	1	34	22	35
NON-HANDICAPPED:	815	PCT	5.5	6.6	37.8	16.0	28.2	4.8	1.1		79.3	16.0	4.8
		NUM	45	54	308	130	230	39	9		646	130	39
CALDWELL CO. SCHOOLS													
TOTAL:	975	PCT	2.7	6.3	28.7	21.2	31.4	5.6	4.0	0.1	70.5	18.7	10.9
		NUM	26	61	280	207	306	55	39	1	687	182	106
HANDICAPPED:	87	PCT		1.1	9.2	13.8	44.8	10.3	20.7		17.2	28.7	54.0
		NUM		1	8	12	39	9	18		15	25	47
NON-HANDICAPPED:	887	PCT	2.9	6.8	30.7	22.0	30.1	5.2	2.3	0.1	75.8	17.7	6.5
		NUM	26	60	272	195	267	46	20	1	672	157	58
CATAWBA CO. SCHOOLS													
TOTAL:	999	PCT	2.5	6.2	31.4	17.9	33.4	5.0	3.2	0.3	75.3	15.9	8.8
		NUM	25	62	314	179	334	50	32	3	752	159	88
HANDICAPPED:	135	PCT		0.7	9.6	11.1	45.9	14.1	16.3	2.2	34.8	28.1	37.0
		NUM		1	13	15	62	19	22	3	47	38	50
NON-HANDICAPPED:	862	PCT	2.9	7.1	34.9	19.0	31.3	3.6	1.2		81.6	14.0	4.4
		NUM	25	61	301	164	270	31	10		703	121	38
DAVIDSON CO. SCHOOLS													
TOTAL:	1,258	PCT	1.7	3.7	31.9	16.9	32.1	7.5	6.3		78.9	13.5	7.6
		NUM	22	46	401	212	404	94	79		992	170	96
HANDICAPPED:	105	PCT	1.0		5.7	5.7	41.0	23.8	22.9		36.2	27.6	36.2
		NUM	1		6	6	43	25	24		38	29	38
NON-HANDICAPPED:	1,150	PCT	1.8	4.0	34.3	17.9	31.2	5.9	4.8		82.8	12.2	5.0
		NUM	21	46	395	206	359	68	55		952	140	58
DAVIE CO. SCHOOLS													
TOTAL:	392	PCT	5.6	8.7	32.4	14.8	30.1	4.6	3.6	0.3	68.6	16.3	15.1
		NUM	22	34	127	58	118	18	14	1	269	64	59
HANDICAPPED:	37	PCT			8.1	13.5	40.5	16.2	21.6		16.2	21.6	62.2
		NUM			3	5	15	6	8		6	8	23
NON-HANDICAPPED:	350	PCT	6.3	9.7	34.9	14.6	29.1	3.4	1.7	0.3	74.6	15.1	10.3
		NUM	22	34	122	51	102	12	6	1	261	53	36
ELKIN CITY SCHOOLS													
TOTAL:	81	PCT	8.6	13.6	43.2	13.6	17.3	2.5	1.2		69.1	22.2	8.6
		NUM	7	11	35	11	14	2	1		56	18	7
HANDICAPPED:	11	PCT			9.1	9.1	54.5	18.2	9.1		27.3	27.3	45.5
		NUM			1	1	6	2	1		3	3	5
NON-HANDICAPPED:	70	PCT	10.0	15.7	48.6	14.3	11.4				75.7	21.4	2.9
		NUM	7	11	34	10	8				53	15	2

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
ENOLA LEARNING CENTER	TOTAL:	2	PCT					50.0	50.0			50.0		50.0
			NUM					1	1			1		1
	HANDICAPPED:	1	PCT						100.0					100.0
			NUM						1					1
	NON-HANDICAPPED:	1	PCT					100.0				100.0		
			NUM					1				1		
FORSYTH CO. SCHOOLS	TOTAL:	2,831	PCT	3.6	6.1	32.1	17.0	31.2	5.8	4.0	0.1	71.4	18.4	10.2
			NUM	102	174	908	482	884	163	114	4	2021	521	289
	HANDICAPPED:	193	PCT		0.5	17.1	8.8	38.3	14.5	20.2	0.5	34.2	27.5	38.3
			NUM		1	33	17	74	28	39	1	66	53	74
	NON-HANDICAPPED:	2,624	PCT	3.9	6.6	33.2	17.6	30.6	5.1	2.8	0.1	74.1	17.8	8.1
			NUM	102	172	871	463	804	135	74	3	1945	466	213
HICKORY CITY SCHOOLS	TOTAL:	281	PCT	5.7	11.0	33.8	19.2	19.9	5.3	4.6	0.4	72.6	14.2	13.2
			NUM	16	31	95	54	56	15	13	1	204	40	37
	HANDICAPPED:	30	PCT		10.0	16.7	13.3	13.3	23.3	23.3		20.0	33.3	46.7
			NUM		3	5	4	4	7	7		6	10	14
	NON-HANDICAPPED:	246	PCT	6.5	11.0	36.6	19.1	20.7	3.3	2.4	0.4	79.7	12.2	8.1
			NUM	16	27	90	47	51	8	6	1	196	30	20
IREDELL-STATESVILLE CO. SCHOOL	TOTAL:	1,050	PCT	3.6	6.9	31.1	16.7	29.0	7.0	5.4	0.3	70.2	18.1	11.7
			NUM	38	72	327	175	304	74	57	3	737	190	123
	HANDICAPPED:	119	PCT			10.1	8.4	41.2	16.8	21.8	1.7	18.5	31.1	50.4
			NUM			12	10	49	20	26	2	22	37	60
	NON-HANDICAPPED:	924	PCT	4.1	7.8	33.9	17.6	27.4	5.8	3.2	0.1	76.6	16.6	6.8
			NUM	38	72	313	163	253	54	30	1	708	153	63
LEXINGTON CITY SCHOOLS	TOTAL:	231	PCT	0.9	3.9	20.8	19.9	39.4	7.4	7.8		64.9	18.6	16.5
			NUM	2	9	48	46	91	17	18		150	43	38
	HANDICAPPED:	22	PCT				9.1	27.3	22.7	40.9		36.4	22.7	40.9
			NUM				2	6	5	9		8	5	9
	NON-HANDICAPPED:	209	PCT	1.0	4.3	23.0	21.1	40.7	5.7	4.3		67.9	18.2	13.9
			NUM	2	9	48	44	85	12	9		142	38	29
MOORESVILLE CITY SCHOOLS	TOTAL:	208	PCT	1.9	1.4	36.1	14.4	35.6	7.2	3.4		72.6	17.8	9.6
			NUM	4	3	75	30	74	15	7		151	37	20
	HANDICAPPED:	28	PCT			10.7	3.6	46.4	25.0	14.3		50.0	25.0	25.0
			NUM			3	1	13	7	4		14	7	7
	NON-HANDICAPPED:	180	PCT	2.2	1.7	40.0	16.1	33.9	4.4	1.7		76.1	16.7	7.2
			NUM	4	3	72	29	61	8	3		137	30	13

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MOUNT AIRY CITY SCHOOLS													
TOTAL:	164	PCT	3.7	3.0	36.6	23.8	24.4	4.3	4.3		86.0	4.9	9.1
		NUM	6	5	60	39	40	7	7		141	8	15
HANDICAPPED:	18	PCT			16.7	11.1	38.9	11.1	22.2		44.4	11.1	44.4
		NUM			3	2	7	2	4		8	2	8
NON-HANDICAPPED:	144	PCT	4.2	3.5	39.6	25.0	22.2	3.5	2.1		91.0	4.2	4.9
		NUM	6	5	57	36	32	5	3		131	6	7
NC SCH FOR THE DEAF													
TOTAL:	11	PCT							100.0				100.0
		NUM							11				11
HANDICAPPED:	11	PCT							100.0				100.0
		NUM							11				11
NON-HANDICAPPED:		PCT											
		NUM											
NEWTON-CONOVER CITY SCHOOLS													
TOTAL:	222	PCT	3.2	2.7	31.5	16.2	35.6	5.0	5.0	0.9	78.8	14.0	7.2
		NUM	7	6	70	36	79	11	11	2	175	31	16
HANDICAPPED:	40	PCT		2.5	7.5	7.5	37.5	20.0	20.0	5.0	45.0	32.5	22.5
		NUM		1	3	3	15	8	8	2	18	13	9
NON-HANDICAPPED:	182	PCT	3.8	2.7	36.8	18.1	35.2	1.6	1.6		86.3	9.9	3.8
		NUM	7	5	67	33	64	3	3		157	18	7
STOKES CO. SCHOOLS													
TOTAL:	490	PCT	4.3	5.3	32.2	16.3	31.2	6.1	4.3	0.2	79.6	12.4	8.0
		NUM	21	26	158	80	153	30	21	1	390	61	39
HANDICAPPED:	51	PCT	2.0		9.8	7.8	45.1	11.8	21.6	2.0	23.5	33.3	43.1
		NUM	1		5	4	23	6	11	1	12	17	22
NON-HANDICAPPED:	410	PCT	4.9	6.3	33.9	17.1	29.8	5.6	2.4		85.1	10.7	4.1
		NUM	20	26	139	70	122	23	10		349	44	17
SURRY CO. SCHOOLS													
TOTAL:	560	PCT	4.5	8.0	38.9	17.7	20.9	5.4	4.5	0.2	70.5	18.0	11.4
		NUM	25	45	218	99	117	30	25	1	395	101	64
HANDICAPPED:	61	PCT		3.3	8.2	16.4	32.8	19.7	19.7		27.9	27.9	44.3
		NUM		2	5	10	20	12	12		17	17	27
NON-HANDICAPPED:	499	PCT	5.0	8.6	42.7	17.8	19.4	3.6	2.6	0.2	75.8	16.8	7.4
		NUM	25	43	213	89	97	18	13	1	378	84	37
THOMASVILLE CITY SCHOOLS													
TOTAL:	152	PCT		0.7	7.2	16.4	41.4	19.1	15.1		48.7	23.7	27.6
		NUM		1	11	25	63	29	23		74	36	42
HANDICAPPED:	17	PCT				5.9	29.4	29.4	35.3		17.6	11.8	70.6
		NUM				1	5	5	6		3	2	12
NON-HANDICAPPED:	135	PCT		0.7	8.1	17.8	43.0	17.8	12.6		52.6	25.2	22.2
		NUM		1	11	24	58	24	17		71	34	30

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NORTHWEST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
WATAUGA CO. SCHOOLS													
TOTAL:	378	PCT	9.3	9.5	32.3	18.3	24.1	4.0	2.6		72.0	17.5	10.6
		NUM	35	36	122	69	91	15	10		272	66	40
HANDICAPPED:	38	PCT		2.6	18.4	13.2	31.6	13.2	21.1		15.8	28.9	55.3
		NUM		1	7	5	12	5	8		6	11	21
NON-HANDICAPPED:	339	PCT	10.3	10.3	33.9	18.6	23.3	2.9	0.6		78.5	15.9	5.6
		NUM	35	35	115	63	79	10	2		266	54	19
WILKES CO. SCHOOLS													
TOTAL:	793	PCT	3.0	4.8	29.3	15.0	34.8	7.2	5.8	0.1	71.8	17.8	10.5
		NUM	24	38	232	119	276	57	46	1	569	141	83
HANDICAPPED:	92	PCT			12.0	14.1	43.5	12.0	17.4	1.1	29.3	31.5	39.1
		NUM			11	13	40	11	16	1	27	29	36
NON-HANDICAPPED:	699	PCT	3.4	5.4	31.6	15.2	33.5	6.6	4.3		77.4	15.9	6.7
		NUM	24	38	221	106	234	46	30		541	111	47
YADKIN CO. SCHOOLS													
TOTAL:	374	PCT	4.8	9.1	41.4	20.1	17.6	4.5	2.1	0.3	68.7	17.6	13.6
		NUM	18	34	155	75	66	17	8	1	257	66	51
HANDICAPPED:	45	PCT		2.2	15.6	26.7	33.3	15.6	6.7		35.6	20.0	44.4
		NUM		1	7	12	15	7	3		16	9	20
NON-HANDICAPPED:	329	PCT	5.5	10.0	45.0	19.1	15.5	3.0	1.5	0.3	73.3	17.3	9.4
		NUM	18	33	148	63	51	10	5	1	241	57	31

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SOUTHWEST TECHNICAL ASSISTANCE

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION	TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
			NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
	HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
			NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
	NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
			NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
SOUTHWEST TECHNICAL ASSISTANCE CNTR	TOTAL:	17,418	PCT	4.3	6.7	32.8	16.7	29.4	5.1	4.7	0.2	67.8	18.5	13.6
			NUM	750	1167	5712	2906	5127	890	826	40	11815	3228	2375
	HANDICAPPED:	1,804	PCT	0.1	1.2	9.9	9.7	41.9	13.6	22.7	1.1	23.9	24.1	52.0
			NUM	1	21	178	175	755	245	409	20	431	435	938
	NON-HANDICAPPED:	15,473	PCT	4.8	7.3	35.5	17.5	27.9	4.1	2.7	0.1	73.1	17.8	9.2
			NUM	745	1136	5497	2706	4320	640	411	18	11304	2753	1416
ALBEMARLE CITY SCHOOLS	TOTAL:	145	PCT	9.0	9.7	30.3	16.6	24.1	5.5	4.1	0.7	66.9	17.9	15.2
			NUM	13	14	44	24	35	8	6	1	97	26	22
	HANDICAPPED:	18	PCT			22.2	5.6	27.8	16.7	27.8		16.7	27.8	55.6
			NUM			4	1	5	3	5		3	5	10
	NON-HANDICAPPED:	127	PCT	10.2	11.0	31.5	18.1	23.6	3.9	0.8	0.8	74.0	16.5	9.4
			NUM	13	14	40	23	30	5	1	1	94	21	12
ANSON CO. SCHOOLS	TOTAL:	340	PCT	0.9	0.3	14.4	12.4	44.4	12.6	14.7	0.3	62.4	17.6	20.0
			NUM	3	1	49	42	151	43	50	1	212	60	68
	HANDICAPPED:	35	PCT					40.0	11.4	45.7	2.9	17.1	17.1	65.7
			NUM					14	4	16	1	6	6	23
	NON-HANDICAPPED:	304	PCT	1.0	0.3	16.1	13.8	44.7	12.8	11.2		67.8	17.4	14.8
			NUM	3	1	49	42	136	39	34		206	53	45
CABARRUS CO. SCHOOLS	TOTAL:	1,041	PCT	2.5	6.1	34.5	18.8	31.2	3.9	2.7	0.2	78.9	13.6	7.5
			NUM	26	64	359	196	325	41	28	2	821	142	78
	HANDICAPPED:	127	PCT			9.4	9.4	52.0	13.4	15.0	0.8	41.7	22.8	35.4
			NUM			12	12	66	17	19	1	53	29	45
	NON-HANDICAPPED:	899	PCT	2.9	7.0	38.0	20.1	28.3	2.6	1.0	0.1	84.6	11.8	3.6
			NUM	26	63	342	181	254	23	9	1	761	106	32
CLEVELAND CO. SCHOOLS	TOTAL:	647	PCT	4.3	6.5	25.2	14.8	33.2	5.9	9.9	0.2	61.7	19.8	18.5
			NUM	28	42	163	96	215	38	64	1	399	128	120
	HANDICAPPED:	67	PCT			6.0	7.5	35.8	6.0	43.3	1.5	16.4	16.4	67.2
			NUM			4	5	24	4	29	1	11	11	45
	NON-HANDICAPPED:	578	PCT	4.8	7.3	27.3	15.7	33.0	5.7	6.1		67.0	20.1	13.0
			NUM	28	42	158	91	191	33	35		387	116	75

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
GASTON CO. SCHOOLS													
TOTAL:	2,266	PCT	3.4	5.3	31.2	16.0	34.8	4.9	4.3	0.2	67.7	18.3	14.1
		NUM	77	119	706	362	789	111	98	4	1533	414	319
HANDICAPPED:	287	PCT		0.7	11.1	7.7	45.6	12.9	20.6	1.4	25.1	23.7	51.2
		NUM		2	32	22	131	37	59	4	72	68	147
NON-HANDICAPPED:	1,934	PCT	4.0	5.9	34.2	17.2	32.8	3.8	2.0		74.1	17.3	8.5
		NUM	77	115	662	333	634	74	39		1434	335	165
HOKE CO. SCHOOLS													
TOTAL:	407	PCT	2.7	3.4	20.1	20.1	36.9	11.1	5.2	0.5	48.9	31.2	19.9
		NUM	11	14	82	82	150	45	21	2	199	127	81
HANDICAPPED:	26	PCT		7.7		3.8	46.2	19.2	19.2	3.8	19.2	23.1	57.7
		NUM		2		1	12	5	5	1	5	6	15
NON-HANDICAPPED:	376	PCT	2.9	2.9	21.8	21.3	36.2	10.4	4.3	0.3	50.8	31.6	17.6
		NUM	11	11	82	80	136	39	16	1	191	119	66
KANNAPOLIS CITY SCHOOLS													
TOTAL:	319	PCT	7.2	10.0	35.7	18.5	23.8	2.5	1.9	0.3	60.5	19.4	20.1
		NUM	23	32	114	59	76	8	6	1	193	62	64
HANDICAPPED:	38	PCT		2.6	10.5	15.8	42.1	13.2	13.2	2.6	21.1	21.1	57.9
		NUM		1	4	6	16	5	5	1	8	8	22
NON-HANDICAPPED:	263	PCT	8.7	11.8	39.5	18.6	20.2	1.1			65.8	19.0	15.2
		NUM	23	31	104	49	53	3			173	50	40
KINGS MOUNTAIN CITY SCHOOLS													
TOTAL:	295	PCT	2.7	10.2	40.3	15.9	22.0	2.0	6.8		64.1	24.1	11.9
		NUM	8	30	119	47	65	6	20		189	71	35
HANDICAPPED:	28	PCT			25.0	3.6	35.7	7.1	28.6		21.4	21.4	57.1
		NUM			7	1	10	2	8		6	6	16
NON-HANDICAPPED:	265	PCT	3.0	11.3	42.3	17.0	20.8	1.5	4.2		68.7	24.2	7.2
		NUM	8	30	112	45	55	4	11		182	64	19
LINCOLN CO. SCHOOLS													
TOTAL:	658	PCT	3.2	3.6	25.7	14.7	32.1	9.1	11.1	0.5	67.5	16.6	16.0
		NUM	21	24	169	97	211	60	73	3	444	109	105
HANDICAPPED:	58	PCT		1.7		5.2	32.8	20.7	37.9	1.7	24.1	25.9	50.0
		NUM		1		3	19	12	22	1	14	15	29
NON-HANDICAPPED:	600	PCT	3.5	3.8	28.2	15.7	32.0	8.0	8.5	0.3	71.7	15.7	12.7
		NUM	21	23	169	94	192	48	51	2	430	94	76
MECKLENBURG CO. SCHOOLS													
TOTAL:	5,473	PCT	4.9	7.7	36.9	16.5	27.0	3.8	3.0	0.2	71.8	17.2	10.9
		NUM	268	419	2018	901	1480	210	165	12	3932	944	597
HANDICAPPED:	509	PCT	0.2	1.8	11.2	11.4	45.4	12.4	16.9	0.8	27.5	27.1	45.4
		NUM	1	9	57	58	231	63	86	4	140	138	231
NON-HANDICAPPED:	4,941	PCT	5.3	8.3	39.6	17.0	25.1	2.9	1.6	0.1	76.5	16.2	7.3
		NUM	264	409	1959	838	1240	145	79	7	3779	800	362

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
MONROE CITY SCHOOLS	TOTAL:	242	PCT	1.2	1.7	19.0	21.9	40.5	8.7	7.0		45.5	28.1	26.4
			NUM	3	4	46	53	98	21	17		110	68	64
	HANDICAPPED:	28	PCT				14.3	35.7	14.3	35.7		3.6	14.3	82.1
			NUM				4	10	4	10		1	4	23
	NON-HANDICAPPED:	214	PCT	1.4	1.9	21.5	22.9	41.1	7.9	3.3		50.9	29.9	19.2
			NUM	3	4	46	49	88	17	7		109	64	41
MONTGOMERY CO. SCHOOLS	TOTAL:	350	PCT	6.6	12.0	36.3	16.9	18.9	4.0	5.4		54.0	24.3	21.7
			NUM	23	42	127	59	66	14	19		189	85	76
	HANDICAPPED:	44	PCT			6.8	9.1	27.3	20.5	36.4		9.1	18.2	72.7
			NUM			3	4	12	9	16		4	8	32
	NON-HANDICAPPED:	303	PCT	7.6	13.9	40.3	18.2	17.5	1.7	1.0		60.7	25.1	14.2
			NUM	23	42	122	55	53	5	3		184	76	43
MOORE CO. SCHOOLS	TOTAL:	735	PCT	5.0	7.2	33.2	20.5	26.3	5.0	2.6	0.1	64.5	21.2	14.3
			NUM	37	53	244	151	193	37	19	1	474	156	105
	HANDICAPPED:	67	PCT			14.9	11.9	35.8	19.4	16.4	1.5	23.9	23.9	52.2
			NUM			10	8	24	13	11	1	16	16	35
	NON-HANDICAPPED:	663	PCT	5.6	7.8	35.1	21.3	25.5	3.6	1.1		68.9	20.7	10.4
			NUM	37	52	233	141	169	24	7		457	137	69
RICHMOND CO. SCHOOLS	TOTAL:	663	PCT	4.5	9.2	38.9	17.0	22.2	4.8	3.2	0.2	67.1	20.1	12.8
			NUM	30	61	258	113	147	32	21	1	445	133	85
	HANDICAPPED:	40	PCT		2.5	5.0	15.0	47.5	7.5	22.5		22.5	20.0	57.5
			NUM		1	2	6	19	3	9		9	8	23
	NON-HANDICAPPED:	611	PCT	4.7	9.5	40.9	17.3	20.8	4.7	2.0		69.7	20.3	10.0
			NUM	29	58	250	106	127	29	12		426	124	61
ROWAN CO. SCHOOLS	TOTAL:	1,414	PCT	2.3	4.6	23.6	16.4	36.2	7.3	9.2	0.4	63.6	19.7	16.6
			NUM	33	65	333	232	512	103	130	6	900	279	235
	HANDICAPPED:	182	PCT		0.5	5.5	9.3	32.4	14.3	36.3	1.6	18.7	21.4	59.9
			NUM		1	10	17	59	26	66	3	34	39	109
	NON-HANDICAPPED:	1,229	PCT	2.7	5.2	26.2	17.4	36.9	6.3	5.1	0.2	70.3	19.5	10.2
			NUM	33	64	322	214	453	77	63	3	864	240	125
SAMARKAND MANOR	TOTAL:	4	PCT					50.0		50.0			75.0	25.0
			NUM					2		2			3	1
	HANDICAPPED:		PCT											
			NUM											
	NON-HANDICAPPED:	3	PCT					33.3		66.7			66.7	33.3
			NUM					1		2			2	1

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SCOTLAND CO. SCHOOLS	TOTAL:	585	PCT	4.8	6.3	27.2	21.2	26.8	8.7	4.6	0.3	57.3	23.2	19.5
			NUM	28	37	159	124	157	51	27	2	335	136	114
	HANDICAPPED:	48	PCT		4.2	8.3	10.4	25.0	25.0	25.0	2.1	20.8	12.5	66.7
			NUM		2	4	5	12	12	12	1	10	6	32
	NON-HANDICAPPED:	533	PCT	5.3	6.4	28.9	22.3	27.0	7.3	2.6	0.2	60.8	24.2	15.0
			NUM	28	34	154	119	144	39	14	1	324	129	80
SHELBY CITY SCHOOLS	TOTAL:	233	PCT	6.9	10.3	30.5	15.0	21.5	8.2	7.7		68.7	14.6	16.7
			NUM	16	24	71	35	50	19	18		160	34	39
	HANDICAPPED:	28	PCT			3.6	7.1	17.9	28.6	42.9		3.6	32.1	64.3
			NUM			1	2	5	8	12		1	9	18
	NON-HANDICAPPED:	205	PCT	7.8	11.7	34.1	16.1	22.0	5.4	2.9		77.6	12.2	10.2
			NUM	16	24	70	33	45	11	6		159	25	21
STANLY CO. SCHOOLS	TOTAL:	548	PCT	7.3	7.5	39.2	14.8	27.9	1.5	1.8		74.5	17.2	8.4
			NUM	40	41	215	81	153	8	10		408	94	46
	HANDICAPPED:	55	PCT			14.5	20.0	56.4	7.3	1.8		23.6	36.4	40.0
			NUM			8	11	31	4	1		13	20	22
	NON-HANDICAPPED:	492	PCT	8.1	8.1	42.1	14.2	24.8	0.8	1.8		80.3	15.0	4.7
			NUM	40	40	207	70	122	4	9		395	74	23
STONEWALL JACKSON	TOTAL:	1	PCT							100.0		100.0		
			NUM							1		1		
	HANDICAPPED:		PCT											
			NUM											
	NON-HANDICAPPED:		PCT											
			NUM											
UNION CO. SCHOOLS	TOTAL:	1,052	PCT	5.9	7.7	41.4	14.4	24.0	3.3	2.9	0.3	73.6	14.9	11.5
			NUM	62	81	436	152	252	35	31	3	774	157	121
	HANDICAPPED:	119	PCT		1.7	16.8	7.6	46.2	11.8	15.1	0.8	21.0	27.7	51.3
			NUM		2	20	9	55	14	18	1	25	33	61
	NON-HANDICAPPED:	933	PCT	6.6	8.5	44.6	15.3	21.1	2.3	1.4	0.2	80.3	13.3	6.4
			NUM	62	79	416	143	197	21	13	2	749	124	60

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NORTHEAST TECHNICAL ASSISTANCE

		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION	TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
			NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
	HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
			NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
	NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
			NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
NORTHEAST TECHNICAL ASSISTANCE CNTR	TOTAL:	6,699	PCT	4.3	6.3	29.9	18.3	29.2	6.2	5.7	0.2	62.0	20.6	17.4
			NUM	285	423	2003	1223	1956	414	382	13	4153	1382	1164
	HANDICAPPED:	614	PCT	0.3	1.8	8.5	9.4	35.0	16.9	27.0	1.0	18.6	22.0	59.4
			NUM	2	11	52	58	215	104	166	6	114	135	365
	NON-HANDICAPPED:	6,055	PCT	4.7	6.8	32.1	19.1	28.6	5.1	3.5	0.1	66.5	20.5	13.0
			NUM	282	412	1944	1158	1733	308	211	7	4026	1240	789
BEAUFORT CO. SCHOOLS	TOTAL:	328	PCT	1.8	2.7	24.7	11.3	40.5	9.1	9.8		61.9	18.6	19.5
			NUM	6	9	81	37	133	30	32		203	61	64
	HANDICAPPED:	44	PCT			2.3	9.1	43.2	6.8	38.6		15.9	31.8	52.3
			NUM			1	4	19	3	17		7	14	23
	NON-HANDICAPPED:	284	PCT	2.1	3.2	28.2	11.6	40.1	9.5	5.3		69.0	16.5	14.4
			NUM	6	9	80	33	114	27	15		196	47	41
BERTIE CO. SCHOOLS	TOTAL:	318	PCT	2.5	5.0	33.0	12.9	35.2	5.0	6.3		50.6	25.8	23.6
			NUM	8	16	105	41	112	16	20		161	82	75
	HANDICAPPED:	14	PCT			7.1		50.0	21.4	21.4			28.6	71.4
			NUM			1		7	3	3			4	10
	NON-HANDICAPPED:	303	PCT	2.6	5.3	34.3	13.2	34.7	4.3	5.6		53.1	25.4	21.5
			NUM	8	16	104	40	105	13	17		161	77	65
CAMDEN CO. SCHOOLS	TOTAL:	99	PCT	5.1	13.1	19.2	20.2	35.4	5.1	2.0		69.7	15.2	15.2
			NUM	5	13	19	20	35	5	2		69	15	15
	HANDICAPPED:	10	PCT			10.0		50.0	30.0	10.0		10.0	40.0	50.0
			NUM			1		5	3	1		1	4	5
	NON-HANDICAPPED:	89	PCT	5.6	14.6	20.2	22.5	33.7	2.2	1.1		76.4	12.4	11.2
			NUM	5	13	18	20	30	2	1		68	11	10
CHOWAN CO. SCHOOLS	TOTAL:	192	PCT	4.2	9.9	17.2	18.8	32.8	9.4	7.3	0.5	56.8	20.3	22.9
			NUM	8	19	33	36	63	18	14	1	109	39	44
	HANDICAPPED:	18	PCT			5.6		27.8	33.3	33.3		11.1	27.8	61.1
			NUM			1		5	6	6		2	5	11
	NON-HANDICAPPED:	171	PCT	4.7	11.1	18.7	19.9	33.9	7.0	4.1	0.6	61.4	19.9	18.7
			NUM	8	19	32	34	58	12	7	1	105	34	32

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CURRITUCK CO. SCHOOLS													
TOTAL:	197	PCT	9.1	9.6	33.5	16.8	25.9	3.0	2.0		72.1	17.8	10.2
		NUM	18	19	66	33	51	6	4		142	35	20
HANDICAPPED:	18	PCT			16.7	5.6	50.0	16.7	11.1		22.2	22.2	55.6
		NUM			3	1	9	3	2		4	4	10
NON-HANDICAPPED:	174	PCT	10.3	10.9	35.6	18.4	22.4	1.7	0.6		78.7	17.2	4.0
		NUM	18	19	62	32	39	3	1		137	30	7
DARE CO. SCHOOLS													
TOTAL:	262	PCT	6.1	9.5	38.2	17.2	22.9	3.1	2.7	0.4	71.8	18.3	9.9
		NUM	16	25	100	45	60	8	7	1	188	48	26
HANDICAPPED:	27	PCT			11.1	18.5	44.4	11.1	11.1	3.7	22.2	29.6	48.1
		NUM			3	5	12	3	3	1	6	8	13
NON-HANDICAPPED:	232	PCT	6.9	10.8	41.4	16.8	20.3	2.2	1.7		77.6	16.8	5.6
		NUM	16	25	96	39	47	5	4		180	39	13
EDGECOMBE CO. SCHOOLS													
TOTAL:	389	PCT	3.3	5.1	35.0	19.8	24.7	5.9	5.9	0.3	61.7	18.0	20.3
		NUM	13	20	136	77	96	23	23	1	240	70	79
HANDICAPPED:	37	PCT			8.1	13.5	35.1	13.5	27.0	2.7	16.2	13.5	70.3
		NUM			3	5	13	5	10	1	6	5	26
NON-HANDICAPPED:	351	PCT	3.7	5.7	37.6	20.5	23.6	5.1	3.7		66.7	18.5	14.8
		NUM	13	20	132	72	83	18	13		234	65	52
GATES CO. SCHOOLS													
TOTAL:	142	PCT	24.6	7.7	31.0	9.2	20.4	1.4	5.6		70.4	18.3	11.3
		NUM	35	11	44	13	29	2	8		100	26	16
HANDICAPPED:	10	PCT			30.0		30.0	20.0	20.0		20.0	20.0	60.0
		NUM			3		3	2	2		2	2	6
NON-HANDICAPPED:	131	PCT	26.7	8.4	30.5	9.9	19.8		4.6		74.8	18.3	6.9
		NUM	35	11	40	13	26		6		98	24	9
HALIFAX CO. SCHOOLS													
TOTAL:	472	PCT	1.3	2.3	16.3	22.9	32.0	14.4	10.2	0.6	55.5	23.7	20.8
		NUM	6	11	77	108	151	68	48	3	262	112	98
HANDICAPPED:	9	PCT			11.1		11.1	33.3	33.3	11.1	11.1		88.9
		NUM			1		1	3	3	1	1		8
NON-HANDICAPPED:	459	PCT	1.3	2.4	16.6	23.3	32.2	13.9	9.8	0.4	56.0	24.4	19.6
		NUM	6	11	76	107	148	64	45	2	257	112	90
HERTFORD CO. SCHOOLS													
TOTAL:	328	PCT	3.7	4.6	25.9	24.7	31.7	3.0	5.8	0.6	62.8	22.9	14.3
		NUM	12	15	85	81	104	10	19	2	206	75	47
HANDICAPPED:	14	PCT				21.4	35.7	21.4	21.4		7.1	42.9	50.0
		NUM				3	5	3	3		1	6	7
NON-HANDICAPPED:	311	PCT	3.9	4.8	27.3	25.1	31.5	1.9	4.8	0.6	65.6	22.2	12.2
		NUM	12	15	85	78	98	6	15	2	204	69	38

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				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
HYDE CO. SCHOOLS	TOTAL:	64	PCT	7.8	6.3	37.5	21.9	12.5	4.7	9.4		70.3	21.9	7.8
			NUM	5	4	24	14	8	3	6		45	14	5
	HANDICAPPED:	10	PCT			10.0	10.0	20.0	20.0	40.0		20.0	40.0	40.0
			NUM			1	1	2	2	4		2	4	4
	NON-HANDICAPPED:	54	PCT	9.3	7.4	42.6	24.1	11.1	1.9	3.7		79.6	18.5	1.9
			NUM	5	4	23	13	6	1	2		43	10	1
MARTIN CO. SCHOOLS	TOTAL:	372	PCT	3.0	3.8	23.1	21.2	35.5	8.9	4.6		66.7	20.4	12.9
			NUM	11	14	86	79	132	33	17		248	76	48
	HANDICAPPED:	18	PCT					22.2	27.8	50.0		22.2	11.1	66.7
			NUM					4	5	9		4	2	12
	NON-HANDICAPPED:	354	PCT	3.1	4.0	24.3	22.3	36.2	7.9	2.3		68.9	20.9	10.2
			NUM	11	14	86	79	128	28	8		244	74	36
NORTHAMPTON CO. SCHOOLS	TOTAL:	276	PCT	1.8	4.7	22.5	20.7	36.2	10.1	4.0		62.0	17.8	20.3
			NUM	5	13	62	57	100	28	11		171	49	56
	HANDICAPPED:	22	PCT			9.1		45.5	27.3	18.2		27.3	13.6	59.1
			NUM			2		10	6	4		6	3	13
	NON-HANDICAPPED:	254	PCT	2.0	5.1	23.6	22.4	35.4	8.7	2.8		65.0	18.1	16.9
			NUM	5	13	60	57	90	22	7		165	46	43
PASQUOTANK CO. SCHOOLS	TOTAL:	464	PCT	7.8	13.4	33.2	21.1	18.3	2.4	3.9		65.7	20.5	13.8
			NUM	36	62	154	98	85	11	18		305	95	64
	HANDICAPPED:	51	PCT	3.9	3.9	13.7	23.5	27.5	9.8	17.6		19.6	21.6	58.8
			NUM	2	2	7	12	14	5	9		10	11	30
	NON-HANDICAPPED:	410	PCT	8.3	14.6	35.6	20.7	17.3	1.5	2.0		71.7	20.2	8.0
			NUM	34	60	146	85	71	6	8		294	83	33
PERQUIMANS CO. SCHOOLS	TOTAL:	158	PCT	2.5	3.8	46.8	14.6	25.9	2.5	3.8		66.5	17.7	15.8
			NUM	4	6	74	23	41	4	6		105	28	25
	HANDICAPPED:	8	PCT			12.5		25.0	12.5	50.0		12.5	12.5	75.0
			NUM			1		2	1	4		1	1	6
	NON-HANDICAPPED:	150	PCT	2.7	4.0	48.7	15.3	26.0	2.0	1.3		69.3	18.0	12.7
			NUM	4	6	73	23	39	3	2		104	27	19
PITT CO. SCHOOLS	TOTAL:	1,454	PCT	4.9	7.8	32.7	15.3	26.8	5.6	6.9	0.1	59.8	20.5	19.7
			NUM	71	113	475	222	389	81	101	2	870	298	286
	HANDICAPPED:	186	PCT		3.8	6.5	5.4	30.1	17.2	36.6	0.5	17.7	20.4	61.8
			NUM		7	12	10	56	32	68	1	33	38	115
	NON-HANDICAPPED:	1,264	PCT	5.6	8.4	36.6	16.7	26.3	3.9	2.5	0.1	66.1	20.4	13.4
			NUM	71	106	462	211	332	49	32	1	836	258	170

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
ROANOKE RAPIDS CITY SCHOOLS													
TOTAL:	231	PCT	3.0	7.8	34.6	15.6	31.6	5.6	1.7		70.6	13.9	15.6
		NUM	7	18	80	36	73	13	4		163	32	36
HANDICAPPED:	10	PCT		10.0	20.0		10.0	30.0	30.0		30.0	10.0	60.0
		NUM		1	2		1	3	3		3	1	6
NON-HANDICAPPED:	221	PCT	3.2	7.7	35.3	16.3	32.6	4.5	0.5		72.4	14.0	13.6
		NUM	7	17	78	36	72	10	1		160	31	30
TARBORO CITY SCHOOLS													
TOTAL:	244	PCT		2.0	23.8	29.5	33.6	7.0	3.3	0.8	59.8	25.8	14.3
		NUM		5	58	72	82	17	8	2	146	63	35
HANDICAPPED:	21	PCT			9.5	23.8	28.6	19.0	14.3	4.8	23.8	9.5	66.7
		NUM			2	5	6	4	3	1	5	2	14
NON-HANDICAPPED:	223	PCT		2.2	25.1	30.0	34.1	5.8	2.2	0.4	63.2	27.4	9.4
		NUM		5	56	67	76	13	5	1	141	61	21
TYRRELL CO. SCHOOLS													
TOTAL:	59	PCT		5.1	49.2	25.4	15.3	3.4	1.7		71.2	20.3	8.5
		NUM		3	29	15	9	2	1		42	12	5
HANDICAPPED:	8	PCT				25.0	50.0	12.5	12.5		25.0	25.0	50.0
		NUM				2	4	1	1		2	2	4
NON-HANDICAPPED:	51	PCT		5.9	56.9	25.5	9.8	2.0			78.4	19.6	2.0
		NUM		3	29	13	5	1			40	10	1
WASHINGTON CITY SCHOOLS													
TOTAL:	316	PCT	4.1	6.3	33.9	18.7	25.3	5.4	6.3		56.6	24.1	19.3
		NUM	13	20	107	59	80	17	20		179	76	61
HANDICAPPED:	53	PCT		1.9	13.2	17.0	41.5	15.1	11.3		20.8	26.4	52.8
		NUM		1	7	9	22	8	6		11	14	28
NON-HANDICAPPED:	262	PCT	4.6	7.3	38.2	19.1	22.1	3.4	5.3		63.7	23.7	12.6
		NUM	12	19	100	50	58	9	14		167	62	33
WASHINGTON CO. SCHOOLS													
TOTAL:	227	PCT	2.2	2.6	32.6	14.1	36.1	7.0	4.8	0.4	65.6	23.8	10.6
		NUM	5	6	74	32	82	16	11	1	149	54	24
HANDICAPPED:	19	PCT				5.3	57.9	10.5	21.1	5.3	31.6	26.3	42.1
		NUM				1	11	2	4	1	6	5	8
NON-HANDICAPPED:	208	PCT	2.4	2.9	35.6	14.9	34.1	6.7	3.4		68.8	23.6	7.7
		NUM	5	6	74	31	71	14	7		143	49	16
WELDON CITY SCHOOLS													
TOTAL:	107	PCT	0.9	0.9	31.8	23.4	38.3	2.8	1.9		46.7	20.6	32.7
		NUM	1	1	34	25	41	3	2		50	22	35
HANDICAPPED:	7	PCT			14.3		57.1	14.3	14.3		14.3		85.7
		NUM			1		4	1	1		1		6
NON-HANDICAPPED:	99	PCT	1.0	1.0	32.3	25.3	37.4	2.0	1.0		49.5	21.2	29.3
		NUM	1	1	32	25	37	2	1		49	21	29

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
		NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
		NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
SOUTHEAST TECHNICAL ASSISTANCE CNTR													
TOTAL:	16,072	PCT	2.8	4.9	28.3	16.9	34.5	6.5	6.0	0.3	67.6	20.0	12.4
		NUM	446	784	4546	2712	5537	1047	957	43	10865	3221	1986
HANDICAPPED:	1,470	PCT	0.1	0.2	7.4	7.9	38.5	16.3	28.1	1.6	24.9	29.1	46.0
		NUM	1	3	109	116	566	239	413	23	366	428	676
NON-HANDICAPPED:	14,332	PCT	3.1	5.4	30.4	17.8	34.0	5.5	3.7	0.1	72.2	19.0	8.8
		NUM	439	773	4360	2556	4874	787	524	19	10346	2727	1259
BLADEN CO. SCHOOLS													
TOTAL:	424	PCT	1.4	5.0	31.1	19.3	34.0	5.4	3.5	0.2	59.0	23.6	17.5
		NUM	6	21	132	82	144	23	15	1	250	100	74
HANDICAPPED:	45	PCT			8.9	11.1	48.9	13.3	15.6	2.2	28.9	26.7	44.4
		NUM			4	5	22	6	7	1	13	12	20
NON-HANDICAPPED:	376	PCT	1.6	5.6	33.8	20.5	32.2	4.3	2.1		62.5	23.1	14.4
		NUM	6	21	127	77	121	16	8		235	87	54
BRUNSWICK CO. SCHOOLS													
TOTAL:	645	PCT	1.2	1.9	21.7	16.7	44.5	7.4	6.4	0.2	75.0	17.8	7.1
		NUM	8	12	140	108	287	48	41	1	484	115	46
HANDICAPPED:	43	PCT			2.3	4.7	32.6	30.2	30.2		37.2	27.9	34.9
		NUM			1	2	14	13	13		16	12	15
NON-HANDICAPPED:	601	PCT	1.3	2.0	23.1	17.6	45.4	5.8	4.5	0.2	77.7	17.1	5.2
		NUM	8	12	139	106	273	35	27	1	467	103	31
CAMP LEJEUNE SCH.													
TOTAL:	256	PCT	5.5	7.0	28.9	18.0	28.5	7.4	4.7		53.9	26.2	19.9
		NUM	14	18	74	46	73	19	12		138	67	51
HANDICAPPED:	33	PCT			15.2	12.1	48.5	12.1	12.1		18.2	24.2	57.6
		NUM			5	4	16	4	4		6	8	19
NON-HANDICAPPED:	220	PCT	6.4	8.2	30.9	18.6	25.5	6.8	3.6		59.5	25.9	14.5
		NUM	14	18	68	41	56	15	8		131	57	32
CARTERET CO. SCHOOLS													
TOTAL:	658	PCT	3.2	4.6	30.1	20.2	32.7	5.2	4.1		68.7	22.3	9.0
		NUM	21	30	198	133	215	34	27		452	147	59
HANDICAPPED:	76	PCT			6.6	14.5	53.9	11.8	13.2		26.3	46.1	27.6
		NUM			5	11	41	9	10		20	35	21
NON-HANDICAPPED:	579	PCT	3.6	5.2	33.3	20.7	29.9	4.3	2.9		74.4	19.0	6.6
		NUM	21	30	193	120	173	25	17		431	110	38

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CLINTON CITY SCHOOLS													
TOTAL:	238	PCT	0.4	2.1	23.5	16.0	48.3	3.4	6.3		63.0	25.2	11.8
		NUM	1	5	56	38	115	8	15		150	60	28
HANDICAPPED:	29	PCT			3.4	10.3	44.8	10.3	31.0		31.0	24.1	44.8
		NUM			1	3	13	3	9		9	7	13
NON-HANDICAPPED:	209	PCT	0.5	2.4	26.3	16.7	48.8	2.4	2.9		67.5	25.4	7.2
		NUM	1	5	55	35	102	5	6		141	53	15
COLUMBUS CO. SCHOOLS													
TOTAL:	637	PCT	2.7	4.9	32.3	15.9	31.6	5.7	6.3	0.8	61.4	21.5	17.1
		NUM	17	31	206	101	201	36	40	5	391	137	109
HANDICAPPED:	69	PCT		1.4		2.9	33.3	18.8	37.7	5.8	11.6	23.2	65.2
		NUM		1		2	23	13	26	4	8	16	45
NON-HANDICAPPED:	567	PCT	3.0	5.3	36.3	17.5	31.4	4.1	2.3	0.2	67.5	21.3	11.1
		NUM	17	30	206	99	178	23	13	1	383	121	63
CRAVEN CO. SCHOOLS													
TOTAL:	1,043	PCT	1.5	1.3	21.4	15.5	40.7	10.1	9.3	0.1	71.1	19.3	9.6
		NUM	16	14	223	162	425	105	97	1	742	201	100
HANDICAPPED:	88	PCT			9.1	2.3	26.1	18.2	43.2	1.1	26.1	36.4	37.5
		NUM			8	2	23	16	38	1	23	32	33
NON-HANDICAPPED:	954	PCT	1.7	1.5	22.5	16.8	42.0	9.3	6.2		75.3	17.7	7.0
		NUM	16	14	215	160	401	89	59		718	169	67
CUMBERLAND CO. SCHOOLS													
TOTAL:	3,204	PCT	1.4	3.0	26.7	15.9	41.2	6.5	5.0	0.2	75.8	16.4	7.8
		NUM	46	96	855	511	1321	209	161	5	2428	527	249
HANDICAPPED:	302	PCT			9.6	9.9	47.0	14.9	18.2	0.3	37.1	30.8	32.1
		NUM			29	30	142	45	55	1	112	93	97
NON-HANDICAPPED:	2,895	PCT	1.6	3.3	28.5	16.6	40.6	5.6	3.6	0.1	79.8	15.0	5.2
		NUM	46	96	824	481	1176	163	105	4	2310	434	151
DOBBS SCHOOL													
TOTAL:	5	PCT					20.0	60.0	20.0		20.0	20.0	60.0
		NUM					1	3	1		1	1	3
HANDICAPPED:		PCT											
		NUM											
NON-HANDICAPPED:		PCT											
		NUM											
DUPLIN CO. SCHOOLS													
TOTAL:	585	PCT	6.8	9.9	42.6	14.7	18.6	3.9	3.1	0.3	66.0	23.4	10.6
		NUM	40	58	249	86	109	23	18	2	386	137	62
HANDICAPPED:	54	PCT			14.8	5.6	37.0	14.8	24.1	3.7	16.7	37.0	46.3
		NUM			8	3	20	8	13	2	9	20	25
NON-HANDICAPPED:	530	PCT	7.5	10.9	45.3	15.7	16.8	2.8	0.9		71.1	21.9	7.0
		NUM	40	58	240	83	89	15	5		377	116	37

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
FORT BRAGG SCHOOLS TOTAL:	352	PCT	2.0	1.7	32.4	18.5	37.2	4.8	3.4		76.7	15.9	7.4
		NUM	7	6	114	65	131	17	12		270	56	26
HANDICAPPED:	29	PCT			3.4	10.3	34.5	27.6	24.1		41.4	24.1	34.5
		NUM			1	3	10	8	7		12	7	10
NON-HANDICAPPED:	323	PCT	2.2	1.9	35.0	19.2	37.5	2.8	1.5		79.9	15.2	5.0
		NUM	7	6	113	62	121	9	5		258	49	16
GOLDSBORO CITY SCHOOLS TOTAL:	325	PCT	1.5	4.0	22.8	11.4	43.7	7.4	9.2		59.4	26.2	14.5
		NUM	5	13	74	37	142	24	30		193	85	47
HANDICAPPED:	27	PCT			7.4		25.9	14.8	51.9		22.2	33.3	44.4
		NUM			2		7	4	14		6	9	12
NON-HANDICAPPED:	298	PCT	1.7	4.4	24.2	12.4	45.3	6.7	5.4		62.8	25.5	11.7
		NUM	5	13	72	37	135	20	16		187	76	35
GREENE CO. SCHOOLS TOTAL:	194	PCT	2.1	8.2	31.4	25.8	23.7	4.6	3.6	0.5	54.1	31.4	14.4
		NUM	4	16	61	50	46	9	7	1	105	61	28
HANDICAPPED:	10	PCT			10.0	30.0	50.0		10.0		50.0	30.0	20.0
		NUM			1	3	5		1		5	3	2
NON-HANDICAPPED:	183	PCT	2.2	8.7	32.2	25.7	22.4	4.9	3.3	0.5	54.1	31.7	14.2
		NUM	4	16	59	47	41	9	6	1	99	58	26
JONES CO. SCHOOLS TOTAL:	114	PCT	1.8	1.8	27.2	25.4	36.8	4.4	2.6		61.4	18.4	20.2
		NUM	2	2	31	29	42	5	3		70	21	23
HANDICAPPED:	12	PCT				33.3	33.3	16.7	16.7		16.7	8.3	75.0
		NUM				4	4	2	2		2	1	9
NON-HANDICAPPED:	102	PCT	2.0	2.0	30.4	24.5	37.3	2.9	1.0		66.7	19.6	13.7
		NUM	2	2	31	25	38	3	1		68	20	14
KINSTON CITY SCHOOLS TOTAL:	346	PCT	2.6	4.0	24.3	17.9	40.8	5.2	5.2		71.4	14.2	14.5
		NUM	9	14	84	62	141	18	18		247	49	50
HANDICAPPED:	41	PCT			4.9	14.6	46.3	12.2	22.0		19.5	14.6	65.9
		NUM			2	6	19	5	9		8	6	27
NON-HANDICAPPED:	305	PCT	3.0	4.6	26.9	18.4	40.0	4.3	3.0		78.4	14.1	7.5
		NUM	9	14	82	56	122	13	9		239	43	23
LENOIR CO. SCHOOLS TOTAL:	519	PCT	2.1	3.3	25.2	16.6	30.8	10.2	11.2	0.6	59.7	21.2	19.1
		NUM	11	17	131	86	160	53	58	3	310	110	99
HANDICAPPED:	68	PCT		1.5	7.4	8.8	33.8	8.8	36.8	2.9	32.4	16.2	51.5
		NUM		1	5	6	23	6	25	2	22	11	35
NON-HANDICAPPED:	451	PCT	2.4	3.5	27.9	17.7	30.4	10.4	7.3	0.2	63.9	22.0	14.2
		NUM	11	16	126	80	137	47	33	1	288	99	64

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NEW HANOVER CO. SCHOOLS													
TOTAL:	1,498	PCT	9.8	12.9	39.5	14.5	17.3	3.5	2.4	0.1	73.1	19.3	7.6
		NUM	147	193	592	217	259	52	36	2	1095	289	114
HANDICAPPED:	127	PCT	0.8	0.8	13.4	10.2	37.0	21.3	16.5		18.1	33.1	48.8
		NUM	1	1	17	13	47	27	21		23	42	62
NON-HANDICAPPED:	1,333	PCT	10.9	14.1	42.1	14.8	15.3	1.7	1.0	0.2	78.5	18.0	3.5
		NUM	145	188	561	197	204	23	13	2	1046	240	47
ONSLOW CO. SCHOOLS													
TOTAL:	1,488	PCT	1.9	4.8	24.1	20.5	33.7	7.7	6.8	0.5	66.8	18.9	14.3
		NUM	29	71	359	305	501	115	101	7	994	281	213
HANDICAPPED:	109	PCT			5.5	6.4	31.2	22.9	33.0	0.9	14.7	20.2	65.1
		NUM			6	7	34	25	36	1	16	22	71
NON-HANDICAPPED:	1,364	PCT	2.1	5.1	25.8	21.7	33.8	6.5	4.5	0.4	71.3	18.6	10.1
		NUM	28	70	352	296	461	89	62	6	972	254	138
PAMLICO CO. SCHOOLS													
TOTAL:	163	PCT	1.2	1.2	23.9	21.5	35.6	7.4	8.0	1.2	62.0	23.3	14.7
		NUM	2	2	39	35	58	12	13	2	101	38	24
HANDICAPPED:	26	PCT				11.5	46.2	15.4	19.2	7.7	23.1	34.6	42.3
		NUM				3	12	4	5	2	6	9	11
NON-HANDICAPPED:	137	PCT	1.5	1.5	28.5	23.4	33.6	5.8	5.8		69.3	21.2	9.5
		NUM	2	2	39	32	46	8	8		95	29	13
PENDER CO. SCHOOLS													
TOTAL:	393	PCT	2.5	8.7	31.0	16.8	27.7	6.1	6.9	0.3	57.3	22.9	19.8
		NUM	10	34	122	66	109	24	27	1	225	90	78
HANDICAPPED:	34	PCT			8.8	5.9	35.3	8.8	38.2	2.9	26.5	26.5	47.1
		NUM			3	2	12	3	13	1	9	9	16
NON-HANDICAPPED:	358	PCT	2.8	9.5	33.0	17.9	27.1	5.9	3.9		60.3	22.3	17.3
		NUM	10	34	118	64	97	21	14		216	80	62
ROBESON CO. SCHOOLS													
TOTAL:	1,779	PCT	2.2	4.9	23.3	15.3	37.8	7.4	8.7	0.5	54.2	25.1	20.6
		NUM	39	87	414	273	672	131	154	9	965	447	367
HANDICAPPED:	171	PCT			1.8	2.3	31.6	15.8	45.0	3.5	12.9	27.5	59.6
		NUM			3	4	54	27	77	6	22	47	102
NON-HANDICAPPED:	1,516	PCT	2.4	5.7	25.6	17.0	38.1	6.6	4.6	0.1	59.9	24.3	15.8
		NUM	36	86	388	257	578	100	69	2	908	368	240
SAMPSON CO. SCHOOLS													
TOTAL:	512	PCT	2.1	4.7	38.1	17.2	28.5	5.9	3.5		69.1	19.7	11.1
		NUM	11	24	195	88	146	30	18		354	101	57
HANDICAPPED:	55	PCT			18.2	7.3	45.5	18.2	10.9		36.4	30.9	32.7
		NUM			10	4	25	10	6		20	17	18
NON-HANDICAPPED:	407	PCT	2.5	5.4	39.3	18.9	27.0	4.4	2.5		73.0	18.9	8.1
		NUM	10	22	160	77	110	18	10		297	77	33

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
WAYNE CO. SCHOOLS													
TOTAL:	1,072	PCT	1.5	3.8	29.6	19.6	32.8	7.0	5.6	0.1	72.9	17.1	10.1
		NUM	16	41	317	210	352	75	60	1	781	183	108
HANDICAPPED:	70	PCT			5.7	5.7	30.0	17.1	40.0	1.4	15.7	34.3	50.0
		NUM			4	4	21	12	28	1	11	24	35
NON-HANDICAPPED:	951	PCT	1.7	4.3	32.1	20.6	32.2	5.9	3.3		77.2	15.8	7.0
		NUM	16	41	305	196	306	56	31		734	150	67
WHITEVILLE CITY SCHOOLS													
TOTAL:	230	PCT	2.6	1.3	29.6	14.3	39.6	4.3	7.4	0.9	61.3	17.8	20.9
		NUM	6	3	68	33	91	10	17	2	141	41	48
HANDICAPPED:	14	PCT				14.3	35.7	7.1	35.7	7.1	42.9	7.1	50.0
		NUM				2	5	1	5	1	6	1	7
NON-HANDICAPPED:	216	PCT	2.8	1.4	31.5	14.4	39.8	4.2	5.6	0.5	62.5	18.5	19.0
		NUM	6	3	68	31	86	9	12	1	135	40	41

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	83,902	PCT	3.7	5.8	31.2	16.7	31.8	5.4	5.0	0.3	70.2	18.0	11.8
		NUM	3117	4905	26171	14042	26696	4553	4202	216	58871	15140	9891
HANDICAPPED:	8,473	PCT	0.2	1.0	10.2	9.7	40.4	14.1	23.0	1.4	28.1	26.7	45.3
		NUM	20	83	861	824	3424	1194	1945	122	2378	2259	3836
NON-HANDICAPPED:	74,152	PCT	4.1	6.4	33.6	17.6	30.7	4.4	3.0	0.1	75.0	17.0	7.9
		NUM	3065	4766	24950	13018	22777	3292	2194	90	55632	12635	5885
TECHNICAL ASSISTANCE UNIT													
TOTAL:	23,587	PCT	3.4	5.0	30.5	16.1	34.8	4.8	5.0	0.4	74.3	16.2	9.5
		NUM	804	1175	7203	3794	8203	1130	1186	92	17532	3813	2242
HANDICAPPED:	2,426	PCT	0.5	0.7	10.6	9.3	43.1	11.6	22.0	2.3	34.1	27.3	38.6
		NUM	11	18	258	225	1045	281	533	55	827	662	937
NON-HANDICAPPED:	20,512	PCT	3.8	5.5	33.0	16.9	33.6	4.0	3.1	0.2	79.1	14.8	6.1
		NUM	776	1130	6768	3474	6882	817	629	36	16232	3038	1242
ALAMANCE CO. SCHOOLS													
TOTAL:	800	PCT	3.9	5.1	30.4	16.5	34.0	3.8	6.1	0.3	76.0	14.5	9.5
		NUM	31	41	243	132	272	30	49	2	608	116	76
HANDICAPPED:	128	PCT	0.8		10.2	10.2	40.6	13.3	25.0		35.2	28.1	36.7
		NUM	1		13	13	52	17	32		45	36	47
NON-HANDICAPPED:	671	PCT	4.5	6.1	34.1	17.7	32.8	1.9	2.5	0.3	83.8	11.9	4.3
		NUM	30	41	229	119	220	13	17	2	562	80	29
ASHEBORO CITY SCHOOLS													
TOTAL:	272	PCT	4.4	9.2	41.9	13.2	24.6	4.4	1.1	1.1	79.4	12.9	7.7
		NUM	12	25	114	36	67	12	3	3	216	35	21
HANDICAPPED:	38	PCT	2.6	2.6	18.4	10.5	50.0	7.9	5.3	2.6	44.7	28.9	26.3
		NUM	1	1	7	4	19	3	2	1	17	11	10
NON-HANDICAPPED:	219	PCT	5.0	10.0	45.7	14.6	19.2	4.1	0.5	0.9	84.5	10.5	5.0
		NUM	11	22	100	32	42	9	1	2	185	23	11
BURLINGTON CITY SCHOOLS													
TOTAL:	438	PCT	9.6	10.0	37.0	19.2	18.5	4.1	1.1	0.5	82.4	10.5	7.1
		NUM	42	44	162	84	81	18	5	2	361	46	31
HANDICAPPED:	34	PCT	2.9		14.7	23.5	35.3	17.6	2.9	2.9	32.4	44.1	23.5
		NUM	1		5	8	12	6	1	1	11	15	8
NON-HANDICAPPED:	403	PCT	10.2	10.9	38.7	18.9	17.1	3.0	1.0	0.2	86.6	7.7	5.7
		NUM	41	44	156	76	69	12	4	1	349	31	23
CASWELL CO. SCHOOLS													
TOTAL:	267	PCT	0.7	1.9	26.6	15.4	44.9	6.7	3.7		71.9	19.9	8.2
		NUM	2	5	71	41	120	18	10		192	53	22
HANDICAPPED:	22	PCT			13.6	4.5	50.0	18.2	13.6		31.8	36.4	31.8
		NUM			3	1	11	4	3		7	8	7
NON-HANDICAPPED:	238	PCT	0.8	2.1	28.6	16.4	44.1	5.5	2.5		75.2	18.9	5.9
		NUM	2	5	68	39	105	13	6		179	45	14

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CHAPEL HILL CITY SCHOOLS													
TOTAL:	485	PCT	7.6	3.9	28.5	15.7	34.0	4.5	5.4	0.4	79.4	14.0	6.6
		NUM	37	19	138	76	165	22	26	2	385	68	32
HANDICAPPED:	60	PCT			13.3	11.7	45.0	11.7	15.0	3.3	41.7	21.7	36.7
		NUM			8	7	27	7	9	2	25	13	22
NON-HANDICAPPED:	424	PCT	8.7	4.5	30.7	16.3	32.3	3.5	4.0		84.7	13.0	2.4
		NUM	37	19	130	69	137	15	17		359	55	10
CHATHAM CO. SCHOOLS													
TOTAL:	443	PCT	5.6	8.4	32.7	16.3	28.9	5.2	2.9		69.5	22.8	7.7
		NUM	25	37	145	72	128	23	13		308	101	34
HANDICAPPED:	61	PCT		1.6	14.8	13.1	50.8	13.1	6.6		47.5	36.1	16.4
		NUM		1	9	8	31	8	4		29	22	10
NON-HANDICAPPED:	382	PCT	6.5	9.4	35.6	16.8	25.4	3.9	2.4		73.0	20.7	6.3
		NUM	25	36	136	64	97	15	9		279	79	24
DURHAM CITY SCHOOLS													
TOTAL:	617	PCT	0.8	1.1	8.1	9.6	44.9	13.8	18.6	3.1	50.1	26.4	23.5
		NUM	5	7	50	59	277	85	115	19	309	163	145
HANDICAPPED:	83	PCT				1.2	20.5	9.6	53.0	15.7	12.0	20.5	67.5
		NUM				1	17	8	44	13	10	17	56
NON-HANDICAPPED:	534	PCT	0.9	1.3	9.4	10.9	48.7	14.4	13.3	1.1	56.0	27.3	16.7
		NUM	5	7	50	58	260	77	71	6	299	146	89
DURHAM CO. SCHOOLS													
TOTAL:	1,465	PCT	3.6	6.0	29.1	15.2	36.1	5.0	4.9	0.1	82.3	11.9	5.8
		NUM	53	88	426	222	529	73	72	2	1206	174	85
HANDICAPPED:	169	PCT	0.6		12.4	11.8	47.9	8.9	17.8	0.6	55.6	22.5	21.9
		NUM	1		21	20	81	15	30	1	94	38	37
NON-HANDICAPPED:	1,171	PCT	4.4	7.3	31.3	15.2	34.0	4.4	3.3		86.5	9.8	3.7
		NUM	52	85	367	178	398	52	39		1013	115	43
EASTERN NC SCH FOR THE DEAF													
TOTAL:	24	PCT				4.2	16.7	8.3	41.7	29.2		25.0	75.0
		NUM				1	4	2	10	7		6	18
HANDICAPPED:	24	PCT				4.2	16.7	8.3	41.7	29.2		25.0	75.0
		NUM				1	4	2	10	7		6	18
NON-HANDICAPPED:		PCT											
		NUM											
EDEN CITY SCHOOLS													
TOTAL:	320	PCT	7.5	7.8	45.3	13.8	21.3	2.2	1.6	0.6	84.4	9.4	6.3
		NUM	24	25	145	44	68	7	5	2	270	30	20
HANDICAPPED:	25	PCT			8.0	16.0	36.0	16.0	20.0	4.0	28.0	28.0	44.0
		NUM			2	4	9	4	5	1	7	7	11
NON-HANDICAPPED:	295	PCT	8.1	8.5	48.5	13.6	20.0	1.0		0.3	89.2	7.8	3.1
		NUM	24	25	143	40	59	3		1	263	23	9

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
FRANKLIN CO. SCHOOLS													
TOTAL:	385	PCT	0.8	4.7	18.2	17.4	51.4	5.2	2.1	0.3	72.2	19.2	8.6
		NUM	3	18	70	67	198	20	8	1	278	74	33
HANDICAPPED:	16	PCT				12.5	37.5	31.3	18.8		37.5	25.0	37.5
		NUM				2	6	5	3		6	4	6
NON-HANDICAPPED:	358	PCT	0.8	5.0	18.7	17.9	52.0	3.9	1.4	0.3	74.6	18.4	7.0
		NUM	3	18	67	64	186	14	5	1	267	66	25
FRANKLINTON CITY SCHOOLS													
TOTAL:	83	PCT	7.2	2.4	45.8	19.3	21.7		2.4	1.2	73.5	15.7	10.8
		NUM	6	2	38	16	18		2	1	61	13	9
HANDICAPPED:	8	PCT					75.0		25.0		37.5	37.5	25.0
		NUM					6		2		3	3	2
NON-HANDICAPPED:	74	PCT	8.1	2.7	50.0	21.6	16.2			1.4	78.4	12.2	9.5
		NUM	6	2	37	16	12			1	58	9	7
GOV. MOREHEAD SCHOOL													
TOTAL:	4	PCT					25.0	50.0		25.0	75.0		25.0
		NUM					1	2		1	3		1
HANDICAPPED:	4	PCT					25.0	50.0		25.0	75.0		25.0
		NUM					1	2		1	3		1
NON-HANDICAPPED:		PCT											
		NUM											
GRANVILLE CO. SCHOOLS													
TOTAL:	530	PCT	0.9	3.0	23.6	21.9	35.5	6.8	8.1	0.2	69.4	19.2	11.3
		NUM	5	16	125	116	188	36	43	1	368	102	60
HANDICAPPED:	43	PCT			7.0	18.6	23.3	14.0	34.9	2.3	32.6	34.9	32.6
		NUM			3	8	10	6	15	1	14	15	14
NON-HANDICAPPED:	415	PCT	1.2	3.9	27.0	24.3	32.5	5.3	5.8		75.2	17.8	7.0
		NUM	5	16	112	101	135	22	24		312	74	29
GREENSBORO CITY SCHOOLS													
TOTAL:	1,526	PCT	4.3	4.8	30.8	16.4	33.2	4.6	5.6	0.3	70.5	18.4	11.1
		NUM	65	73	470	251	507	70	85	5	1076	281	169
HANDICAPPED:	237	PCT	0.4	2.1	16.9	13.1	36.3	11.0	19.4	0.8	39.2	24.9	35.9
		NUM	1	5	40	31	86	26	46	2	93	59	85
NON-HANDICAPPED:	1,287	PCT	5.0	5.3	33.4	17.1	32.6	3.3	3.0	0.2	76.3	17.2	6.5
		NUM	64	68	430	220	420	43	39	3	982	221	84
GUILFORD CO. SCHOOLS													
TOTAL:	2,009	PCT	2.2	4.5	32.8	14.2	37.6	4.4	4.1	0.1	80.3	13.3	6.4
		NUM	45	90	659	286	755	89	83	2	1614	267	128
HANDICAPPED:	176	PCT		0.6	11.9	6.8	46.0	12.5	21.0	1.1	36.4	35.8	27.8
		NUM		1	21	12	81	22	37	2	64	63	49
NON-HANDICAPPED:	1,826	PCT	2.5	4.9	34.9	15.0	36.6	3.7	2.5		84.6	11.1	4.3
		NUM	45	89	638	273	668	67	46		1544	203	79

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
HARNETT CO. SCHOOLS	TOTAL:	928	PCT	4.3	2.6	30.2	12.5	38.8	3.9	7.5	0.2	70.7	13.9	15.4
			NUM	40	24	280	116	360	36	70	2	656	129	143
	HANDICAPPED:	105	PCT	1.0		6.7	5.7	32.4	13.3	39.0	1.9	21.9	18.1	60.0
			NUM	1		7	6	34	14	41	2	23	19	63
	NON-HANDICAPPED:	821	PCT	4.8	2.9	33.1	13.4	39.6	2.7	3.5		77.0	13.4	9.6
			NUM	39	24	272	110	325	22	29		632	110	79
HIGH POINT CITY SCHOOLS	TOTAL:	544	PCT	0.4	1.8	20.8	14.5	45.6	7.4	9.4	0.2	62.1	20.8	17.1
			NUM	2	10	113	79	248	40	51	1	338	113	93
	HANDICAPPED:	36	PCT			5.6		36.1	25.0	30.6	2.8	13.9	27.8	58.3
			NUM			2		13	9	11	1	5	10	21
	NON-HANDICAPPED:	468	PCT	0.4	1.5	20.5	15.4	47.4	6.6	8.1		63.5	21.4	15.2
			NUM	2	7	96	72	222	31	38		297	100	71
JOHNSTON CO. SCHOOLS	TOTAL:	1,075	PCT	1.4	3.2	28.0	20.2	38.0	4.5	4.2	0.7	76.3	13.0	10.7
			NUM	15	34	301	217	408	48	45	7	820	140	115
	HANDICAPPED:	112	PCT			6.3	4.5	50.0	14.3	20.5	4.5	32.1	18.8	49.1
			NUM			7	5	56	16	23	5	36	21	55
	NON-HANDICAPPED:	961	PCT	1.6	3.5	30.6	22.1	36.4	3.3	2.3	0.2	81.4	12.4	6.2
			NUM	15	34	294	212	350	32	22	2	782	119	60
LEE CO. SCHOOLS	TOTAL:	594	PCT	3.5	6.1	25.8	19.0	35.7	3.5	6.4		71.9	18.2	9.9
			NUM	21	36	153	113	212	21	38		427	108	59
	HANDICAPPED:	44	PCT			6.8	11.4	34.1	11.4	36.4		11.4	36.4	52.3
			NUM			3	5	15	5	16		5	16	23
	NON-HANDICAPPED:	548	PCT	3.8	6.6	27.4	19.7	35.8	2.9	3.8		77.0	16.6	6.4
			NUM	21	36	150	108	196	16	21		422	91	35
NASH CO. SCHOOLS	TOTAL:	929	PCT	5.0	6.5	30.9	15.0	33.0	4.6	5.1	0.2	71.2	16.6	12.3
			NUM	46	60	287	139	307	[illegible]	47	2	661	154	114
	HANDICAPPED:	84	PCT		1.2	8.3	7.1	53.6	10.7	19.0		22.6	29.8	47.6
			NUM		1	7	6	45	9	16		19	25	40
	NON-HANDICAPPED:	843	PCT	5.5	7.0	33.1	15.8	31.0	3.8	3.7	0.2	75.9	15.3	8.8
			NUM	46	59	279	133	261	32	31	2	640	129	74
ORANGE CO. SCHOOLS	TOTAL:	371	PCT	3.2	3.8	32.9	16.7	32.6	3.0	7.5	0.3	71.4	17.8	10.8
			NUM	12	14	122	62	121	11	28	1	265	66	40
	HANDICAPPED:	38	PCT			7.9	13.2	34.2	7.9	36.8		31.6	28.9	39.5
			NUM			3	5	13	3	14		12	11	15
	NON-HANDICAPPED:	332	PCT	3.6	4.2	35.8	17.2	32.5	2.4	3.9	0.3	76.2	16.6	7.2
			NUM	12	14	119	57	108	8	13	1	253	55	24

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
PERSON CO. SCHOOLS													
TOTAL:	385	PCT	3.1	5.5	34.0	14.0	35.3	3.9	3.9	0.3	70.9	18.2	10.9
		NUM	12	21	131	54	136	15	15	1	273	70	42
HANDICAPPED:	42	PCT			7.1	7.1	54.8	9.5	19.0	2.4	16.7	38.1	45.2
		NUM			3	3	23	4	8	1	7	16	19
NON-HANDICAPPED:	318	PCT	2.8	6.3	37.1	14.2	34.3	3.1	2.2		77.0	16.4	6.6
		NUM	9	20	118	45	109	10	7		245	52	21
PINE VALLEY SCHOOL													
TOTAL:	1	PCT					100.0				100.0		
		NUM					1				1		
HANDICAPPED:	1	PCT					100.0				100.0		
		NUM					1				1		
NON-HANDICAPPED:		PCT											
		NUM											
RANDOLPH CO. SCHOOLS													
TOTAL:	1,065	PCT	1.2	2.7	31.9	20.4	34.6	3.9	5.1	0.2	74.2	16.2	9.6
		NUM	13	29	340	217	368	42	54	2	790	173	102
HANDICAPPED:	122	PCT		0.8	9.8	11.5	40.2	9.0	28.7		33.6	23.0	43.4
		NUM		1	12	14	49	11	35		41	28	53
NON-HANDICAPPED:	938	PCT	1.4	3.0	35.0	21.4	33.7	3.3	2.0	0.2	79.5	15.4	5.1
		NUM	13	28	328	201	316	31	19	2	746	144	48
REIDSVILLE CITY SCHOOLS													
TOTAL:	236	PCT	1.7	5.1	28.4	19.1	34.7	6.8	4.2		70.5	21.2	8.5
		NUM	4	12	67	45	82	16	10		166	50	20
HANDICAPPED:	21	PCT					47.6	23.8	28.6		9.5	33.3	57.1
		NUM					10	5	6		2	7	12
NON-HANDICAPPED:	215	PCT	1.9	5.6	31.2	20.9	33.5	5.1	1.9		76.3	20.0	3.7
		NUM	4	12	67	45	72	11	4		164	43	8
ROCKINGHAM CO. SCHOOLS													
TOTAL:	266	PCT	4.1	10.2	34.2	19.2	26.3	2.6	2.3	1.1	72.6	18.8	8.6
		NUM	11	27	91	51	70	7	6	3	193	50	23
HANDICAPPED:	28	PCT			21.4	21.4	32.1	7.1	14.3	3.6	46.4	25.0	28.6
		NUM			6	6	9	2	4	1	13	7	8
NON-HANDICAPPED:	235	PCT	4.3	11.5	35.7	18.7	26.0	2.1	0.9	0.9	75.3	18.3	6.4
		NUM	10	27	84	44	61	5	2	2	177	43	15
ROCKY MOUNT CITY SCHOOLS													
TOTAL:	389	PCT		1.5	31.6	17.7	37.8	4.1	6.4	0.8	59.9	17.7	22.4
		NUM		6	123	69	147	16	25	3	233	69	87
HANDICAPPED:	31	PCT				6.5	35.5	6.5	48.4	3.2		22.6	77.4
		NUM				2	11	2	15	1		7	24
NON-HANDICAPPED:	300	PCT		1.3	35.7	20.3	35.7	3.7	2.7	0.7	64.3	18.0	17.7
		NUM		4	107	61	107	11	8	2	193	54	53

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
SPRING HILL SCH., DIX HOSP.													
TOTAL:	2	PCT					50.0	50.0			50.0		50.0
		NUM					1	1			1		1
HANDICAPPED:	1	PCT						100.0					100.0
		NUM						1					1
NON-HANDICAPPED:	1	PCT					100.0				100.0		
		NUM					1				1		
VANCE CO. SCHOOLS													
TOTAL:	568	PCT	1.1	2.1	21.1	14.6	47.0	6.0	7.7	0.4	62.1	26.1	11.8
		NUM	6	12	120	83	267	34	44	2	353	148	67
HANDICAPPED:	35	PCT			5.7	2.9	45.7	5.7	40.0		17.1	25.7	57.1
		NUM			2	1	16	2	14		6	9	20
NON-HANDICAPPED:	479	PCT	1.3	2.3	22.8	15.9	45.5	6.5	5.4	0.4	66.2	25.5	8.4
		NUM	6	11	109	76	218	31	26	2	317	122	40
WAKE CO. SCHOOLS													
TOTAL:	5,212	PCT	4.5	6.2	35.0	15.3	31.0	4.2	3.5	0.3	79.2	14.8	6.0
		NUM	235	321	1825	796	1615	220	185	15	4128	770	314
HANDICAPPED:	479	PCT	0.8	1.7	12.1	9.0	49.7	9.8	14.8	2.1	41.5	27.6	30.9
		NUM	4	8	58	43	238	47	71	10	199	132	148
NON-HANDICAPPED:	4,524	PCT	4.8	6.6	37.7	16.0	28.9	3.6	2.4	0.1	83.4	13.3	3.4
		NUM	218	298	1704	722	1306	163	108	5	3772	600	152
WARREN CO. SCHOOLS													
TOTAL:	256	PCT	1.6	2.0	27.3	18.0	39.5	9.4	2.0	0.4	63.3	18.4	18.4
		NUM	4	5	70	46	101	24	5	1	162	47	47
HANDICAPPED:	24	PCT			4.2	4.2	62.5	16.7	8.3	4.2	16.7	12.5	70.8
		NUM			1	1	15	4	2	1	4	3	17
NON-HANDICAPPED:	232	PCT	1.7	2.2	29.7	19.4	37.1	8.6	1.3		68.1	19.0	12.9
		NUM	4	5	69	45	86	20	3		158	44	30
WESTERN ROCKINGHAM CITY SCHOOL													
TOTAL:	254	PCT	1.6	1.6	22.8	14.2	50.0	5.1	4.7		68.9	18.9	12.2
		NUM	4	4	58	36	127	13	12		175	48	31
HANDICAPPED:	28	PCT			7.1	7.1	60.7	10.7	14.3		28.6	25.0	46.4
		NUM			2	2	17	3	4		8	7	13
NON-HANDICAPPED:	225	PCT	1.8	1.8	24.9	14.7	48.9	4.4	3.6		74.2	17.8	8.0
		NUM	4	4	56	33	110	10	8		167	40	18
WILSON CO. SCHOOLS													
TOTAL:	844	PCT	2.8	8.3	31.5	19.9	30.1	4.5	2.6	0.2	75.2	17.7	7.1
		NUM	24	70	266	168	254	38	22	2	635	149	60
HANDICAPPED:	67	PCT	1.5		19.4	9.0	40.3	13.4	14.9	1.5	26.9	40.3	32.8
		NUM	1		13	6	27	9	10	1	18	27	22
NON-HANDICAPPED:	775	PCT	3.0	9.0	32.6	20.8	29.2	3.7	1.5	0.1	79.4	15.7	4.9
		NUM	23	70	253	161	226	29	12	1	615	122	38

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MALE	40,598	PCT	2.7	4.9	27.7	15.6	31.1	7.6	10.2	0.3	63.0	20.7	16.3
		NUM	1088	1980	11226	6317	12636	3096	4128	127	25574	8412	6612
FEMALE	39,062	PCT	5.0	7.8	36.1	16.4	24.5	5.2	5.0	0.1	78.6	14.2	7.1
		NUM	1952	3031	14095	6394	9563	2034	1956	37	30712	5565	2785
SEX UNKNOWN	350	PCT	6.6	7.4	29.1	13.4	30.3	4.9	7.4	0.9	76.3	15.1	8.6
		NUM	23	26	102	47	106	17	26	3	267	53	30
AMERICAN INDIAN	1,427	PCT	1.5	3.3	26.2	19.1	29.9	8.9	10.7	0.4	51.2	22.4	26.4
		NUM	21	47	374	273	426	127	153	6	730	320	377
WHITE	53,141	PCT	5.0	7.6	35.9	16.0	25.1	4.9	5.4	0.1	78.1	14.3	7.5
		NUM	2631	4056	19096	8493	13347	2583	2865	70	41509	7620	4012
BLACK	23,547	PCT	1.3	3.4	22.9	15.8	33.9	9.8	12.5	0.3	55.0	24.5	20.5
		NUM	313	789	5397	3721	7990	2307	2952	78	12948	5774	4825
OTHER	1,450	PCT	5.0	8.3	29.3	14.2	28.6	7.2	6.6	0.7	72.4	16.5	11.1
		NUM	73	120	425	206	415	105	96	10	1050	239	161
ETHNICITY UNKNOWN	445	PCT	5.6	5.6	29.4	14.6	28.5	5.6	9.9	0.7	71.0	17.3	11.7
		NUM	25	25	131	65	127	25	44	3	316	77	52
STATE TOTAL	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+-	- -
NOT EXCEPTIONAL	62,149	PCT	2.2	5.0	32.3	17.6	30.3	6.4	6.1	0.1	71.5	19.1	9.4
		NUM	1398	3138	20058	10936	18804	4008	3763	44	44438	11844	5867
GIFTED	9,598	PCT	16.9	18.6	45.8	10.0	7.9	0.5	0.3	0.0	97.1	2.5	0.4
		NUM	1621	1785	4399	960	759	47	24	3	9322	236	40
MULTIHANDICAPPED	23	PCT	0.0	0.0	4.3	8.7	8.7	8.7	69.6	0.0	21.7	21.7	56.5
		NUM	0	0	1	2	2	2	16	0	5	5	13
DEAF-BLIND	0	PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		NUM	0	0	0	0	0	0	0	0	0	0	0
HEARING IMPAIRED	146	PCT	0.0	4.1	13.0	9.6	34.2	11.6	23.3	4.1	34.9	22.6	42.5
		NUM	0	6	19	14	50	17	34	6	51	33	62
SPEACH AND/OR LANGUAGE IMPAIRED	165	PCT	1.2	2.4	14.5	12.7	32.7	17.6	18.2	0.6	37.6	33.3	29.1
		NUM	2	4	24	21	54	29	30	1	62	55	48
VISUALLY IMPAIRED	53	PCT	0.0	3.8	18.9	9.4	39.6	9.4	13.2	5.7	62.3	17.0	20.8
		NUM	0	2	10	5	21	5	7	3	33	9	11
BEHAVIORALLY/EMOTIONALLY HANDICAPPED	1,075	PCT	0.1	0.4	5.2	8.5	34.2	14.4	35.3	2.0	32.7	25.8	41.5
		NUM	1	4	56	91	368	155	379	21	352	277	446
ORTHOPEDICALLY IMPAIRED	35	PCT	0.0	0.0	11.4	14.3	45.7	11.4	17.1	0.0	60.0	22.9	17.1
		NUM	0	0	4	5	16	4	6	0	21	8	6
SPECIFIC LEARNING DISABILITY	4,565	PCT	0.2	0.7	8.9	10.0	36.7	14.2	28.6	0.9	25.9	25.1	49.0
		NUM	7	31	405	456	1674	647	1304	41	1183	1144	2238
MENTALLY HANDICAPPED	665	PCT	0.2	0.0	0.8	1.5	19.5	14.7	57.7	5.6	8.1	19.8	72.0
		NUM	1	0	5	10	130	98	384	37	54	132	479
OTHER HEALTH IMPAIRMENT	105	PCT	0.0	1.0	18.1	11.4	30.5	19.0	18.1	1.9	46.7	19.0	34.3
		NUM	0	1	19	12	32	20	19	2	49	20	36
UNKNOWN	1,431	PCT	2.3	4.6	29.6	17.2	27.6	8.0	10.1	0.6	68.7	18.7	12.6
		NUM	33	66	423	246	395	115	144	9	983	267	181
STATE-TOTAL	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
WESTERN TECHNICAL ASSISTANCE CNTR TOTAL:	6,713	PCT	4.0	7.2	36.0	16.6	25.0	5.0	6.0	0.2	72.9	16.2	10.9
		NUM	266	486	2418	1114	1679	336	400	14	4896	1085	732
HANDICAPPED:	637	PCT	0.2	0.6	9.6	12.1	36.3	12.6	27.3	1.4	25.0	23.7	51.3
		NUM	1	4	61	77	231	80	174	9	159	151	327
NON-HANDICAPPED:	6,033	PCT	4.4	7.9	38.9	17.0	23.8	4.2	3.7	0.1	78.0	15.3	6.6
		NUM	264	478	2346	1027	1436	254	224	4	4707	926	400
NORTHWEST TECHNICAL ASSISTANCE CNTR TOTAL:	12,947	PCT	5.0	7.3	33.5	15.7	26.4	5.6	6.4	0.1	73.9	16.4	9.7
		NUM	651	946	4331	2028	3424	728	823	16	9566	2120	1261
HANDICAPPED:	1,133	PCT	0.1	0.7	7.4	9.6	39.1	13.7	28.6	0.8	25.9	27.8	46.3
		NUM	1	8	84	109	443	155	324	9	293	315	525
NON-HANDICAPPED:	11,710	PCT	5.5	7.9	36.0	16.3	25.3	4.8	4.1	0.1	78.6	15.3	6.2
		NUM	645	928	4213	1910	2961	564	483	6	9199	1788	723
SOUTHWEST TECHNICAL ASSISTANCE CNTR TOTAL:	16,563	PCT	4.4	7.0	32.8	15.4	26.1	6.2	8.0	0.2	68.2	18.5	13.3
		NUM	735	1158	5431	2546	4318	1024	1318	33	11293	3063	2207
HANDICAPPED:	1,376	PCT	0.3	0.6	7.2	7.5	33.9	15.0	34.1	1.5	23.5	24.9	51.7
		NUM	4	8	99	103	466	206	469	21	323	342	711
NON-HANDICAPPED:	14,941	PCT	4.8	7.6	35.3	16.1	25.3	5.3	5.4	0.1	72.4	17.9	9.7
		NUM	724	1137	5271	2408	3786	799	808	8	10822	2674	1445
NORTHEAST TECHNICAL ASSISTANCE CNTR TOTAL:	6,293	PCT	3.4	6.0	28.2	17.2	30.0	7.1	7.9	0.2	64.6	18.7	16.7
		NUM	216	380	1774	1080	1888	449	495	11	4067	1178	1048
HANDICAPPED:	502	PCT		0.8	5.8	8.0	34.7	14.5	34.5	1.8	22.5	20.1	57.4
		NUM		4	29	40	174	73	173	9	113	101	288
NON-HANDICAPPED:	5,737	PCT	3.7	6.5	30.1	18.0	29.6	6.5	5.5	0.0	68.3	18.6	13.1
		NUM	214	372	1728	1033	1699	371	318	2	3917	1066	754
SOUTHEAST TECHNICAL ASSISTANCE CNTR TOTAL:	14,998	PCT	3.0	5.2	28.8	16.9	30.0	7.3	8.6	0.2	67.5	18.6	13.8
		NUM	451	784	4317	2532	4492	1096	1295	31	10130	2796	2072
HANDICAPPED:	1,202	PCT		0.8	7.2	7.9	31.1	15.3	35.9	1.7	22.8	20.5	56.7
		NUM		10	87	95	374	184	431	21	274	247	681
NON-HANDICAPPED:	13,515	PCT	3.3	5.7	30.7	17.7	29.9	6.5	6.1	0.1	71.7	18.4	9.9
		NUM	449	767	4145	2390	4042	885	828	9	9685	2492	1338

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8 BASIC SKILLS

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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STATE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
TECHNICAL ASSISTANCE UNIT													
TOTAL:	22,496	PCT	3.3	5.7	31.8	15.4	28.9	6.7	7.9	0.3	73.8	16.8	9.4
		NUM	744	1283	7152	3458	6504	1514	1779	62	16601	3788	2107
HANDICAPPED:	1,982	PCT	0.3	0.7	9.2	9.7	33.2	14.1	30.7	2.1	32.7	26.6	40.7
		NUM	5	14	183	192	659	279	608	42	648	527	807
NON-HANDICAPPED:	19,811	PCT	3.6	6.3	34.1	15.8	28.5	6.0	5.7	0.1	77.9	15.8	6.3
		NUM	723	1241	6756	3128	5639	1182	1126	18	15430	3134	1247
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8 BASIC SKILLS

SUMMARY REPORT

GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
WRITING ASSESSMENT 1991-1992

WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9627
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
WESTERN TECHNICAL ASSISTANCE CNTR TOTAL:	6,713	PCT	4.0	7.2	36.0	16.6	25.0	5.0	6.0	0.2	72.9	16.2	10.9
		NUM	266	486	2418	1114	1679	336	400	14	4896	1085	732
HANDICAPPED:	637	PCT	0.2	0.6	9.6	12.1	36.3	12.6	27.3	1.4	25.0	23.7	51.3
		NUM	1	4	61	77	231	80	174	9	159	151	327
NON-HANDICAPPED:	6,033	PCT	4.4	7.9	38.9	17.0	23.8	4.2	3.7	0.1	78.0	15.3	6.6
		NUM	264	478	2346	1027	1436	254	224	4	4707	926	400
ASHEVILLE CITY SCHOOLS TOTAL:	311	PCT	7.1	9.0	32.8	12.5	24.4	5.5	8.7		71.4	16.7	11.9
		NUM	22	28	102	39	76	17	27		222	52	37
HANDICAPPED:	17	PCT			5.9	11.8	11.8	17.6	52.9		11.8	11.8	76.5
		NUM			1	2	2	3	9		2	2	13
NON-HANDICAPPED:	291	PCT	7.6	9.3	34.7	12.7	24.7	4.8	6.2		74.9	16.8	8.2
		NUM	22	27	101	37	72	14	18		218	49	24
BUNCOMBE CO. SCHOOLS TOTAL:	1,665	PCT	4.7	7.3	38.4	16.3	25.2	3.6	4.4	0.1	74.9	15.5	9.6
		NUM	79	122	639	271	419	60	74	1	1247	258	160
HANDICAPPED:	170	PCT		0.6	8.8	16.5	43.5	12.9	17.1	0.6	34.7	24.7	40.6
		NUM		1	15	28	74	22	29	1	59	42	69
NON-HANDICAPPED:	1,484	PCT	5.3	8.2	41.7	16.2	23.1	2.5	3.0		79.6	14.4	5.9
		NUM	78	121	619	241	343	37	45		1182	214	88
CHEROKEE CO. SCHOOLS TOTAL:	264	PCT	6.8	12.9	29.2	15.9	24.2	6.1	4.5	0.4	62.9	18.6	18.6
		NUM	18	34	77	42	64	16	12	1	166	49	49
HANDICAPPED:	34	PCT			8.8	8.8	35.3	23.5	20.6	2.9	14.7	17.6	67.6
		NUM			3	3	12	8	7	1	5	6	23
NON-HANDICAPPED:	227	PCT	7.9	15.0	31.7	16.7	22.9	3.5	2.2		70.0	18.5	11.5
		NUM	18	34	72	38	52	8	5		159	42	26
CHEROKEE TRIBAL SCHOOL TOTAL:	63	PCT			7.9	14.3	54.0	11.1	11.1	1.6	61.9	20.6	17.5
		NUM			5	9	34	7	7	1	39	13	11
HANDICAPPED:	7	PCT					57.1	28.6	14.3		28.6	14.3	57.1
		NUM					4	2	1		2	1	4
NON-HANDICAPPED:	55	PCT			9.1	16.4	52.7	9.1	10.9	1.8	67.3	20.0	12.7
		NUM			5	9	29	5	6	1	37	11	7

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8 BASIC SKILLS

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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GRADE 8

WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
CLAY CO. SCHOOLS													
TOTAL:	90	PCT	2.2	7.8	42.2	24.4	22.2	1.1			75.6	13.3	11.1
		NUM	2	7	38	22	20	1			68	12	10
HANDICAPPED:	2	PCT				50.0	50.0						100.0
		NUM				1	1						2
NON-HANDICAPPED:	88	PCT	2.3	8.0	43.2	23.9	21.6	1.1			77.3	13.6	9.1
		NUM	2	7	38	21	19	1			68	12	8
GRAHAM CO. SCHOOLS													
TOTAL:	114	PCT		4.4	28.1	25.4	27.2	7.0	7.9		68.4	20.2	11.4
		NUM		5	32	29	31	8	9		78	23	13
HANDICAPPED:	8	PCT				12.5	37.5	12.5	37.5		12.5	37.5	50.0
		NUM				1	3	1	3		1	3	4
NON-HANDICAPPED:	106	PCT		4.7	30.2	26.4	26.4	6.6	5.7		72.6	18.9	8.5
		NUM		5	32	28	28	7	6		77	20	9
HAYWOOD CO. SCHOOLS													
TOTAL:	554	PCT	4.5	5.2	33.8	20.2	25.6	3.6	6.7	0.4	74.2	17.0	8.8
		NUM	25	29	187	112	142	20	37	2	411	94	49
HANDICAPPED:	39	PCT			2.6	17.9	30.8	12.8	30.8	5.1	2.6	25.6	71.8
		NUM			1	7	12	5	12	2	1	10	28
NON-HANDICAPPED:	512	PCT	4.9	5.7	36.1	20.5	25.0	2.9	4.9		79.9	16.0	4.1
		NUM	25	29	185	105	128	15	25		409	82	21
HENDERSON CO. SCHOOLS													
TOTAL:	649	PCT	2.8	7.9	35.6	17.9	21.7	7.6	6.0	0.6	74.0	17.3	8.8
		NUM	18	51	231	116	141	49	39	4	480	112	57
HANDICAPPED:	49	PCT			12.2	10.2	30.6	14.3	32.7		12.2	34.7	53.1
		NUM			6	5	15	7	16		6	17	26
NON-HANDICAPPED:	596	PCT	3.0	8.6	37.8	18.6	20.6	7.0	3.9	0.5	79.0	15.9	5.0
		NUM	18	51	225	111	123	42	23	3	471	95	30
HENDERSONVILLE CITY SCHOOLS													
TOTAL:	118	PCT	1.7	7.6	39.8	12.7	25.4	5.9	6.8		89.8	5.9	4.2
		NUM	2	9	47	15	30	7	8		106	7	5
HANDICAPPED:	10	PCT				10.0	40.0	20.0	30.0		60.0	10.0	30.0
		NUM				1	4	2	3		6	1	3
NON-HANDICAPPED:	98	PCT	2.0	8.2	44.9	10.2	24.5	5.1	5.1		91.8	6.1	2.0
		NUM	2	8	44	10	24	5	5		90	6	2
JACKSON CO. SCHOOLS													
TOTAL:	286	PCT	3.1	5.2	30.8	19.9	29.0	5.6	6.3		80.1	12.6	7.3
		NUM	9	15	88	57	83	16	18		229	36	21
HANDICAPPED:	30	PCT			10.0	6.7	53.3	16.7	13.3		50.0	23.3	26.7
		NUM			3	2	16	5	4		15	7	8
NON-HANDICAPPED:	250	PCT	3.6	5.6	34.0	21.6	26.4	4.0	4.8		84.4	10.8	4.8
		NUM	9	14	85	54	66	10	12		211	27	12

NORTH CAROLINA ANNUAL TESTING PROGRAM 3 6 8 BASIC SKILLS

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GRADE 8

THE NORTH CAROLINA ANNUAL TESTING PROGRAM
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WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MACON CO. SCHOOLS													
TOTAL:	270	PCT	2.6	4.8	37.4	16.7	30.4	2.6	5.2	0.4	74.8	18.1	7.0
		NUM	7	13	101	45	82	7	14	1	202	49	19
HANDICAPPED:	24	PCT			4.2	8.3	37.5	4.2	41.7	4.2	16.7	33.3	50.0
		NUM			1	2	9	1	10	1	4	8	12
NON-HANDICAPPED:	246	PCT	2.8	5.3	40.7	17.5	29.7	2.4	1.6		80.5	16.7	2.8
		NUM	7	13	100	43	73	6	4		198	41	7
MADISON CO. SCHOOLS													
TOTAL:	205	PCT	2.0	6.3	27.8	16.1	25.9	6.8	14.6	0.5	57.1	19.0	23.9
		NUM	4	13	57	33	53	14	30	1	117	39	49
HANDICAPPED:	31	PCT			3.2	3.2	16.1	6.5	67.7	3.2	6.5	16.1	77.4
		NUM			1	1	5	2	21	1	2	5	24
NON-HANDICAPPED:	174	PCT	2.3	7.5	32.2	18.4	27.6	6.9	5.2		66.1	19.5	14.4
		NUM	4	13	56	32	48	12	9		115	34	25
MCDOWELL CO. SCHOOLS													
TOTAL:	469	PCT	1.9	4.9	34.3	13.9	31.6	6.6	6.4	0.4	72.7	16.2	11.1
		NUM	9	23	161	65	148	31	30	2	341	76	52
HANDICAPPED:	35	PCT				5.7	51.4	17.1	22.9	2.9	17.1	17.1	65.7
		NUM				2	18	6	8	1	6	6	23
NON-HANDICAPPED:	433	PCT	2.1	5.3	37.2	14.3	30.0	5.8	5.1	0.2	77.1	16.2	6.7
		NUM	9	23	161	62	130	25	22	1	334	70	29
MITCHELL CO. SCHOOLS													
TOTAL:	202	PCT	2.5	2.5	33.2	18.3	29.7	5.4	8.4		87.1	7.4	5.4
		NUM	5	5	67	37	60	11	17		176	15	11
HANDICAPPED:	16	PCT			6.3	6.3	31.3	12.5	43.8		56.3	12.5	31.3
		NUM			1	1	5	2	7		9	2	5
NON-HANDICAPPED:	185	PCT	2.7	2.7	35.7	18.9	29.7	4.9	5.4		89.7	7.0	3.2
		NUM	5	5	66	35	55	9	10		166	13	6
POLK CO. SCHOOLS													
TOTAL:	169	PCT	7.7	8.9	47.9	14.2	14.8	2.4	4.1		68.0	14.8	17.2
		NUM	13	15	81	24	25	4	7		115	25	29
HANDICAPPED:	30	PCT	3.3	3.3	33.3	20.0	20.0	6.7	13.3		33.3	16.7	50.0
		NUM	1	1	10	6	6	2	4		10	5	15
NON-HANDICAPPED:	139	PCT	8.6	10.1	51.1	12.9	13.7	1.4	2.2		75.5	14.4	10.1
		NUM	12	14	71	18	19	2	3		105	20	14
RUTHERFORD CO. SCHOOLS													
TOTAL:	740	PCT	1.8	4.7	32.7	17.3	27.7	7.8	7.8	0.1	65.4	19.9	14.7
		NUM	13	35	242	128	205	58	58	1	484	147	109
HANDICAPPED:	73	PCT			6.8	8.2	37.0	11.0	35.6	1.4	24.7	19.2	56.2
		NUM			5	6	27	8	26	1	18	14	41
NON-HANDICAPPED:	667	PCT	1.9	5.2	35.5	18.3	26.7	7.5	4.8		69.9	19.9	10.2
		NUM	13	35	237	122	178	50	32		466	133	68

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WESTERN TECHNICAL ASSISTANCE C

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SWAIN CO. SCHOOLS													
TOTAL:	134	PCT	1.5	8.2	41.0	12.7	29.9	3.0	3.7		79.1	14.2	6.7
		NUM	2	11	55	17	40	4	5		106	19	9
HANDICAPPED:	21	PCT			19.0	14.3	42.9	9.5	14.3		19.0	47.6	33.3
		NUM			4	3	9	2	3		4	10	7
NON-HANDICAPPED:	113	PCT	1.8	9.7	45.1	12.4	27.4	1.8	1.8		90.3	8.0	1.8
		NUM	2	11	51	14	31	2	2		102	9	2
TRANSYLVANIA CO. SCHOOLS													
TOTAL:	297	PCT	5.4	14.5	42.4	16.2	15.2	2.7	3.7		73.7	18.5	7.7
		NUM	16	43	126	48	45	8	11		219	55	23
HANDICAPPED:	30	PCT		6.7	26.7	13.3	23.3	3.3	26.7		26.7	40.0	33.3
		NUM		2	8	4	7	1	8		8	12	10
NON-HANDICAPPED:	267	PCT	6.0	15.4	44.2	16.5	14.2	2.6	1.1		79.0	16.1	4.9
		NUM	16	41	118	44	38	7	3		211	43	13
YANCEY CO. SCHOOLS													
TOTAL:	176	PCT	12.5	15.9	49.4	8.0	8.5	2.8	2.3	0.6	73.3	9.7	17.0
		NUM	22	28	87	14	15	5	4	1	129	17	30
HANDICAPPED:	18	PCT			11.1	11.1	33.3	16.7	22.2	5.6	16.7	5.6	77.8
		NUM			2	2	6	3	4	1	3	1	14
NON-HANDICAPPED:	157	PCT	14.0	17.2	54.1	7.6	5.7	1.3			79.6	10.2	10.2
		NUM	22	27	85	12	9	2			125	16	16

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NORTHWEST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
NORTHWEST TECHNICAL ASSISTANCE CNTR													
TOTAL:	12,947	PCT	5.0	7.3	33.5	15.7	26.4	5.6	6.4	0.1	75.9	16.4	9.7
		NUM	651	946	4331	2028	3424	728	823	16	9566	2120	1261
HANDICAPPED:	1,133	PCT	0.1	0.7	7.4	9.6	39.1	13.7	28.6	0.8	25.9	27.8	46.3
		NUM	1	8	84	109	443	155	324	9	293	315	525
NON-HANDICAPPED:	11,710	PCT	5.5	7.9	36.0	16.3	25.3	4.8	4.1	0.1	78.6	15.3	6.2
		NUM	645	928	4213	1910	2961	564	483	6	9199	1788	723
ALEXANDER CO. SCHOOLS													
TOTAL:	343	PCT	5.8	9.9	35.9	16.6	23.9	3.5	4.4		76.1	13.4	10.5
		NUM	20	34	123	57	82	12	15		261	46	36
HANDICAPPED:	36	PCT			5.6	11.1	50.0	8.3	25.0		33.3	19.4	47.2
		NUM			2	4	18	3	9		12	7	17
NON-HANDICAPPED:	307	PCT	6.5	11.1	39.4	17.3	20.8	2.9	2.0		81.1	12.7	6.2
		NUM	20	34	121	53	64	9	6		249	39	19
ALLEGHANY CO. SCHOOLS													
TOTAL:	118	PCT	1.7	3.4	30.5	24.6	36.4	1.7	1.7		64.4	22.9	12.7
		NUM	2	4	36	29	43	2	2		76	27	15
HANDICAPPED:	12	PCT				8.3	83.3		8.3		25.0	16.7	58.3
		NUM				1	10		1		3	2	7
NON-HANDICAPPED:	106	PCT	1.9	3.8	34.0	26.4	31.1	1.9	0.9		68.9	23.6	7.5
		NUM	2	4	36	28	33	2	1		73	25	8
ASHE CO. SCHOOLS													
TOTAL:	294	PCT	18.7	17.7	35.4	8.5	13.6	2.7	3.1	0.3	71.8	12.2	16.0
		NUM	55	52	104	25	40	8	9	1	211	36	47
HANDICAPPED:	30	PCT		3.3		13.3	33.3	16.7	30.0	3.3	16.7	16.7	66.7
		NUM		1		4	10	5	9	1	5	5	20
NON-HANDICAPPED:	260	PCT	21.2	19.6	38.5	8.1	11.5	1.2			78.1	11.5	10.4
		NUM	55	51	100	21	30	3			203	30	27
AVERY CO. SCHOOLS													
TOTAL:	195	PCT	4.6	6.2	30.3	20.0	28.2	5.1	5.6		62.6	21.5	15.9
		NUM	9	12	59	39	55	10	11		122	42	31
HANDICAPPED:	24	PCT		4.2	12.5	8.3	54.2	16.7	4.2		20.8	29.2	50.0
		NUM		1	3	2	13	4	1		5	7	12
NON-HANDICAPPED:	171	PCT	5.3	6.4	32.7	21.6	24.6	3.5	5.8		68.4	20.5	11.1
		NUM	9	11	56	37	42	6	10		117	35	19

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
BURKE CO. SCHOOLS													
TOTAL:	937	PCT	7.2	9.1	36.9	15.6	20.7	5.1	5.4		74.1	17.7	8.2
		NUM	67	85	346	146	194	48	51		694	166	77
HANDICAPPED:	87	PCT	1.1	1.1	9.2	9.2	35.6	16.1	27.6		37.9	26.4	35.6
		NUM	1	1	8	8	31	14	24		33	23	31
NON-HANDICAPPED:	847	PCT	7.8	9.9	39.9	16.2	19.2	3.9	3.1		77.9	16.8	5.3
		NUM	66	84	338	137	163	33	26		660	142	45
CALDWELL CO. SCHOOLS													
TOTAL:	904	PCT	2.4	4.9	28.4	13.6	31.7	9.0	9.7	0.2	72.9	18.3	8.8
		NUM	22	44	257	123	287	81	88	2	659	165	80
HANDICAPPED:	56	PCT			5.4	10.7	33.9	17.9	30.4	1.8	21.4	32.1	46.4
		NUM			3	6	19	10	17	1	12	18	26
NON-HANDICAPPED:	840	PCT	2.6	5.2	30.1	13.9	31.7	8.3	8.1		76.7	17.1	6.2
		NUM	22	44	253	117	266	70	68		644	144	52
CATAWBA CO. SCHOOLS													
TOTAL:	1,025	PCT	4.5	6.1	29.9	16.2	29.3	5.7	8.3	0.1	73.7	16.9	9.5
		NUM	46	63	306	166	300	58	85	1	755	173	97
HANDICAPPED:	115	PCT			7.0	6.1	44.3	14.8	27.0	0.9	25.2	27.8	47.0
		NUM			8	7	51	17	31	1	29	32	54
NON-HANDICAPPED:	900	PCT	5.1	7.0	33.1	17.6	27.1	4.6	5.6		80.4	15.2	4.3
		NUM	46	63	298	158	244	41	50		724	137	39
DAVIDSON CO. SCHOOLS													
TOTAL:	1,238	PCT	3.6	7.1	32.6	15.3	29.2	5.4	6.8		77.2	16.2	6.6
		NUM	45	88	404	189	361	67	84		956	200	82
HANDICAPPED:	96	PCT			3.1	7.3	36.5	17.7	35.4		26.0	30.2	43.8
		NUM			3	7	35	17	34		25	29	42
NON-HANDICAPPED:	1,096	PCT	3.7	7.2	34.9	16.3	29.3	4.3	4.3		81.2	15.3	3.5
		NUM	41	79	382	179	321	47	47		890	168	38
DAVIE CO. SCHOOLS													
TOTAL:	390	PCT	5.1	6.9	34.6	14.9	25.1	6.2	6.2	1.0	69.2	15.4	15.4
		NUM	20	27	135	58	98	24	24	4	270	60	60
HANDICAPPED:	33	PCT			9.1	6.1	39.4	12.1	27.3	6.1	9.1	15.2	75.8
		NUM			3	2	13	4	9	2	3	5	25
NON-HANDICAPPED:	356	PCT	5.6	7.6	37.1	15.7	23.9	5.3	4.2	0.6	74.7	15.4	9.8
		NUM	20	27	132	56	85	19	15	2	266	55	35
ELKIN CITY SCHOOLS													
TOTAL:	68	PCT	5.9	16.2	27.9	20.6	25.0	1.5	2.9		73.5	10.3	16.2
		NUM	4	11	19	14	17	1	2		50	7	11
HANDICAPPED:	13	PCT			7.7	15.4	53.8	7.7	15.4		30.8	23.1	46.2
		NUM			1	2	7	1	2		4	3	6
NON-HANDICAPPED:	55	PCT	7.3	20.0	32.7	21.8	18.2				83.6	7.3	9.1
		NUM	4	11	18	12	10				46	4	5

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
ENOLA LEARNING CENTER TOTAL:	5	PCT						40.0	40.0	20.0	40.0	20.0	40.0
		NUM						2	2	1	2	1	2
HANDICAPPED:	4	PCT						25.0	50.0	25.0	25.0	25.0	50.0
		NUM						1	2	1	1	1	2
NON-HANDICAPPED:	1	PCT						100.0			100.0		
		NUM						1			1		
FORSYTH CO. SCHOOLS TOTAL:	2,578	PCT	4.7	6.7	38.6	16.6	23.8	3.9	5.7	0.1	75.0	16.1	9.0
		NUM	121	172	994	429	614	100	146	2	1933	414	231
HANDICAPPED:	153	PCT		1.3	13.1	11.8	34.6	6.5	32.7		26.1	34.0	39.9
		NUM		2	20	18	53	10	50		40	52	61
NON-HANDICAPPED:	2,409	PCT	5.0	7.1	40.1	16.9	23.2	3.7	3.9	0.1	78.0	15.0	7.0
		NUM	120	170	966	408	559	89	95	2	1879	361	169
HICKORY CITY SCHOOLS TOTAL:	308	PCT	5.8	7.8	33.4	16.2	24.4	5.8	6.5		74.7	17.5	7.8
		NUM	18	24	103	50	75	18	20		230	54	24
HANDICAPPED:	26	PCT				23.1	23.1	11.5	42.3		30.8	38.5	30.8
		NUM				6	6	3	11		8	10	8
NON-HANDICAPPED:	279	PCT	6.5	8.6	36.9	15.8	23.7	5.4	3.2		79.2	15.4	5.4
		NUM	18	24	103	44	66	15	9		221	43	15
IREDELL-STATESVILLE CO. SCHOOL TOTAL:	1,009	PCT	5.8	9.0	33.8	15.4	24.1	5.7	6.1		69.5	18.1	12.4
		NUM	59	91	341	155	243	58	62		701	183	125
HANDICAPPED:	85	PCT			7.1	10.6	31.8	12.9	37.6		24.7	21.2	54.1
		NUM			6	9	27	11	32		21	18	46
NON-HANDICAPPED:	919	PCT	6.4	9.9	36.3	15.9	23.4	5.0	3.0		73.7	17.8	8.5
		NUM	59	91	334	146	215	46	28		677	164	78
LEXINGTON CITY SCHOOLS TOTAL:	208	PCT	2.4	6.3	24.5	14.4	29.8	11.5	11.1		67.8	17.3	14.9
		NUM	5	13	51	30	62	24	23		141	36	31
HANDICAPPED:	23	PCT					21.7	21.7	56.5		30.4	21.7	47.8
		NUM					5	5	13		7	5	11
NON-HANDICAPPED:	183	PCT	2.7	7.1	27.9	16.4	31.1	10.4	4.4		72.7	16.9	10.4
		NUM	5	13	51	30	57	19	8		133	31	19
MOORESVILLE CITY SCHOOLS TOTAL:	202	PCT	1.0	2.5	23.8	20.3	28.2	11.4	12.4	0.5	68.8	22.8	8.4
		NUM	2	5	48	41	57	23	25	1	139	46	17
HANDICAPPED:	16	PCT			12.5	6.3	43.8		31.3	6.3	12.5	37.5	50.0
		NUM			2	1	7		5	1	2	6	8
NON-HANDICAPPED:	186	PCT	1.1	2.7	24.7	21.5	26.9	12.4	10.8		73.7	21.5	4.8
		NUM	2	5	46	40	50	23	20		137	40	9

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MOUNT AIRY CITY SCHOOLS	TOTAL:	150	PCT	18.7	18.7	37.3	12.0	9.3	2.0	2.0		81.3	14.0	4.7
			NUM	28	28	56	18	14	3	3		122	21	7
	HANDICAPPED:	6	PCT			33.3		50.0		16.7		33.3	33.3	33.3
			NUM			2		3		1		2	2	2
	NON-HANDICAPPED:	142	PCT	19.7	19.7	38.0	12.0	7.0	2.1	1.4		83.8	12.7	3.5
			NUM	28	28	54	17	10	3	2		119	18	5
NC SCH FOR THE DEAF	TOTAL:	16	PCT					50.0	31.3	18.8		18.8	12.5	68.8
			NUM					8	5	3		3	2	11
	HANDICAPPED:	16	PCT					50.0	31.3	18.8		18.8	12.5	68.8
			NUM					8	5	3		3	2	11
	NON-HANDICAPPED:		PCT											
			NUM											
NC SCH OF THE ARTS	TOTAL:	7	PCT			57.1		42.9				100.0		
			NUM			4		3				7		
	HANDICAPPED:		PCT											
			NUM											
	NON-HANDICAPPED:	7	PCT			57.1		42.9				100.0		
			NUM			4		3				7		
NEWTON-CONOVER CITY SCHOOLS	TOTAL:	229	PCT	3.1	9.2	40.6	11.4	24.0	7.0	4.8		78.6	14.4	7.0
			NUM	7	21	93	26	55	16	11		180	33	16
	HANDICAPPED:	35	PCT			17.1	20.0	42.9	14.3	5.7		42.9	28.6	28.6
			NUM			6	7	15	5	2		15	10	10
	NON-HANDICAPPED:	194	PCT	3.6	10.8	44.8	9.8	20.6	5.7	4.6		85.1	11.9	3.1
			NUM	7	21	87	19	40	11	9		165	23	6
STOKES CO. SCHOOLS	TOTAL:	493	PCT	2.8	3.4	23.9	17.2	36.9	9.1	6.5		74.6	16.0	9.3
			NUM	14	17	118	85	182	45	32		368	79	46
	HANDICAPPED:	43	PCT			2.3	11.6	34.9	23.3	27.9		16.3	34.9	48.8
			NUM			1	5	15	10	12		7	15	21
	NON-HANDICAPPED:	447	PCT	3.1	3.8	26.0	17.9	37.1	7.6	4.5		80.3	14.1	5.6
			NUM	14	17	116	80	166	34	20		359	63	25
SURRY CO. SCHOOLS	TOTAL:	560	PCT	6.3	8.9	35.4	15.5	24.3	5.4	4.3		78.0	13.8	8.2
			NUM	35	50	198	87	136	30	24		437	77	46
	HANDICAPPED:	46	PCT		2.2	10.9	6.5	34.8	17.4	28.3		30.4	23.9	45.7
			NUM		1	5	3	16	8	13		14	11	21
	NON-HANDICAPPED:	514	PCT	6.8	9.5	37.5	16.3	23.3	4.3	2.1		82.3	12.8	4.9
			NUM	35	49	193	84	120	22	11		423	66	25

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
THOMASVILLE CITY SCHOOLS													
TOTAL:	164	PCT	2.4	4.3	17.1	18.9	37.8	11.0	8.5		62.8	22.0	15.2
		NUM	4	7	28	31	62	18	14		103	36	25
HANDICAPPED:	16	PCT		6.3		12.5	31.3	12.5	37.5		12.5	31.3	56.3
		NUM		1		2	5	2	6		2	5	9
NON-HANDICAPPED:	148	PCT	2.7	4.1	18.9	19.6	38.5	10.8	5.4		68.2	20.9	10.8
		NUM	4	6	28	29	57	16	8		101	31	16
WATAUGA CO. SCHOOLS													
TOTAL:	347	PCT	5.5	9.8	35.4	17.0	23.3	3.7	4.9	0.3	78.7	10.1	11.2
		NUM	19	34	123	59	81	13	17	1	273	35	39
HANDICAPPED:	35	PCT		2.9	5.7	11.4	48.6	11.4	17.1	2.9	25.7	20.0	54.3
		NUM		1	2	4	17	4	6	1	9	7	19
NON-HANDICAPPED:	312	PCT	6.1	10.6	38.8	17.6	20.5	2.9	3.5		84.6	9.0	6.4
		NUM	19	33	121	55	64	9	11		264	28	20
WILKES CO. SCHOOLS													
TOTAL:	787	PCT	0.3	2.5	30.4	15.4	37.0	6.1	8.0	0.4	73.6	16.5	9.9
		NUM	2	20	239	121	291	48	63	3	579	130	78
HANDICAPPED:	90	PCT			4.4	3.3	50.0	13.3	27.8	1.1	24.4	30.0	45.6
		NUM			4	3	45	12	25	1	22	27	41
NON-HANDICAPPED:	697	PCT	0.3	2.9	33.7	16.9	35.3	5.2	5.5	0.3	79.9	14.8	5.3
		NUM	2	20	235	118	246	36	38	2	557	103	37
YADKIN CO. SCHOOLS													
TOTAL:	372	PCT	12.6	11.8	39.2	13.4	17.2	3.8	1.9		79.0	13.7	7.3
		NUM	47	44	146	50	64	14	7		294	51	27
HANDICAPPED:	37	PCT			13.5	21.6	37.8	10.8	16.2		24.3	35.1	40.5
		NUM			5	8	14	4	6		9	13	15
NON-HANDICAPPED:	334	PCT	14.1	12.9	42.2	12.6	15.0	3.0	0.3		85.0	11.4	3.6
		NUM	47	43	141	42	50	10	1		284	38	12

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SOUTHWEST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
SOUTHWEST TECHNICAL ASSISTANCE CNTR TOTAL:	16,563	PCT	4.4	7.0	32.8	15.4	26.1	6.2	8.0	0.2	68.2	18.5	13.3
		NUM	735	1158	5431	2546	4318	1024	1318	33	11293	3063	2207
HANDICAPPED:	1,376	PCT	0.3	0.6	7.2	7.5	33.9	15.0	34.1	1.5	23.5	24.9	51.7
		NUM	4	8	99	103	466	206	469	21	323	342	711
NON-HANDICAPPED:	14,941	PCT	4.8	7.6	35.3	16.1	25.3	5.3	5.4	0.1	72.4	17.9	9.7
		NUM	724	1137	5271	2408	3786	799	808	8	10822	2674	1445
ALBEMARLE CITY SCHOOLS TOTAL:	130	PCT	6.2	18.5	25.4	12.3	27.7	6.2	3.8		67.7	15.4	16.9
		NUM	8	24	33	16	36	8	5		88	20	22
HANDICAPPED:	15	PCT		6.7	6.7	6.7	46.7	20.0	13.3		20.0	20.0	60.0
		NUM		1	1	1	7	3	2		3	3	9
NON-HANDICAPPED:	114	PCT	6.1	20.2	28.1	13.2	25.4	4.4	2.6		73.7	14.9	11.4
		NUM	7	23	32	15	29	5	3		84	17	13
ANSON CO. SCHOOLS TOTAL:	351	PCT	5.1	6.6	14.2	17.1	33.0	10.3	13.7		56.4	24.8	18.8
		NUM	18	23	50	60	116	36	48		198	87	66
HANDICAPPED:	4	PCT			25.0		25.0	50.0				25.0	75.0
		NUM			1		1	2				1	3
NON-HANDICAPPED:	347	PCT	5.2	6.6	14.1	17.3	33.1	9.8	13.8		57.1	24.8	18.2
		NUM	18	23	49	60	115	34	48		198	86	63
CABARRUS CO. SCHOOLS TOTAL:	994	PCT	0.8	3.0	31.6	16.5	33.2	6.2	8.5	0.2	75.3	17.5	7.2
		NUM	8	30	314	164	330	62	84	2	748	174	72
HANDICAPPED:	117	PCT			6.8	3.4	33.3	22.2	33.3	0.9	35.0	32.5	32.5
		NUM			8	4	39	26	39	1	41	38	38
NON-HANDICAPPED:	856	PCT	0.9	3.5	34.8	18.5	33.5	3.7	4.9	0.1	80.6	15.7	3.7
		NUM	8	30	298	158	287	32	42	1	690	134	32
CLEVELAND CO. SCHOOLS TOTAL:	637	PCT	5.2	8.8	27.9	15.1	27.9	7.1	7.5	0.5	57.6	20.4	22.0
		NUM	33	56	178	96	178	45	48	3	367	130	140
HANDICAPPED:	57	PCT		1.8	3.5	8.8	38.6	14.0	29.8	3.5	14.0	19.3	66.7
		NUM		1	2	5	22	8	17	2	8	11	38
NON-HANDICAPPED:	545	PCT	5.7	9.5	31.0	15.6	26.2	6.8	5.1		61.5	21.1	17.4
		NUM	31	52	169	85	143	37	28		335	115	95

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
GASTON CO. SCHOOLS													
TOTAL:	2,113	PCT	6.6	8.6	36.6	14.6	20.4	5.3	7.8	0.2	71.7	17.3	10.9
		NUM	140	181	773	308	430	112	164	5	1516	366	231
HANDICAPPED:	179	PCT		1.7	6.1	7.8	31.8	15.1	35.8	1.7	22.3	24.0	53.6
		NUM		3	11	14	57	27	64	3	40	43	96
NON-HANDICAPPED:	1,913	PCT	7.3	9.3	39.1	15.2	19.4	4.4	5.2	0.1	76.2	16.7	7.1
		NUM	140	177	748	290	372	85	99	2	1458	320	135
HOKE CO. SCHOOLS													
TOTAL:	362	PCT	1.7	4.4	30.1	15.7	28.2	7.7	11.9	0.3	47.2	31.2	21.5
		NUM	6	16	109	57	102	28	43	1	171	113	78
HANDICAPPED:	27	PCT				3.7	25.9	18.5	48.1	3.7	3.7	22.2	74.1
		NUM				1	7	5	13	1	1	6	20
NON-HANDICAPPED:	334	PCT	1.8	4.8	32.6	16.8	28.1	6.9	9.0		50.6	32.0	17.4
		NUM	6	16	109	56	94	23	30		169	107	58
KANNAPOLIS CITY SCHOOLS													
TOTAL:	323	PCT	2.2	5.9	28.8	13.3	29.4	8.4	11.5	0.6	61.0	24.5	14.6
		NUM	7	19	93	43	95	27	37	2	197	79	47
HANDICAPPED:	44	PCT			2.3	6.8	31.8	13.6	43.2	2.3	15.9	18.2	65.9
		NUM			1	3	14	6	19	1	7	8	29
NON-HANDICAPPED:	278	PCT	2.5	6.8	33.1	14.4	29.1	7.6	6.5		68.3	25.5	6.1
		NUM	7	19	92	40	81	21	18		190	71	17
KINGS MOUNTAIN CITY SCHOOLS													
TOTAL:	291	PCT	2.1	5.8	41.9	13.4	21.3	8.2	7.2		69.8	22.3	7.9
		NUM	6	17	122	39	62	24	21		203	65	23
HANDICAPPED:	22	PCT		4.5	4.5	18.2	18.2	18.2	36.4		31.8	27.3	40.9
		NUM		1	1	4	4	4	8		7	6	9
NON-HANDICAPPED:	269	PCT	2.2	5.9	45.0	13.0	21.6	7.4	4.8		72.9	21.9	5.2
		NUM	6	16	121	35	58	20	13		196	59	14
LINCOLN CO. SCHOOLS													
TOTAL:	686	PCT	5.0	6.1	31.8	13.7	30.3	5.4	7.6	0.1	71.3	14.9	13.8
		NUM	34	42	218	94	208	37	52	1	489	102	95
HANDICAPPED:	46	PCT			4.3	10.9	34.8	13.0	34.8	2.2	19.6	21.7	58.7
		NUM			2	5	16	6	16	1	9	10	27
NON-HANDICAPPED:	635	PCT	5.4	6.6	33.7	14.0	29.9	4.9	5.5		75.1	14.5	10.4
		NUM	34	42	214	89	190	31	35		477	92	66
MECKLENBURG CO. SCHOOLS													
TOTAL:	5,170	PCT	4.5	6.8	34.0	15.3	25.5	5.9	7.8	0.2	68.0	18.7	13.2
		NUM	231	349	1759	791	1320	306	405	9	3516	969	685
HANDICAPPED:	399	PCT	0.5	0.3	7.8	8.5	30.1	14.0	37.6	1.3	20.1	25.1	54.9
		NUM	2	1	31	34	120	56	150	5	80	100	219
NON-HANDICAPPED:	4,743	PCT	4.8	7.3	36.3	15.9	25.2	5.2	5.4	0.1	72.0	18.2	9.7
		NUM	226	345	1720	752	1194	248	254	4	3417	869	462

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MONROE CITY SCHOOLS													
TOTAL:	176	PCT	6.8	6.3	29.0	14.2	31.8	2.8	8.0	1.1	56.8	19.9	23.3
		NUM	12	11	51	25	56	5	14	2	100	35	41
HANDICAPPED:	15	PCT				6.7	46.7		33.3	13.3	6.7	13.3	80.0
		NUM				1	7		5	2	1	2	12
NON-HANDICAPPED:	160	PCT	7.5	6.9	31.9	15.0	30.0	3.1	5.6		61.9	20.6	17.5
		NUM	12	11	51	24	48	5	9		99	33	28
MONTGOMERY CO. SCHOOLS													
TOTAL:	345	PCT	3.8	8.1	33.3	14.2	26.1	3.8	10.4	0.3	61.7	18.0	20.3
		NUM	13	28	115	49	90	13	36	1	213	62	70
HANDICAPPED:	32	PCT			12.5	9.4	21.9	3.1	53.1		9.4	28.1	62.5
		NUM			4	3	7	1	17		3	9	20
NON-HANDICAPPED:	313	PCT	4.2	8.9	35.5	14.7	26.5	3.8	6.1	0.3	67.1	16.9	16.0
		NUM	13	28	111	46	83	12	19	1	210	53	50
MOORE CO. SCHOOLS													
TOTAL:	702	PCT	5.6	9.5	34.5	15.2	23.5	6.3	5.4		72.9	13.5	13.5
		NUM	39	67	242	107	165	44	38		512	95	95
HANDICAPPED:	56	PCT			7.1	7.1	42.9	17.9	25.0		26.8	16.1	57.1
		NUM			4	4	24	10	14		15	9	32
NON-HANDICAPPED:	622	PCT	6.3	10.5	36.3	16.1	21.9	5.1	3.9		76.8	13.3	9.8
		NUM	39	65	226	100	136	32	24		478	83	61
RICHMOND CO. SCHOOLS													
TOTAL:	651	PCT	2.8	6.1	32.6	17.8	28.6	6.6	5.5		63.3	19.8	16.9
		NUM	18	40	212	116	186	43	36		412	129	110
HANDICAPPED:	21	PCT			9.5		47.6	23.8	19.0		23.8	14.3	61.9
		NUM			2		10	5	4		5	3	13
NON-HANDICAPPED:	587	PCT	2.9	6.3	34.6	19.3	26.7	6.0	4.3		65.2	19.6	15.2
		NUM	17	37	203	113	157	35	25		383	115	89
ROWAN CO. SCHOOLS													
TOTAL:	1,311	PCT	4.7	6.4	30.1	17.8	26.7	6.8	7.2	0.2	69.0	17.5	13.5
		NUM	62	84	395	234	350	89	94	3	904	230	177
HANDICAPPED:	137	PCT		0.7	5.1	5.8	37.2	13.1	35.8	2.2	27.7	26.3	46.0
		NUM		1	7	8	51	18	49	3	38	36	63
NON-HANDICAPPED:	1,172	PCT	5.3	7.1	33.1	19.2	25.4	6.1	3.8		73.8	16.5	9.7
		NUM	62	83	388	225	298	71	45		865	193	114
SAMARKAND MANOR													
TOTAL:	48	PCT					22.9	22.9	52.1	2.1	6.3	29.2	64.6
		NUM					11	11	25	1	3	14	31
HANDICAPPED:	2	PCT					50.0		50.0				100.0
		NUM					1		1				2
NON-HANDICAPPED:	33	PCT					30.3	30.3	39.4		9.1	27.3	63.6
		NUM					10	10	13		3	9	21

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SCOTLAND CO. SCHOOLS	TOTAL:	547	PCT	1.6	1.8	16.3	15.7	41.3	11.0	12.1	0.2	60.0	26.9	13.2
			NUM	9	10	89	86	226	60	66	1	328	147	72
	HANDICAPPED:	24	PCT	4.2			8.3	20.8	20.8	41.7	4.2	25.0	20.8	54.2
			NUM	1			2	5	5	10	1	6	5	13
	NON-HANDICAPPED:	497	PCT	1.6	2.0	17.3	15.1	42.9	10.7	10.5		61.6	27.2	11.3
			NUM	8	10	86	75	213	53	52		306	135	56
SHELBY CITY SCHOOLS	TOTAL:	213	PCT	6.6	9.4	33.8	14.1	22.5	6.1	7.5		70.9	14.6	14.6
			NUM	14	20	72	30	48	13	16		151	31	31
	HANDICAPPED:	26	PCT			3.8	7.7	34.6	19.2	34.6		7.7	23.1	69.2
			NUM			1	2	9	5	9		2	6	18
	NON-HANDICAPPED:	187	PCT	7.5	10.7	38.0	15.0	20.9	4.3	3.7		79.7	13.4	7.0
			NUM	14	20	71	28	39	8	7		149	25	13
STANLY CO. SCHOOLS	TOTAL:	500	PCT	5.6	12.6	46.4	14.6	14.8	4.2	1.8		80.0	13.4	6.6
			NUM	28	63	232	73	74	21	9		400	67	33
	HANDICAPPED:	36	PCT	2.8		19.4	16.7	41.7	8.3	11.1		36.1	27.8	36.1
			NUM	1		7	6	15	3	4		13	10	13
	NON-HANDICAPPED:	464	PCT	5.8	13.6	48.5	14.4	12.7	3.9	1.1		83.4	12.3	4.3
			NUM	27	63	225	67	59	18	5		387	57	20
STONEWALL JACKSON	TOTAL:	24	PCT				8.3	29.2	16.7	41.7	4.2	12.5	20.8	66.7
			NUM				2	7	4	10	1	3	5	16
	HANDICAPPED:	4	PCT					75.0		25.0			25.0	75.0
			NUM					3		1			1	3
	NON-HANDICAPPED:		PCT											
			NUM											
UNION CO. SCHOOLS	TOTAL:	989	PCT	5.0	7.9	37.8	15.8	23.1	3.6	6.8	0.1	78.3	14.5	7.3
			NUM	49	78	374	156	228	36	67	1	774	143	72
	HANDICAPPED:	113	PCT			14.2	5.3	41.6	14.2	23.9	0.9	38.9	31.0	30.1
			NUM			16	6	47	16	27	1	44	35	34
	NON-HANDICAPPED:	872	PCT	5.6	8.8	41.1	17.2	20.6	2.2	4.5		83.5	12.2	4.4
			NUM	49	77	358	150	180	19	39		728	106	38

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NORTHEAST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	+ +	+ -	- -
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
NORTHEAST TECHNICAL ASSISTANCE CNTR													
TOTAL:	6,293	PCT	3.4	6.0	28.2	17.2	30.0	7.1	7.9	0.2	64.6	18.7	16.7
		NUM	216	380	1774	1080	1888	449	495	11	4067	1178	1048
HANDICAPPED:	502	PCT		0.8	5.8	8.0	34.7	14.5	34.5	1.8	22.5	20.1	57.4
		NUM		4	29	40	174	73	173	9	113	101	288
NON-HANDICAPPED:	5,737	PCT	3.7	6.5	30.1	18.0	29.6	6.5	5.5	0.0	68.3	18.6	13.1
		NUM	214	372	1728	1033	1699	371	318	2	3917	1066	754
BEAUFORT CO. SCHOOLS													
TOTAL:	301	PCT	2.0	3.7	19.9	23.6	34.2	6.3	9.3	1.0	72.8	14.6	12.6
		NUM	6	11	60	71	103	19	28	3	219	44	38
HANDICAPPED:	34	PCT			8.8	2.9	29.4	2.9	47.1	8.8	26.5	20.6	52.9
		NUM			3	1	10	1	16	3	9	7	18
NON-HANDICAPPED:	265	PCT	2.3	4.2	21.5	26.4	34.7	6.8	4.2		78.9	14.0	7.2
		NUM	6	11	57	70	92	18	11		209	37	19
BERTIE CO. SCHOOLS													
TOTAL:	302	PCT	10.9	11.3	30.5	14.2	23.5	4.0	5.6		51.3	24.2	24.5
		NUM	33	34	92	43	71	12	17		155	73	74
HANDICAPPED:	8	PCT				12.5	25.0	12.5	50.0			12.5	87.5
		NUM				1	2	1	4			1	7
NON-HANDICAPPED:	292	PCT	11.3	11.6	31.5	14.0	23.6	3.8	4.1		52.7	24.3	22.9
		NUM	33	34	92	41	69	11	12		154	71	67
CAMDEN CO. SCHOOLS													
TOTAL:	85	PCT	3.5	3.5	36.5	20.0	28.2	5.9	2.4		76.5	17.6	5.9
		NUM	3	3	31	17	24	5	2		65	15	5
HANDICAPPED:	4	PCT				25.0	50.0	25.0			50.0	25.0	25.0
		NUM				1	2	1			2	1	1
NON-HANDICAPPED:	81	PCT	3.7	3.7	38.3	19.8	27.2	4.9	2.5		77.8	17.3	4.9
		NUM	3	3	31	16	22	4	2		63	14	4
CHOWAN CO. SCHOOLS													
TOTAL:	204	PCT	1.5	5.4	26.0	24.5	29.9	4.9	7.8		61.8	21.1	17.2
		NUM	3	11	53	50	61	10	16		126	43	35
HANDICAPPED:	22	PCT			4.5		22.7	22.7	50.0		9.1	9.1	81.8
		NUM			1		5	5	11		2	2	18
NON-HANDICAPPED:	181	PCT	1.7	6.1	28.7	27.6	30.4	2.8	2.8		68.5	22.7	8.8
		NUM	3	11	52	50	55	5	5		124	41	16

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
CURRITUCK CO. SCHOOLS													
TOTAL:	184	PCT	2.2	2.2	27.2	13.6	35.3	9.2	10.3		66.8	21.2	12.0
		NUM	4	4	50	25	65	17	19		123	39	22
HANDICAPPED:	14	PCT			7.1		28.6	21.4	42.9		21.4	14.3	64.3
		NUM			1		4	3	6		3	2	9
NON-HANDICAPPED:	170	PCT	2.4	2.4	28.8	14.7	35.9	8.2	7.6		70.6	21.8	7.6
		NUM	4	4	49	25	61	14	13		120	37	13
DARE CO. SCHOOLS													
TOTAL:	237	PCT	2.5	8.4	39.2	16.5	27.8	3.4	1.7	0.4	75.5	15.2	9.3
		NUM	6	20	93	39	66	8	4	1	179	36	22
HANDICAPPED:	15	PCT			6.7	13.3	66.7	6.7	6.7		33.3	20.0	46.7
		NUM			1	2	10	1	1		5	3	7
NON-HANDICAPPED:	206	PCT	2.4	8.3	42.7	16.5	25.7	2.9	1.0	0.5	78.2	14.6	7.3
		NUM	5	17	88	34	53	6	2	1	161	30	15
EDGECOMBE CO. SCHOOLS													
TOTAL:	392	PCT	0.5	5.6	28.1	21.4	29.3	4.1	10.7	0.3	65.6	18.1	16.3
		NUM	2	22	110	84	115	16	42	1	257	71	64
HANDICAPPED:	51	PCT		2.0	9.8	7.8	37.3	11.8	29.4	2.0	19.6	23.5	56.9
		NUM		1	5	4	19	6	15	1	10	12	29
NON-HANDICAPPED:	341	PCT	0.6	6.2	30.8	23.5	28.2	2.9	7.9		72.4	17.3	10.3
		NUM	2	21	105	80	96	10	27		247	59	35
GATES CO. SCHOOLS													
TOTAL:	107	PCT	15.9	10.3	43.9	6.5	19.6	0.9	2.8		69.2	15.9	15.0
		NUM	17	11	47	7	21	1	3		74	17	16
HANDICAPPED:	4	PCT				25.0	25.0	25.0	25.0		25.0	25.0	50.0
		NUM				1	1	1	1		1	1	2
NON-HANDICAPPED:	103	PCT	16.5	10.7	45.6	5.8	19.4		1.9		70.9	15.5	13.6
		NUM	17	11	47	6	20		2		73	16	14
HALIFAX CO. SCHOOLS													
TOTAL:	454	PCT	1.5	3.1	22.5	20.0	33.3	10.4	9.3		52.6	22.0	25.3
		NUM	7	14	102	91	151	47	42		239	100	115
HANDICAPPED:	14	PCT				14.3	14.3	7.1	64.3		14.3	14.3	71.4
		NUM				2	2	1	9		2	2	10
NON-HANDICAPPED:	439	PCT	1.6	3.2	23.2	20.3	33.9	10.3	7.5		54.0	22.3	23.7
		NUM	7	14	102	89	149	45	33		237	98	104
HERTFORD CO. SCHOOLS													
TOTAL:	306	PCT	0.3	2.9	18.6	13.7	39.9	10.8	13.1	0.7	52.9	14.7	32.4
		NUM	1	9	57	42	122	33	40	2	162	45	99
HANDICAPPED:	20	PCT				5.0	20.0	15.0	55.0	5.0	10.0	10.0	80.0
		NUM				1	4	3	11	1	2	2	16
NON-HANDICAPPED:	286	PCT	0.3	3.1	19.9	14.3	41.3	10.5	10.1	0.3	55.9	15.0	29.0
		NUM	1	9	57	41	118	30	29	1	160	43	83

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
HYDE CO. SCHOOLS													
TOTAL:	63	PCT	9.5	3.2	22.2	4.8	38.1	9.5	12.7		71.4	17.5	11.1
		NUM	6	2	14	3	24	6	8		45	11	7
HANDICAPPED:	6	PCT					50.0	16.7	33.3		33.3	16.7	50.0
		NUM					3	1	2		2	1	3
NON-HANDICAPPED:	57	PCT	10.5	3.5	24.6	5.3	36.8	8.8	10.5		75.4	17.5	7.0
		NUM	6	2	14	3	21	5	6		43	10	4
MARTIN CO. SCHOOLS													
TOTAL:	360	PCT	2.2	5.0	25.8	14.4	35.6	10.0	6.9		61.7	20.3	18.1
		NUM	8	18	93	52	128	36	25		222	73	65
HANDICAPPED:	23	PCT				8.7	21.7	30.4	39.1		17.4	4.3	78.3
		NUM				2	5	7	9		4	1	18
NON-HANDICAPPED:	337	PCT	2.4	5.3	27.6	14.8	36.5	8.6	4.7		64.7	21.4	13.9
		NUM	8	18	93	50	123	29	16		218	72	47
NORTHAMPTON CO. SCHOOLS													
TOTAL:	240	PCT	2.1	2.5	21.3	19.2	42.1	8.8	4.2		59.6	20.4	20.0
		NUM	5	6	51	46	101	21	10		143	49	48
HANDICAPPED:	13	PCT			7.7	23.1	46.2	7.7	15.4		7.7	23.1	69.2
		NUM			1	3	6	1	2		1	3	9
NON-HANDICAPPED:	226	PCT	2.2	2.7	22.1	19.0	42.0	8.4	3.5		62.8	19.9	17.3
		NUM	5	6	50	43	95	19	8		142	45	39
PASQUOTANK CO. SCHOOLS													
TOTAL:	412	PCT	5.8	8.0	31.3	19.2	24.0	6.8	4.9		72.8	16.5	10.7
		NUM	24	33	129	79	99	28	20		300	68	44
HANDICAPPED:	26	PCT				19.2	50.0	11.5	19.2		30.8	23.1	46.2
		NUM				5	13	3	5		8	6	12
NON-HANDICAPPED:	385	PCT	6.2	8.6	33.5	19.2	22.1	6.5	3.9		75.8	15.8	8.3
		NUM	24	33	129	74	85	25	15		292	61	32
PERQUIMANS CO. SCHOOLS													
TOTAL:	160	PCT	2.5	7.5	34.4	21.9	24.4	5.0	4.4		61.3	13.8	25.0
		NUM	4	12	55	35	39	8	7		98	22	40
HANDICAPPED:	14	PCT				7.1	42.9	14.3	35.7				100.0
		NUM				1	6	2	5				14
NON-HANDICAPPED:	146	PCT	2.7	8.2	37.7	23.3	22.6	4.1	1.4		67.1	15.1	17.8
		NUM	4	12	55	34	33	6	2		98	22	26
PITT CO. SCHOOLS													
TOTAL:	1,297	PCT	2.9	5.7	30.1	16.0	28.0	8.2	8.8	0.2	67.6	19.4	13.0
		NUM	38	74	391	207	363	107	114	3	877	252	168
HANDICAPPED:	139	PCT		1.4	8.6	8.6	31.7	15.8	31.7	2.2	30.2	25.2	44.6
		NUM		2	12	12	44	22	44	3	42	35	62
NON-HANDICAPPED:	1,130	PCT	3.3	6.4	32.4	17.0	27.4	7.4	6.1		72.1	18.8	9.1
		NUM	37	72	366	192	310	84	69		815	212	103

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
ROANOKE RAPIDS CITY SCHOOLS													
TOTAL:	235	PCT	4.7	13.6	29.8	21.7	19.6	4.7	6.0		73.2	14.0	12.8
		NUM	11	32	70	51	46	11	14		172	33	30
HANDICAPPED:	20	PCT				5.0	50.0	5.0	40.0		15.0	30.0	55.0
		NUM				1	10	1	8		3	6	11
NON-HANDICAPPED:	215	PCT	5.1	14.9	32.6	23.3	16.7	4.7	2.8		78.6	12.6	8.8
		NUM	11	32	70	50	36	10	6		169	27	19
TARBORO CITY SCHOOLS													
TOTAL:	249	PCT	2.4	8.8	39.0	12.9	23.3	4.8	8.8		67.5	20.1	12.4
		NUM	6	22	97	32	58	12	22		168	50	31
HANDICAPPED:	23	PCT			4.3		65.2	4.3	26.1		13.0	26.1	60.9
		NUM			1		15	1	6		3	6	14
NON-HANDICAPPED:	226	PCT	2.7	9.7	42.5	14.2	19.0	4.9	7.1		73.0	19.5	7.5
		NUM	6	22	96	32	43	11	16		165	44	17
TYRRELL CO. SCHOOLS													
TOTAL:	73	PCT	1.4	6.8	42.5	15.1	19.2	8.2	6.8		72.6	16.4	11.0
		NUM	1	5	31	11	14	6	5		53	12	8
HANDICAPPED:	6	PCT				16.7	33.3	33.3	16.7		50.0	33.3	16.7
		NUM				1	2	2	1		3	2	1
NON-HANDICAPPED:	67	PCT	1.5	7.5	46.3	14.9	17.9	6.0	6.0		74.6	14.9	10.4
		NUM	1	5	31	10	12	4	4		50	10	7
WASHINGTON CITY SCHOOLS													
TOTAL:	319	PCT	8.8	8.5	31.3	13.2	29.5	4.7	4.1		64.6	18.2	17.2
		NUM	28	27	100	42	94	15	13		206	58	55
HANDICAPPED:	22	PCT		4.5	13.6	9.1	27.3	31.8	13.6		40.9	22.7	36.4
		NUM		1	3	2	6	7	3		9	5	8
NON-HANDICAPPED:	297	PCT	9.4	8.8	32.7	13.5	29.6	2.7	3.4		66.3	17.8	15.8
		NUM	28	26	97	40	88	8	10		197	53	47
WASHINGTON CO. SCHOOLS													
TOTAL:	235	PCT	0.4	0.9	14.5	16.2	44.3	9.4	14.5		63.0	20.9	16.2
		NUM	1	2	34	38	104	22	34		148	49	38
HANDICAPPED:	20	PCT			5.0		20.0	15.0	60.0		10.0	15.0	75.0
		NUM			1		4	3	12		2	3	15
NON-HANDICAPPED:	214	PCT	0.5	0.9	15.4	17.8	46.7	8.4	10.3		67.8	21.5	10.7
		NUM	1	2	33	38	100	18	22		145	46	23
WELDON CITY SCHOOLS													
TOTAL:	78	PCT	2.6	10.3	17.9	19.2	24.4	11.5	12.8	1.3	46.2	23.1	30.8
		NUM	2	8	14	15	19	9	10	1	36	18	24
HANDICAPPED:	4	PCT					25.0		50.0	25.0			100.0
		NUM					1		2	1			4
NON-HANDICAPPED:	73	PCT	2.7	9.6	19.2	20.5	24.7	12.3	11.0		47.9	24.7	27.4
		NUM	2	7	14	15	18	9	8		35	18	20

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION														
	TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
			NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
	HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
			NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
	NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
			NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
SOUTHEAST TECHNICAL ASSISTANCE CNTR														
	TOTAL:	14,998	PCT	3.0	5.2	28.8	16.9	30.0	7.3	8.6	0.2	67.5	18.6	13.8
			NUM	451	784	4317	2532	4492	1096	1295	31	10130	2796	2072
	HANDICAPPED:	1,202	PCT		0.8	7.2	7.9	31.1	15.3	35.9	1.7	22.8	20.5	56.7
			NUM		10	87	95	374	184	431	21	274	247	681
	NON-HANDICAPPED:	13,515	PCT	3.3	5.7	30.7	17.7	29.9	6.5	6.1	0.1	71.7	18.4	9.9
			NUM	449	767	4145	2390	4042	885	828	9	9685	2492	1338
BLADEN CO. SCHOOLS														
	TOTAL:	421	PCT	3.8	5.9	25.4	17.8	28.5	8.1	10.9		59.6	23.8	16.6
			NUM	16	25	107	75	120	34	46		251	100	70
	HANDICAPPED:	29	PCT				10.3	27.6	17.2	44.8		24.1	10.3	65.5
			NUM				3	8	5	13		7	3	19
	NON-HANDICAPPED:	391	PCT	3.6	6.4	27.1	18.4	28.6	7.4	8.4		62.1	24.8	13.0
			NUM	14	25	106	72	112	29	33		243	97	51
BRUNSWICK CO. SCHOOLS														
	TOTAL:	639	PCT	1.3	2.7	34.4	17.4	28.3	6.4	9.5		66.8	20.7	12.5
			NUM	8	17	220	111	181	41	61		427	132	80
	HANDICAPPED:	38	PCT			10.5	2.6	39.5	10.5	36.8		21.1	18.4	60.5
			NUM			4	1	15	4	14		8	7	23
	NON-HANDICAPPED:	601	PCT	1.3	2.8	35.9	18.3	27.6	6.2	7.8		69.7	20.8	9.5
			NUM	8	17	216	110	166	37	47		419	125	57
CAMP LEJEUNE SCH.														
	TOTAL:	205	PCT	0.5	5.4	24.9	22.4	36.1	5.9	4.9		75.1	15.6	9.3
			NUM	1	11	51	46	74	12	10		154	32	19
	HANDICAPPED:	11	PCT			9.1	9.1	36.4	9.1	36.4		18.2	9.1	72.7
			NUM			1	1	4	1	4		2	1	8
	NON-HANDICAPPED:	193	PCT	0.5	5.7	25.9	23.3	35.8	5.7	3.1		78.2	16.1	5.7
			NUM	1	11	50	45	69	11	6		151	31	11
CARTERET CO. SCHOOLS														
	TOTAL:	594	PCT	1.0	3.9	27.8	13.5	36.7	8.4	8.4	0.3	70.5	16.5	13.0
			NUM	6	23	165	80	218	50	50	2	419	98	77
	HANDICAPPED:	71	PCT			7.0	7.0	39.4	16.9	26.8	2.8	29.6	16.9	53.5
			NUM			5	5	28	12	19	2	21	12	38
	NON-HANDICAPPED:	512	PCT	1.2	4.5	30.1	14.3	36.5	7.4	6.1		76.0	16.4	7.6
			NUM	6	23	154	73	187	38	31		389	84	39

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
CLINTON CITY SCHOOLS													
TOTAL:	205	PCT	0.5	0.5	27.3	18.5	38.0	7.3	7.8		67.8	14.6	17.6
		NUM	1	1	56	38	78	15	16		139	30	36
HANDICAPPED:	14	PCT				7.1	35.7	28.6	28.6		28.6	14.3	57.1
		NUM				1	5	4	4		4	2	8
NON-HANDICAPPED:	191	PCT	0.5	0.5	29.3	19.4	38.2	5.8	6.3		70.7	14.7	14.7
		NUM	1	1	56	37	73	11	12		135	28	28
COLUMBUS CO. SCHOOLS													
TOTAL:	556	PCT	1.6	3.8	31.3	16.9	30.9	5.8	9.2	0.5	68.7	20.0	11.3
		NUM	9	21	174	94	172	32	51	3	382	111	63
HANDICAPPED:	30	PCT				3.3	13.3	20.0	53.3	10.0	16.7	16.7	66.7
		NUM				1	4	6	16	3	5	5	20
NON-HANDICAPPED:	526	PCT	1.7	4.0	33.1	17.7	31.9	4.9	6.7		71.7	20.2	8.2
		NUM	9	21	174	93	168	26	35		377	106	43
CRAVEN CO. SCHOOLS													
TOTAL:	996	PCT	0.9	2.3	24.8	14.2	39.8	8.2	9.5	0.3	71.2	18.0	10.8
		NUM	9	23	247	141	396	82	95	3	709	179	108
HANDICAPPED:	66	PCT			10.6	3.0	34.8	12.1	36.4	3.0	30.3	21.2	48.5
		NUM			7	2	23	8	24	2	20	14	32
NON-HANDICAPPED:	926	PCT	1.0	2.5	25.8	15.0	40.2	8.0	7.5	0.1	74.2	17.8	8.0
		NUM	9	23	239	139	372	74	69	1	687	165	74
CUMBERLAND CO. SCHOOLS													
TOTAL:	3,092	PCT	1.0	2.7	25.2	17.0	32.6	10.1	11.2	0.2	70.1	19.5	10.5
		NUM	31	85	780	525	1008	313	345	5	2166	602	324
HANDICAPPED:	248	PCT		1.2	4.4	4.4	33.5	15.7	40.3	0.4	25.4	27.4	47.2
		NUM		3	11	11	83	39	100	1	63	68	117
NON-HANDICAPPED:	2,839	PCT	1.1	2.9	27.1	18.1	32.5	9.7	8.6	0.1	74.0	18.7	7.3
		NUM	31	82	768	513	923	274	244	4	2100	532	207
DOBBS SCHOOL													
TOTAL:	15	PCT					26.7	40.0	33.3		46.7	26.7	26.7
		NUM					4	6	5		7	4	4
HANDICAPPED:	3	PCT					33.3	66.7			33.3	66.7	
		NUM					1	2			1	2	
NON-HANDICAPPED:		PCT											
		NUM											
DUPLIN CO. SCHOOLS													
TOTAL:	551	PCT	6.2	6.2	37.2	19.2	22.5	3.8	4.9		65.2	24.1	10.7
		NUM	34	34	205	106	124	21	27		359	133	59
HANDICAPPED:	41	PCT			9.8	12.2	39.0	9.8	29.3		14.6	29.3	56.1
		NUM			4	5	16	4	12		6	12	23
NON-HANDICAPPED:	510	PCT	6.7	6.7	39.4	19.8	21.2	3.3	2.9		69.2	23.7	7.1
		NUM	34	34	201	101	108	17	15		353	121	36

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
FORT BRAGG SCHOOLS TOTAL:	248	PCT	3.2	10.1	32.3	19.8	29.4	4.0	1.2		79.0	12.9	8.1
		NUM	8	25	80	49	73	10	3		196	32	20
HANDICAPPED:	21	PCT			19.0	19.0	42.9	19.0			33.3	23.8	42.9
		NUM			4	4	9	4			7	5	9
NON-HANDICAPPED:	227	PCT	3.5	11.0	33.5	19.8	28.2	2.6	1.3		83.3	11.9	4.8
		NUM	8	25	76	45	64	6	3		189	27	11
GOLDSBORO CITY SCHOOLS TOTAL:	269	PCT	1.9	4.1	16.4	13.8	40.5	12.3	10.8	0.4	68.0	20.8	11.2
		NUM	5	11	44	37	109	33	29	1	183	56	30
HANDICAPPED:	7	PCT					28.6	28.6	42.9		14.3	42.9	42.9
		NUM					2	2	3		1	3	3
NON-HANDICAPPED:	262	PCT	1.9	4.2	16.8	14.1	40.8	11.8	9.9	0.4	69.5	20.2	10.3
		NUM	5	11	44	37	107	31	26	1	182	53	27
GREENE CO. SCHOOLS TOTAL:	164	PCT	8.5	11.0	40.2	22.0	14.0	3.0	1.2		65.2	25.0	9.8
		NUM	14	18	66	36	23	5	2		107	41	16
HANDICAPPED:	16	PCT			43.8	31.3	18.8	6.3			31.3	56.3	12.5
		NUM			7	5	3	1			5	9	2
NON-HANDICAPPED:	146	PCT	9.6	12.3	39.7	21.2	13.0	2.7	1.4		68.5	21.9	9.6
		NUM	14	18	58	31	19	4	2		100	32	14
JONES CO. SCHOOLS TOTAL:	119	PCT		4.2	20.2	27.7	34.5	8.4	4.2	0.8	68.9	16.8	14.3
		NUM		5	24	33	41	10	5	1	82	20	17
HANDICAPPED:	11	PCT				9.1	27.3	36.4	18.2	9.1	18.2	9.1	72.7
		NUM				1	3	4	2	1	2	1	8
NON-HANDICAPPED:	107	PCT		4.7	22.4	29.9	34.6	5.6	2.8		74.8	17.8	7.5
		NUM		5	24	32	37	6	3		80	19	8
KINSTON CITY SCHOOLS TOTAL:	343	PCT	0.6	5.0	16.0	14.6	39.7	11.7	12.5		67.9	21.3	10.8
		NUM	2	17	55	50	136	40	43		233	73	37
HANDICAPPED:	35	PCT				5.7	14.3	31.4	48.6		22.9	25.7	51.4
		NUM				2	5	11	17		8	9	18
NON-HANDICAPPED:	307	PCT	0.7	5.5	17.9	15.6	42.7	9.4	8.1		73.3	20.8	5.9
		NUM	2	17	55	48	131	29	25		225	64	18
LENOIR CO. SCHOOLS TOTAL:	467	PCT	1.5	4.5	21.6	16.1	38.5	7.5	9.9	0.4	61.2	20.1	18.6
		NUM	7	21	101	75	180	35	46	2	286	94	87
HANDICAPPED:	56	PCT		1.8	5.4	8.9	33.9	7.1	39.3	3.6	14.3	17.9	67.9
		NUM		1	3	5	19	4	22	2	8	10	38
NON-HANDICAPPED:	411	PCT	1.7	4.9	23.8	17.0	39.2	7.5	5.8		67.6	20.4	11.9
		NUM	7	20	98	70	161	31	24		278	84	49

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SOUTHEAST TECHNICAL ASSISTANCE

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
NEW HANOVER CO. SCHOOLS													
TOTAL:	1,392	PCT	12.3	15.9	37.8	17.2	11.0	3.4	2.4		70.8	16.2	12.9
		NUM	171	222	526	240	153	47	33		986	226	180
HANDICAPPED:	90	PCT		3.3	23.3	21.1	27.8	13.3	11.1		24.4	17.8	57.8
		NUM		3	21	19	25	12	10		22	16	52
NON-HANDICAPPED:	1,265	PCT	13.4	16.9	38.5	16.8	9.8	2.8	1.8		74.3	15.8	9.9
		NUM	169	214	487	213	124	35	23		940	200	125
ONSLOW CO. SCHOOLS													
TOTAL:	1,237	PCT	1.8	4.5	29.0	19.9	35.0	4.4	5.3	0.2	72.9	15.8	11.2
		NUM	22	56	359	246	433	54	65	2	902	196	139
HANDICAPPED:	82	PCT		1.2	6.1	13.4	43.9	4.9	28.0	2.4	32.9	17.1	50.0
		NUM		1	5	11	36	4	23	2	27	14	41
NON-HANDICAPPED:	1,139	PCT	1.9	4.7	31.1	20.6	34.3	3.9	3.4		75.9	15.6	8.4
		NUM	22	54	354	235	391	44	39		865	178	96
PAMLICO CO. SCHOOLS													
TOTAL:	162	PCT	3.7	4.3	26.5	17.3	31.5	7.4	9.3		71.0	17.9	11.1
		NUM	6	7	43	28	51	12	15		115	29	18
HANDICAPPED:	23	PCT		4.3	17.4	17.4	34.8	8.7	17.4		43.5	21.7	34.8
		NUM		1	4	4	8	2	4		10	5	8
NON-HANDICAPPED:	130	PCT	4.6	4.6	30.0	18.5	31.5	6.9	3.8		77.7	16.9	5.4
		NUM	6	6	39	24	41	9	5		101	22	7
PENDER CO. SCHOOLS													
TOTAL:	359	PCT	1.7	5.8	38.7	18.1	28.4	1.9	5.3		66.0	19.8	14.2
		NUM	6	21	139	65	102	7	19		237	71	51
HANDICAPPED:	29	PCT			13.8	3.4	31.0		51.7		20.7	17.2	62.1
		NUM			4	1	9		15		6	5	18
NON-HANDICAPPED:	330	PCT	1.8	6.4	40.9	19.4	28.2	2.1	1.2		70.0	20.0	10.0
		NUM	6	21	135	64	93	7	4		231	66	33
ROBESON CO. SCHOOLS													
TOTAL:	1,719	PCT	2.7	4.7	27.6	17.9	27.9	7.9	10.8	0.6	49.8	21.2	29.0
		NUM	46	81	475	307	479	135	186	10	856	365	498
HANDICAPPED:	172	PCT			3.5	5.2	23.3	15.7	48.8	3.5	14.0	9.3	76.7
		NUM			6	9	40	27	84	6	24	16	132
NON-HANDICAPPED:	1,434	PCT	3.2	5.6	31.0	19.0	28.2	6.7	6.1	0.2	53.9	22.7	23.4
		NUM	46	80	445	272	405	96	87	3	773	326	335
SAMPSON CO. SCHOOLS													
TOTAL:	486	PCT	2.7	6.0	29.0	16.7	29.8	6.8	8.8	0.2	70.6	14.4	15.0
		NUM	13	29	141	81	145	33	43	1	343	70	73
HANDICAPPED:	57	PCT			5.3	8.8	36.8	22.8	24.6	1.8	19.3	17.5	63.2
		NUM			3	5	21	13	14	1	11	10	36
NON-HANDICAPPED:	426	PCT	3.1	6.8	32.2	17.6	28.9	4.7	6.8		77.2	14.1	8.7
		NUM	13	29	137	75	123	20	29		329	60	37

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
WAYNE CO. SCHOOLS													
TOTAL:	1,038	PCT	3.9	5.9	30.3	13.6	28.6	8.0	9.6	0.1	79.1	12.9	8.0
		NUM	40	61	315	141	297	83	100	1	821	134	83
HANDICAPPED:	69	PCT		1.4	2.9	5.8	26.1	24.6	37.7	1.4	20.3	29.0	50.7
		NUM		1	2	4	18	17	26	1	14	20	35
NON-HANDICAPPED:	904	PCT	4.4	6.6	31.2	14.2	28.9	6.9	7.9		84.1	11.3	4.6
		NUM	40	60	282	128	261	62	71		760	102	42
WHITEVILLE CITY SCHOOLS													
TOTAL:	174	PCT	4.0	3.4	43.1	13.2	24.1	4.6	7.5		69.0	18.4	12.6
		NUM	7	6	75	23	42	8	13		120	32	22
HANDICAPPED:	15	PCT			6.7		13.3	20.0	60.0		6.7	26.7	66.7
		NUM			1		2	3	9		1	4	10
NON-HANDICAPPED:	158	PCT	4.4	3.8	46.2	14.6	25.3	3.2	2.5		74.7	17.7	7.6
		NUM	7	6	73	23	40	5	4		118	28	12

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NORTH CAROLINA DEPT. OF EDUCATION													
TOTAL:	80,010	PCT	3.8	6.3	31.8	15.9	27.9	6.4	7.6	0.2	70.7	17.5	11.8
		NUM	3063	5037	25423	12758	22305	5147	6110	167	56553	14030	9427
HANDICAPPED:	6,832	PCT	0.2	0.7	7.9	9.0	34.4	14.3	31.9	1.6	26.5	24.6	48.9
		NUM	11	48	543	616	2347	977	2179	111	1810	1683	3339
NON-HANDICAPPED:	71,747	PCT	4.2	6.9	34.1	16.6	27.3	5.7	5.3	0.1	74.9	16.8	8.2
		NUM	3019	4923	24457	11896	19563	4055	3787	47	53760	12080	5907
TECHNICAL ASSISTANCE UNIT													
TOTAL:	22,496	PCT	3.3	5.7	31.8	15.4	28.9	6.7	7.9	0.3	73.8	16.8	9.4
		NUM	744	1283	7152	3458	6504	1514	1779	62	16601	3788	2107
HANDICAPPED:	1,982	PCT	0.3	0.7	9.2	9.7	33.2	14.1	30.7	2.1	32.7	26.6	40.7
		NUM	5	14	183	192	659	279	608	42	648	527	807
NON-HANDICAPPED:	19,811	PCT	3.6	6.3	34.1	15.8	28.5	6.0	5.7	0.1	77.9	15.8	6.3
		NUM	723	1241	6754	3128	5639	1182	1126	18	15430	3134	1247
ALAMANCE CO. SCHOOLS													
TOTAL:	734	PCT	0.8	2.6	38.8	18.7	26.0	6.9	6.1		71.7	18.0	10.4
		NUM	6	19	285	137	191	51	45		526	132	76
HANDICAPPED:	71	PCT			7.0	12.7	35.2	15.5	29.6		31.0	23.9	45.1
		NUM			5	9	25	11	21		22	17	32
NON-HANDICAPPED:	662	PCT	0.9	2.9	42.3	19.3	25.1	6.0	3.5		76.1	17.4	6.5
		NUM	6	19	280	128	166	40	23		504	115	43
ASHEBORO CITY SCHOOLS													
TOTAL:	261	PCT	5.7	8.4	32.2	19.2	25.7	4.6	3.8	0.4	73.2	16.9	10.0
		NUM	15	22	84	50	67	12	10	1	191	44	26
HANDICAPPED:	24	PCT			4.2	4.2	54.2	8.3	25.0	4.2	20.8	20.8	58.3
		NUM			1	1	13	2	6	1	5	5	14
NON-HANDICAPPED:	213	PCT	6.6	7.5	35.7	21.6	23.5	3.8	1.4		78.4	16.4	5.2
		NUM	14	16	76	46	50	8	3		167	35	11
BOWLING GREEN SCHOOL													
TOTAL:	10	PCT					30.0	20.0	50.0		80.0	10.0	10.0
		NUM					3	2	5		8	1	1
HANDICAPPED:	10	PCT					30.0	20.0	50.0		80.0	10.0	10.0
		NUM					3	2	5		8	1	1
NON-HANDICAPPED:		PCT											
		NUM											
BURLINGTON CITY SCHOOLS													
TOTAL:	463	PCT	7.6	11.7	37.4	13.2	20.3	5.0	5.0		87.5	7.8	4.8
		NUM	35	54	173	61	94	23	23		405	36	22
HANDICAPPED:	32	PCT	3.1	3.1	9.4	18.8	18.8	18.8	28.1		53.1	12.5	34.4
		NUM	1	1	3	6	6	6	9		17	4	11
NON-HANDICAPPED:	430	PCT	7.9	12.3	39.5	12.8	20.5	4.0	3.0		90.2	7.2	2.6
		NUM	34	53	170	55	88	17	13		388	31	11

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		NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
				4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
C.A. DILLON	TOTAL:	8	PCT					37.5	12.5	37.5	12.5		37.5	62.5
			NUM					3	1	3	1		3	5
	HANDICAPPED:		PCT											
			NUM											
	NON-HANDICAPPED:		PCT											
			NUM											
CASWELL CO. SCHOOLS	TOTAL:	257	PCT	2.7	7.4	40.9	16.7	23.7	3.1	5.1	0.4	74.3	16.0	9.7
			NUM	7	19	105	43	61	8	13	1	191	41	25
	HANDICAPPED:	17	PCT			5.9	5.9	64.7		17.6	5.9	23.5	35.3	41.2
			NUM			1	1	11		3	1	4	6	7
	NON-HANDICAPPED:	239	PCT	2.9	7.9	43.1	17.6	20.9	3.3	4.2		77.8	14.6	7.5
			NUM	7	19	103	42	50	8	10		186	35	18
CHAPEL HILL CITY SCHOOLS	TOTAL:	487	PCT	16.6	17.0	40.9	7.6	14.4	1.6	1.2	0.6	87.5	9.4	3.1
			NUM	81	83	199	37	70	8	6	3	426	46	15
	HANDICAPPED:	65	PCT	3.1	9.2	23.1	13.8	35.4	4.6	7.7	3.1	60.0	23.1	16.9
			NUM	2	6	15	9	23	3	5	2	39	15	11
	NON-HANDICAPPED:	417	PCT	18.9	18.5	43.4	6.7	11.3	0.7	0.2	0.2	91.8	7.4	0.7
			NUM	79	77	181	28	47	3	1	1	383	31	3
CHATHAM CO. SCHOOLS	TOTAL:	409	PCT	3.2	6.1	37.9	17.4	27.1	4.2	4.2		75.8	13.9	10.3
			NUM	13	25	155	71	111	17	17		310	57	42
	HANDICAPPED:	39	PCT			10.3	15.4	43.6	10.3	20.5		20.5	30.8	48.7
			NUM			4	6	17	4	8		8	12	19
	NON-HANDICAPPED:	370	PCT	3.5	6.8	40.8	17.6	25.4	3.5	2.4		81.6	12.2	6.2
			NUM	13	25	151	65	94	13	9		302	45	23
DURHAM CITY SCHOOLS	TOTAL:	495	PCT	0.6	1.2	9.3	12.9	38.6	14.1	22.4	0.8	52.7	28.3	19.0
			NUM	3	6	46	64	191	70	111	4	261	140	94
	HANDICAPPED:	48	PCT					16.7	18.8	56.3	8.3	10.4	27.1	62.5
			NUM					8	9	27	4	5	13	30
	NON-HANDICAPPED:	446	PCT	0.7	1.3	10.3	14.3	40.8	13.7	18.8		57.4	28.3	14.3
			NUM	3	6	46	64	182	61	84		256	126	64
DURHAM CO. SCHOOLS	TOTAL:	1,461	PCT	3.1	6.5	28.5	18.5	32.1	5.6	5.1	0.5	79.5	14.4	6.2
			NUM	45	95	417	270	469	82	75	8	1161	210	90
	HANDICAPPED:	141	PCT			9.9	12.1	43.3	14.2	17.7	2.8	46.8	23.4	29.8
			NUM			14	17	61	20	25	4	66	33	42
	NON-HANDICAPPED:	1,172	PCT	3.3	7.7	31.4	18.9	30.3	4.7	3.5	0.3	83.6	13.3	3.1
			NUM	39	90	368	221	355	55	41	3	980	156	36

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EASTERN NC SCH FOR THE DEAF TOTAL:	10	PCT							60.0	40.0		10.0	90.0
		NUM							6	4		1	9
HANDICAPPED:	10	PCT							60.0	40.0		10.0	90.0
		NUM							6	4		1	9
NON-HANDICAPPED:		PCT											
		NUM											
EDEN CITY SCHOOLS TOTAL:	277	PCT	1.1	6.5	18.4	23.1	32.1	8.7	9.0	1.1	82.7	9.4	7.9
		NUM	3	18	51	64	89	24	25	3	229	26	22
HANDICAPPED:	24	PCT			4.2		12.5	29.2	41.7	12.5	33.3	25.0	41.7
		NUM			1		3	7	10	3	8	6	10
NON-HANDICAPPED:	253	PCT	1.2	7.1	19.8	25.3	34.0	6.7	5.9		87.4	7.9	4.7
		NUM	3	18	50	64	86	17	15		221	20	12
FRANKLIN CO. SCHOOLS TOTAL:	340	PCT	0.3	1.8	27.4	14.7	34.7	8.2	12.6	0.3	59.7	29.7	10.6
		NUM	1	6	93	50	118	28	43	1	203	101	36
HANDICAPPED:	26	PCT			3.8		38.5	3.8	50.0	3.8	15.4	23.1	61.5
		NUM			1		10	1	13	1	4	6	16
NON-HANDICAPPED:	309	PCT	0.3	1.9	29.4	15.5	34.3	8.7	9.7		62.8	30.7	6.5
		NUM	1	6	91	48	106	27	30		194	95	20
FRANKLINTON CITY SCHOOLS TOTAL:	86	PCT		5.8	31.4	16.3	30.2	8.1	8.1		67.4	20.9	11.6
		NUM		5	27	14	26	7	7		58	18	10
HANDICAPPED:	8	PCT			12.5	12.5	12.5	12.5	50.0		25.0	25.0	50.0
		NUM			1	1	1	1	4		2	2	4
NON-HANDICAPPED:	77	PCT		6.5	32.5	16.9	32.5	7.8	3.9		71.4	20.8	7.8
		NUM		5	25	13	25	6	3		55	16	6
GOV. MOREHEAD SCHOOL TOTAL:	13	PCT					30.8	30.8	15.4	23.1	53.8	15.4	30.8
		NUM					4	4	2	3	7	2	4
HANDICAPPED:	13	PCT					30.8	30.8	15.4	23.1	53.8	15.4	30.8
		NUM					4	4	2	3	7	2	4
NON-HANDICAPPED:		PCT											
		NUM											
GRANVILLE CO. SCHOOLS TOTAL:	487	PCT	1.4	3.5	31.4	16.2	33.1	6.8	7.4	0.2	69.8	16.0	14.2
		NUM	7	17	153	79	161	33	36	1	340	78	69
HANDICAPPED:	32	PCT		3.1	9.4	9.4	40.6	6.3	31.3		25.0	18.8	56.3
		NUM		1	3	3	13	2	10		8	6	18
NON-HANDICAPPED:	454	PCT	1.5	3.5	32.8	16.7	32.6	6.8	5.7	0.2	72.9	15.9	11.2
		NUM	7	16	149	76	148	31	26	1	331	72	51

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
GREENSBORO CITY SCHOOLS													
TOTAL:	1,432	PCT	3.5	7.3	32.9	13.6	30.0	5.0	7.5	0.2	75.8	15.2	8.9
		NUM	50	105	471	195	429	72	107	3	1086	218	128
HANDICAPPED:	150	PCT	0.7	1.3	14.7	12.7	36.0	8.0	26.0	0.7	37.3	28.7	34.0
		NUM	1	2	22	19	54	12	39	1	56	43	51
NON-HANDICAPPED:	1,280	PCT	3.8	8.0	35.0	13.8	29.2	4.7	5.3	0.2	80.4	13.6	6.0
		NUM	49	103	448	176	374	60	68	2	1029	174	77
GUILFORD CO. SCHOOLS													
TOTAL:	1,874	PCT	2.2	4.5	32.3	16.6	31.3	5.7	7.0	0.2	81.3	13.4	5.3
		NUM	42	84	606	312	587	107	132	4	1523	252	99
HANDICAPPED:	123	PCT			4.9	17.1	31.7	12.2	32.5	1.6	37.4	30.9	31.7
		NUM			6	21	39	15	40	2	46	38	39
NON-HANDICAPPED:	1,718	PCT	2.4	4.9	34.6	16.4	31.1	5.1	5.2	0.1	84.6	12.1	3.3
		NUM	42	84	595	282	535	88	90	2	1453	208	57
HARNETT CO. SCHOOLS													
TOTAL:	905	PCT	4.2	5.6	42.8	11.0	26.3	3.5	6.3	0.2	65.2	18.5	16.4
		NUM	38	51	387	100	238	32	57	2	590	167	148
HANDICAPPED:	92	PCT			9.8	12.0	39.1	8.7	30.4		17.4	26.1	56.5
		NUM			9	11	36	8	28		16	24	52
NON-HANDICAPPED:	808	PCT	4.7	6.3	46.7	10.8	24.8	3.0	3.6	0.2	70.5	17.6	11.9
		NUM	38	51	377	87	200	24	29	2	570	142	96
HIGH POINT CITY SCHOOLS													
TOTAL:	533	PCT	1.5	5.1	27.8	13.9	30.6	7.7	13.5		67.9	21.2	10.9
		NUM	8	27	148	74	163	41	72		362	113	58
HANDICAPPED:	30	PCT				30.0	16.7	10.0	43.3		23.3	30.0	46.7
		NUM				9	5	3	13		7	9	14
NON-HANDICAPPED:	484	PCT	1.4	5.6	30.0	13.0	31.0	7.0	12.0		71.1	20.0	8.9
		NUM	7	27	145	63	150	34	58		344	97	43
JOHNSTON CO. SCHOOLS													
TOTAL:	1,172	PCT	4.2	5.0	30.8	16.2	26.5	7.8	9.3	0.2	74.7	16.6	8.6
		NUM	49	59	361	190	310	92	109	2	876	195	101
HANDICAPPED:	114	PCT			4.4	6.1	31.6	20.2	36.0	1.8	24.6	30.7	44.7
		NUM			5	7	36	23	41	2	28	35	51
NON-HANDICAPPED:	1,058	PCT	4.6	5.6	33.6	17.3	25.9	6.5	6.4		80.2	15.1	4.7
		NUM	49	59	356	183	274	69	68		848	160	50
LEE CO. SCHOOLS													
TOTAL:	544	PCT	7.0	7.0	34.6	12.9	23.9	7.5	6.8	0.4	66.2	27.0	6.8
		NUM	38	38	188	70	130	41	37	2	360	147	37
HANDICAPPED:	41	PCT		2.4	4.9	9.8	31.7	19.5	29.3	2.4	22.0	43.9	34.1
		NUM		1	2	4	13	8	12	1	9	18	14
NON-HANDICAPPED:	498	PCT	7.6	7.4	36.9	13.3	23.3	6.4	4.8	0.2	69.9	25.7	4.4
		NUM	38	37	184	66	116	32	24	1	348	128	22

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	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
LINKS ADOLES. CTR.													
TOTAL:	1	PCT					100.0					100.0	
		NUM					1					1	
HANDICAPPED:		PCT											
		NUM											
NON-HANDICAPPED:	1	PCT					100.0					100.0	
		NUM					1					1	
NASH CO. SCHOOLS													
TOTAL:	875	PCT	1.9	3.2	32.0	14.1	28.5	8.7	11.7		60.0	25.5	14.5
		NUM	17	28	280	123	249	76	102		525	223	127
HANDICAPPED:	71	PCT			9.9	4.2	23.9	12.7	49.3		18.3	25.4	56.3
		NUM			7	3	17	9	35		13	18	40
NON-HANDICAPPED:	799	PCT	2.1	3.5	34.2	14.9	28.7	8.3	8.4		63.7	25.7	10.6
		NUM	17	28	273	119	229	66	67		509	205	85
ORANGE CO. SCHOOLS													
TOTAL:	372	PCT	4.3	5.6	29.0	12.1	29.6	8.9	10.2	0.3	66.4	22.0	11.6
		NUM	16	21	108	45	110	33	38	1	247	82	43
HANDICAPPED:	45	PCT			4.4	4.4	24.4	20.0	44.4	2.2	24.4	22.2	53.3
		NUM			2	2	11	9	20	1	11	10	24
NON-HANDICAPPED:	327	PCT	4.9	6.4	32.4	13.1	30.3	7.3	5.5		72.2	22.0	5.8
		NUM	16	21	106	43	99	24	18		236	72	19
PERSON CO. SCHOOLS													
TOTAL:	432	PCT	1.9	8.3	33.6	18.8	22.0	6.5	8.8	0.2	75.2	16.4	8.3
		NUM	8	36	145	81	95	28	38	1	325	71	36
HANDICAPPED:	33	PCT			6.1	3.0	33.3	15.2	42.4		6.1	39.4	54.5
		NUM			2	1	11	5	14		2	13	18
NON-HANDICAPPED:	359	PCT	1.9	8.1	36.5	20.3	20.9	6.1	5.8	0.3	81.1	14.5	4.5
		NUM	7	29	131	73	75	22	21	1	291	52	16
RANDOLPH CO. SCHOOLS													
TOTAL:	1,056	PCT	1.6	4.9	29.0	17.7	30.4	9.2	6.9	0.3	79.4	14.0	6.6
		NUM	17	52	306	187	321	97	73	3	838	148	70
HANDICAPPED:	121	PCT		0.8	5.0	9.9	33.1	23.1	25.6	2.5	42.1	19.8	38.0
		NUM		1	6	12	40	28	31	3	51	24	46
NON-HANDICAPPED:	899	PCT	1.9	5.7	31.9	18.5	30.3	7.3	4.4		84.4	12.9	2.7
		NUM	17	51	287	166	272	66	40		759	116	24
REIDSVILLE CITY SCHOOLS													
TOTAL:	235	PCT	1.7	8.9	42.1	17.9	16.6	6.0	6.4	0.4	70.2	18.7	11.1
		NUM	4	21	99	42	39	14	15	1	165	44	26
HANDICAPPED:	12	PCT				16.7	16.7	25.0	33.3	8.3		33.3	66.7
		NUM				2	2	3	4	1		4	8
NON-HANDICAPPED:	195	PCT	2.1	9.7	45.1	16.4	17.4	4.1	5.1		75.4	17.9	6.7
		NUM	4	19	88	32	34	8	10		147	35	13

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ROCKINGHAM CO. SCHOOLS													
TOTAL:	285	PCT	9.8	8.8	38.2	14.0	21.8	4.9	2.5		74.7	16.1	9.1
		NUM	28	25	109	40	62	14	7		213	46	26
HANDICAPPED:	28	PCT			32.1	7.1	35.7	10.7	14.3		25.0	42.9	32.1
		NUM			9	2	10	3	4		7	12	9
NON-HANDICAPPED:	256	PCT	10.9	9.8	39.1	14.5	20.3	4.3	1.2		80.5	12.9	6.6
		NUM	28	25	100	37	52	11	3		206	33	17
ROCKY MOUNT CITY SCHOOLS													
TOTAL:	376	PCT	0.3	1.3	19.7	13.6	38.0	11.4	15.4	0.3	50.8	26.3	22.9
		NUM	1	5	74	51	143	43	58	1	191	99	86
HANDICAPPED:	28	PCT			3.6		25.0	21.4	46.4	3.6	7.1	21.4	71.4
		NUM			1		7	6	13	1	2	6	20
NON-HANDICAPPED:	343	PCT	0.3	1.5	21.3	14.6	39.4	10.2	12.8		54.8	26.2	19.0
		NUM	1	5	73	50	135	35	44		188	90	65
SPRING HILL SCH., DIX HOSP.													
TOTAL:	9	PCT				11.1	33.3	33.3	22.2		66.7	33.3	
		NUM				1	3	3	2		6	3	
HANDICAPPED:	6	PCT					50.0	16.7	33.3		66.7	33.3	
		NUM					3	1	2		4	2	
NON-HANDICAPPED:	3	PCT				33.3		66.7			66.7	33.3	
		NUM				1		2			2	1	
VANCE CO. SCHOOLS													
TOTAL:	504	PCT	0.4	1.8	9.9	10.3	43.8	15.3	17.7	0.8	58.9	23.8	17.3
		NUM	2	9	50	52	221	77	89	4	297	120	87
HANDICAPPED:	24	PCT			4.2		16.7		62.5	16.7	12.5	16.7	70.8
		NUM			1		4		15	4	3	4	17
NON-HANDICAPPED:	471	PCT	0.4	1.9	10.0	10.6	45.2	16.1	15.7		60.7	24.6	14.6
		NUM	2	9	47	50	213	76	74		286	116	69
WAKE CO. SCHOOLS													
TOTAL:	4,715	PCT	3.8	6.6	35.7	15.5	26.3	5.7	6.3	0.1	79.9	13.8	6.3
		NUM	181	309	1681	733	1242	268	295	6	3767	649	299
HANDICAPPED:	409	PCT	0.2	0.5	13.4	10.0	33.7	13.9	27.6	0.5	40.3	28.1	31.5
		NUM	1	2	55	41	138	57	113	2	165	115	129
NON-HANDICAPPED:	3,988	PCT	4.3	7.5	37.9	15.9	25.5	4.8	4.1	0.1	84.2	12.0	3.8
		NUM	173	299	1510	633	1016	190	163	4	3358	477	153
WARREN CO. SCHOOLS													
TOTAL:	250	PCT	3.6	2.4	27.6	18.8	26.0	8.4	12.8	0.4	58.4	20.4	21.2
		NUM	9	6	69	47	65	21	32	1	146	51	53
HANDICAPPED:	14	PCT			7.1		7.1	7.1	71.4	7.1	14.3	7.1	78.6
		NUM			1		1	1	10	1	2	1	11
NON-HANDICAPPED:	236	PCT	3.8	2.5	28.8	19.9	27.1	8.5	9.3		61.0	21.2	17.8
		NUM	9	6	68	47	64	20	22		144	50	42

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			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
WESTERN ROCKINGHAM CITY SCHOOL TOTAL:	239	PCT		0.4	19.2	12.1	51.0	7.5	9.6		64.9	26.8	8.4
		NUM		1	46	29	122	18	23		155	64	20
HANDICAPPED:	22	PCT			4.5		36.4	27.3	31.8		31.8	27.3	40.9
		NUM			1		8	6	7		7	6	9
NON-HANDICAPPED:	216	PCT		0.5	20.8	13.4	52.3	5.6	7.4		68.5	26.4	5.1
		NUM		1	45	29	113	12	16		148	57	11
WILSON CO. SCHOOLS TOTAL:	889	PCT	2.2	4.2	26.5	16.4	35.5	7.5	7.4	0.1	69.0	17.9	13.2
		NUM	20	37	236	146	316	67	66	1	613	159	117
HANDICAPPED:	59	PCT			8.5	8.5	44.1	16.9	22.0		27.1	27.1	45.8
		NUM			5	5	26	10	13		16	16	27
NON-HANDICAPPED:	830	PCT	2.4	4.5	27.8	17.0	34.9	6.9	6.4	0.1	71.9	17.2	10.8
		NUM	20	37	231	141	290	57	53	1	597	143	90